

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	GRADUATE		
COURSE CODE	766	SEMESTER	7th
COURSE TITLE	HUMAN RIGHTS IN EUROPE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Courses		03	06
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / Specialisation General Knowledge		
PREREQUISITE COURSES:	European Institutions-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/index.php/en-m-undergraduate		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>This seminar is an interdisciplinary extension of a legal, political and sociological approach, which is being developed in the framework of the Jean Monnet European Chair "Europe and Peace - EUPax".</p> <p>It will provide the opportunity to examine in greater depth specific issues, focusing on fundamental rights through the main legal texts (European Convention on Human Rights and European Charter of Fundamental Rights) and through the case law of the European Courts of Strasbourg and Luxembourg.</p> <p>Accordingly, the seminar aims to provide in-depth, interdisciplinary training in European human rights law, allowing students to deepen their knowledge and enable them to work in an international and European context.</p> <p>It will thus constitute an important element in the training of students in the field of human rights, the study of which can be continued at Master's level (ECHO).</p>

The first lectures will focus on horizontal issues: sources of fundamental rights, monitoring of respect for fundamental rights and will be mainly theoretical in nature.

Subsequent lectures will deal with a number of selected topical issues, i.e. conditions of detention in prisons, limits to freedom of expression and religion in the face of terrorism, the question of the right to gender identity, the death penalty, the right to life, etc

These topics will be approached from both a theoretical (general presentation of the topic) and practical (discussions and reflections based on real, concrete facts) point of view.

The seminar will adopt an approach to the need for targeted legal and sociological expertise among those involved in the field of European human rights law, a complex field characterized by normative pluralism, in which both of our postgraduate programmes (Greek Societies & European Integration, Management of Refugee & Migratory Flows in Europe) are directed.

Its modules are designed for both professional and research purposes, with teaching based on innovative teaching methods designed to encourage students to acquire and deepen their knowledge and apply it in practice through practical projects.

Students will be involved in the organisation of a conference, for which they will prepare the scientific programme. They will also participate in the René Cassin European Human Rights Law Moot Court Competition.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Search, analysis and synthesis of data and information on the value dimension and principles of international and European Human Rights law

Working in an interdisciplinary environment

Generating new research ideas in the context of international and European studies adapted to the wider social science environment

Development of critical faculties

Promotion of free, creative and deductive legal thinking

Promotion of decision-making capacity based on international and European case law

(3) SYLLABUS

COURSE CONTENT

1st and 2nd lecture : History of human rights in Greece and Europe : French Revolution, Revolutionary Constitutions, Constitutions in 19th and 20th century Europe, Greek Constitutions (1843-1975)

3rd and 4th lecture: European Human Rights Law ((European Convention on Human Rights and European Charter of Fundamental Rights, European Social Charter, European Convention - Framework for the Protection of the Rights of National Minorities).

5th , 6th and 7th lecture: Fundamental individual rights (to life, to a fair trial, fight against torture, fight against discrimination, freedom of religion and political belief, protection of private and family life, etc.)

Lectures 8 and 9: ECHR case-law

Lecture 10: CJEU case law

11th lecture: Teaching of human rights at school

12th lecture: Conference preparation

13th lecture: Preparing to participate in the René Cassin European Human Rights Law Moot Court Competition.

(4) TEACHING and LEARNING METHODS - EVALUATION

<div>DELIVERY</div> <div>Face-to-face, Distance learning, etc.</div>	<p>The aim of the seminar is to sensitize students to issues related to the protection of human rights in the context of European organizations (Council of Europe and European Union) and non-governmental organizations (NGOs).</p> <p>The seminar also aims to enable students to mainly consolidate fundamental rights from a practical perspective and to gain a comfortable relationship with the case law produced by the highest national and international courts, such as the Council of State, the Supreme Court, the Court of Justice of the European Union and the European Court of Human Rights.</p> <p>Finally, the seminar will aim to analyse real cases that have been dealt with by the judiciary. Thus, students will learn to give precise answers to questions on human rights that may be raised in practice.</p> <p>The seminar will require active preparation and participation by the students. Each week, students will be required to carefully read a certain number of documents (in particular case law), which will serve as a basis for presentations and discussions during the seminar lectures.</p> <p>Teaching Method : Face to face</p> <p>Lecturers : Professor P. Grigoriou</p>													
<div>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</div> <div>Use of ICT in teaching, laboratory education, communication with students</div>														
<div>TEACHING METHODS</div> <div>The manner and methods of teaching are described in detail.</div> <div>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</div> <div>The student's study hours for each learning activity are given as well as the hours of non-</div>	<table><tr><th>Activity</th><th>Semester workload</th></tr><tr><td>Lectures</td><td>39 hours</td></tr><tr><td>Practical Exercises</td><td>6 hours</td></tr><tr><td>Preparation (study) and writing of a paper</td><td>132 hours</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>		Activity	Semester workload	Lectures	39 hours	Practical Exercises	6 hours	Preparation (study) and writing of a paper	132 hours				
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directed study according to the principles of the ECTS		
	Course total	177 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<ol style="list-style-type: none"> 1. Written work 2. Public presentation of work 3. Participation in the René Cassin European Human Rights Law Moot Court Competition 4. Organisation of a student conference on human rights 	

(5) ATTACHED BIBLIOGRAPHY- in Greek

- Panos Grigoriou (2025), *Studying Europe*, Eurasia Publications, Athens,
- Spyros Vlachopoulos (2017), *Fundamental Rights. Individual, Social and Political Rights*, Nomiki Vivliothiki Publications, P. S., Athens
- Stelios Perrakis (2013), *European Human Rights Law. Council of Europe, European Union, OSCE*, I. Sideris Publications, Athens
- Council of Europe, Human rights handbooks. Practical guides to the implementation of the European Convention on Human Rights, <https://www.coe.int/en/web/human-rights-rule-of-law/human-rights-handbooks>.