

ΠΕΡΙΓΡΑΦΜΑ ΜΑΘΗΜΑΤΟΣ

(1) ΓΕΝΙΚΑ

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	763	SEMESTER	
COURSE TITLE	Structure, Resistance, Practice: Special questions of Contemporary Social and Political Philosophy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLE TEACHING HOUR	CREDITS
		3	6
<i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο (δ).</i>			
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special background, specialised general language, skills development		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and English (in written essays)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>General Competences</p> <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p> <p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>At the end of the semester the students are expected to have an overview of various debates in contemporary social and political philosophy, the way they relate to classical social and political theory and their pertinence for contemporary social and political debates.</p>
(3)SYLLABUS

<p>This course will discuss a series of theoretical interventions that fall within the framework of contemporary critical social and political philosophy and theory, with particular emphasis on questions concerning the relationship between structures and practices and the lasting impact of practices of resistance upon forms of exploitation and oppression, covering a wide range of positions and the dialogue between them. The course consists of 13 lectures organised as follows:</p> <p>Introductory lecture</p> <p>From structures to encounters: Louis Althusser beyond structuralism</p> <ul style="list-style-type: none"> - Louis Althusser: new practice of philosophy and aleatory materialism - Nikos Poulantzas and the confrontation with a Marxist theory of the state - Michel Foucault: from the archaeology of knowledge to the genealogy of practices of power - The late work of Michel Foucault: biopolitics, governmentality, parrhesia - The nomadic empiricism of Gilles Deleuze- Deleuze – Guattari: Schizoanalysis and social competition - Paths of Italian operaismo (I): Panzieri and Tronti - Paths of Italian operaismo(II): Antonio Negri - Producing gender and bodies: on the work of Judith Butler - Subaltern Studies: Spivak's intervention - Course conclusions

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY Face-to-face, Distance learning, etc</p>	<p>Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p>	<p>Yes</p>	
<p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p>	<p>Δραστηριότητα</p>	<p>Φόρτος Εργασίας Εξαμήνου</p>
	Lectures	
	Studying	
	Writing of essays	
	Lectures	20
	Studying and analyzing course material	15
	Essay writing	25
	Course total	60
<p>STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice,</i></p>	<p>Greek, English (for written essays)</p>	

<p>questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public, presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to student.</p>	<p>Formative assessment Presentation of assignments Written final assignment (optional) Written answers to course questions Oral examination (where applicable)</p> <p>Specifically, the assessment and final grade are based on systematic and active participation in the courses, the study of the relevant bibliography and the overall course material, written (or oral, where applicable) examinations, and the written assignment presented and submitted at the end of the semester.</p>
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(5) ATTACHED BIBLIOGRAPHY

Course Texts

- Yoshiyuki Sato, *Εξουσία και Αντίσταση. Φουκώ, Ντελέζ, Ντερριντά, Αλτουσέρ, μετάφραση Ξ. Μπαμιατζόγλου, εκδ. Πλέθρον, 2024.*
- George Ritzer, Jeffrey Stepnisky, *Σύγχρονη Κοινωνιολογική Θεωρία, εκδ. Κριτική*.
- **Suggested bibliography:**
- Louis Althusser, *Για τον Μαρξ, μετάφραση Τ. Μπέτζελος, εκδ. Εκτός Γραμμής, 2015*
- Κωνσταντίνος Μπουντάς (επιμ.), *Αποκλίσεις και Συνηχήσεις. Εισαγωγή στο έργο του Ζίλ Ντελέζ, Αθήνα Εκκρεμές.*
- Judith Μπάτλερ, *Αναταραχή φύλου. Ο φεμινισμός και η ανατροπή της ταυτότητας, μετάφραση Γ. Καραμπέλας, Αθήνα, εκδόσεις Αλεξάνδρεια, 2009.*
- Michel Foucault, *Η γέννηση της βιοπολιτικής, μετάφραση Λ. Ρινόπουλος, εκδόσεις Πλέθρον, 2012.*

	<p>The assessment process is recorded on the e-learning platform Moodle (https://aegeanmoodle.aegean.gr/)</p>
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- Related academic journals:

- Theory and Event

- South Atlantic Quarterly

- Rethinking Marxism

- Radical Philosophy

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