

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	764	SEMESTER	6 th
COURSE TITLE	Sociology of Love (Seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / General Background		
PREREQUISITE COURSES:	Sociology of Emotions		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (written essay in English)		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of the semester, it is expected that students:

- 1) acquire a more in-depth knowledge of the sociological approach of love·
- 2) understand the dimension of social research in the study and production of knowledge in the field, with an emphasis on the relationship between emotion and language·

3) become familiar with the different sociological approaches in the field and be able to formulate basic concepts, theories and explanatory approaches and apply them to the study of love.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently
- Team work
- Production of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

COURSE OVERVIEW

This seminar course focuses on the sociological study of love. It delves into sociological analysis and research through the examination of papers by prominent scholars such as Georg Simmel, Herbert Marcuse, Anthony Giddens, Zygmunt Bauman, Eva Illouz, and others. The course emphasizes the transition to late modern society and the transformation of love in the context of consumer culture's spread and technology's evolution. Furthermore, it will explore key research approaches and applications of data analysis. During the seminar, students will collaboratively design a research project, selecting from a range of specific topics.

WEEKLY LECTURES

- Introduction to the course content. Presentation of learning objectives, lecture outline, recommended bibliography and assessment process.
- Discussion of micro and macro levels in the sociological approach to emotions
- Sociological approaches of love
- Social research methods in the study of love. Research design: Qualitative, quantitative and mixed methods approaches.
- Presentations of essays
- Summary of the thematic units of the course.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
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<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours
	Studying	91 hours
	Essay Preparation	50 hours
	Course total	180 hours
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <p>The evaluation and grading of students results from the presentation, elaboration and submission of the group or individual essay.</p> <p>The performance of the students is evaluated based on the following:</p> <p>1. Written essay: 70%</p> <p>The essay (in groups of 2-3 students) should cover 7,000 words and include the following:</p> <p>a) Title of essay, authors' data, b) Summary (up to 250 words), c) Introduction (Description of the Purpose), d) Negotiation and elaboration of the object of the work, e) Discussion and conclusions, g) Bibliographic Sources, h) Annex (if necessary).</p> <p>Regarding the way of quoting bibliographic references and writing, the relevant auxiliary material will be given to the students.</p> <p>2. Oral presentation of the essay: 30%</p> <p>Submission of Essays in time within the Examination period.</p> <p>Evaluation criteria: Understanding the content of the course.</p> <p>Absences</p>	

	Every student is entitled to three absences. The fourth absence implies failure in the seminar.
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(5) ATTACHED BIBLIOGRAPHY

<p>- Course Textbooks:</p> <p>Illouz, E. (2020). <i>Γιατί πληγώνει ο έρωτας</i>. Δ. Παπαδουκάκης (Μετ.) Αθήνα: Εκδόσεις του Εικοστού Πρώτου.</p> <p>Λυδάκη, Α. (2016). <i>Αναζητώντας το χαμένο παράδειγμα. Επιτόπια έρευνα, κατανόηση, ερμηνεία</i>. Αθήνα: Παπαζήσης.</p> <p>Giddens, A. & Sutton, P. (2025). <i>Βασικές έννοιες στην Κοινωνιολογία</i> (3^η Βρετανική-1^η Ελληνική έκδοση). Α. Καρατζά (επιμ. μτφρ). Αθήνα: Utopia.</p> <p>- Supplementary bibliography</p> <p>Bauman, Z. (2006). <i>Ρευστή Αγάπη. Για την ευθραυστότητα των ανθρώπινων σχέσεων</i> (Θ. Γ. Καραμπέλας, Μετ.). Αθήνα: Εστία.</p> <p>Beck, U. and Beck-Gernsheim, E. (1995). <i>The normal chaos of love</i>. USA: Polity Press (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 306.7 BEC).</p> <p>Giddens, A. (2005). <i>Η μεταμόρφωση της οικειότητας</i>. Α. Καλογιάννης (μτφρ), Μ. Νταβού (επιμ). Αθήνα: Πολύτροπον (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 306.7 GID).</p> <p>Hochschild, A. R. (1983). <i>The Managed Heart: The Commercialization of Human Feeling</i>. Berkeley. Calif: Univ. Calif. Press.</p> <p>Kemper, Th. (1990). (Ed.). <i>Research Agendas in the Sociology of Emotions</i>. New York: State University of New York Press.</p> <p>Marcuse, H. (1981). <i>Έρως και πολιτισμός</i>. Ι. Αρζόγλου (Μετ.). Αθήνα: Κάλβος.</p> <p>Scheff, T. (1997). <i>Emotions, the social bond, and human reality: Part/whole analysis</i>. Cambridge University Press; Editions de la Maison des Sciences de l'Homme. https://doi.org/10.1017/CBO9780511549496 (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 302 SCH).</p> <p>Scheff, T. (1990). <i>Microsociology: Discourse, emotion and social structure</i>. Chicago: University of Chicago Press (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 302 SCH).</p> <p>Simmel, G. (2022). <i>Περί έρωτος</i>. Ρ. Πεσσάχ (μτφρ). Αθήνα: Εκδόσεις Ηριδανός.</p> <p>-Related scientific journals:</p> <p><i>American Journal of Sociology</i></p> <p><i>Current Sociology</i></p> <p><i>Journal of Sociology</i></p> <p><i>Sociological Theory</i></p> <p><i>Symbolic Interaction</i></p>
