

ΠΕΡΙΓΡΑΦΜΑ ΜΑΘΗΜΑΤΟΣ

(1) ΓΕΝΙΚΑ

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| SCHOOL | Social Sciences | | |
| ACADEMIC UNIT | Sociology | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | 767 | SEMESTER | |
| COURSE TITLE | Seminary: Special questions of Marxist Philosophy | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLE TEACHING HOUR | CREDITS |
| | | 3 | 6 |
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| <i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο (δ).</i> | | | |
| COURSE TYPE general background, special background, specialised general knowledge, skills developmen | Special background, specialised general language, skills development | | |
| PREREQUISITE COURSES: | NO | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek and English (in written essays) | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | YES | | |
| COURSE WEBSITE (URL) | | | |

(2) LEARNING OUTCOMES

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| <p>General Competences</p> <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p> <p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>At the end of the semester the students are expected to have an overview of the main questions that Marxist Philosophy faced in its evolution, their articulation with broader social and political debates within the international socialist and communist movement, and their pertinence for contemporary struggles and aspirations</p> |
| (3)SYLLABUS |
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| <p>This seminar will examine specific issues related to the broader subject of Marxist philosophy. These issues will be discussed and will also serve as suggested topics for seminar papers and presentations. The aim of the course is to explore these questions in depth and to critically examine important texts and theoretical interventions within this theoretical intervention. Indicative topics</p> <p>-</p> <p>The critique of politics and how it is transformed in the development of Marx's work.</p> <p>- Philosophical readings of Capital</p> <p>- Marx and Hegel: continuity or rupture?</p> <p>- Paths of Marxism in the USSR: the case of Ilyenkov</p> <p>- Marxism of the Second International</p> <p>- The dispute over revisionism: Kautsky, Luxemburg, Bernstein</p> <p>- Gramsci and Hegemony</p> <p>- Lukács and the perspective of the proletariat</p> <p>- Fredric Jameson and the call for constant historicisation</p> <p>- Marxism and phenomenology</p> <p>- Marxist humanism</p> <p>- Étienne Balibar's attempt to conceive a new practice of politics</p> <p>- Althusser's confrontation with the crisis of Marxism</p> <p>- The encounter between gender and class: Marxist feminism</p> <p>- The operaismo current: Trotsky and Negri</p> <p>- Foucault and Marx: compatibilities and incompatibilities</p> <p>- - Post-Marxist positions: the work of Laclau and Mouffe</p> <p>-</p> |
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(4) TEACHING and LEARNING METHODS - EVALUATION

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| <p>DELIVERY</p> <p>Face-to-face, Distance learning, etc</p> | <p>Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students</p> | |
| <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p>Use of ICT in teaching, laboratory education, communication with students</p> | <p>Yes</p> | |
| <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> | <p>Δραστηριότητα</p> | <p>Φόρτος Εργασίας Εξαμήνου υ</p> |
| | Lectures | |
| | Studying | |
| | Writing of essays | |
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| | Lectures | 20 |
| | Studying and analyzing course material | 15 |
| | Essay writing | 25 |
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| | Course total | 60 |

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| <p>Student Evaluation</p> <p><i>Description of the evaluation process</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice, questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public, presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to student.</i></p> | <p>Greek, English (for written essays)</p> <p>Formative assessment Presentation of assignments Written final assignment (optional) Written answers to course questions Oral examination (where applicable)</p> <p>Specifically, the assessment and final grade are based on systematic and active participation in the courses, the study of the relevant bibliography and the overall course material, written (or oral, where applicable) examinations, and the written assignment presented and submitted at the end of the semester.</p> |
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(5) ATTACHED BIBLIOGRAPHY

Course Texts

Etienne Balibar, Η φιλοσοφία του Μαρξ, μετάφραση Α. Στυλιανού, εκδ. Νήσος, 1996
Παναγιώτης Σωτήρης, Ηγεμονία, στρατηγική, οργάνωση. Διαβάζοντας Γκράμσι σήμερα, Αθήνα, εκδ. Τόπος, 2020.

- Suggested bibliography:

Άρης Στυλιανού, Θεωρίες του κοινωνικού συμβολαίου, εκδ. Πόλις, 2006.

Θ. Γκιούρας, Μ. Αγγελίδης (επιμ.), Θεωρίες της πολιτικής και του κράτους. Hobbes, Locke, Rousseau, Kant, Hegel, εκδ. Σαββάλας, 2005

Ellen Meiksins Wood, Citizens to Lords. A Social History of Western Political Thought From Antiquity to the Middle Ages, Verso, 2008

Ellen Meiksins Wood, Liberty and Property. A Social History of Western Political Thought From Renaissance to Enlightenment, Verso, 2012.

The assessment process is recorded on the e-learning platform Moodle (<https://aegeanmoodle.aegean.gr/>)

- Related academic journals:

- *Historical Materialism. Research in Critical Marxist Theory*
- *New Left Review*
- *Rethinking Marxism*
- *Radical Philosophy*
- *Θέσεις*