

## Course Outline

### (1) GENERAL

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| <b>SCHOOL</b>   | Social Sciences  |                             |                |
| <b>ACADEMIC UNIT</b>  | Sociology  |                             |                |
| <b>LEVEL OF STUDIES</b>   | Undergraduate  |                             |                |
| <b>COURSE CODE</b>  | 760  | <b>SEMESTER</b>             |                |
| <b>COURSE TITLE</b>   | Introduction to Political Philosophy                                 |                             |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |  | <b>WEEKLE TEACHING HOUR</b> | <b>CREDITS</b> |
|   |  | 3                           | 6              |
|   |  |                             |                |
|   |  |                             |                |
| <i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο (δ).</i>  |  |                             |                |
| <b>COURSE TYPE</b><br>general background, special background, specialised general knowledge, skills development   | Special background, specialised general language, skills development |                             |                |
| <b>PREREQUISITE COURSES:</b>  | NO   |                             |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | Greek and English (in written essays)                                |                             |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | YES  |                             |                |
| <b>COURSE WEBSITE (URL)</b>   |  |                             |                |

### (2) LEARNING OUTCOMES

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| <p>General Competences</p> <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p> <p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>At the end of the semester the students are expected to have an overview of the main questions of political philosophy, their pertinence for contemporary debates on social and political issues and how they have been dealt with in the context of the broader development of sociological theory.</p> |  |
| <b>(3)SYLLABUS</b>  |  |
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| <p>The course analyses key moments in the history of social and political philosophy, with the aim of familiarising students with the questions raised in this broad field, understanding basic concepts of how philosophy has addressed issues concerning political and social life, and awareness of critical and open questions concerning concepts related to politics, democracy and social competition.</p> <p>- The course consists of thirteen lectures covering the following topics</p> <p>- Introductory lecture</p> <p>- The political thought of Plato and Aristotle</p> <p>- The thought of Machiavelli</p> <p>- Theories of the Social Contract (I): Hobbes</p> <p>- Theories of the Social Contract (II): Locke</p> <p>- Spinoza as an exception in political philosophy</p> <p>- Kant's political and moral philosophy</p> <p>- Hegel's theory of the state and civil society</p> <p>- Variations of liberalism</p> <p>- Karl Marx's thought as a radical break</p> <p>- The thinking of Hannah Arendt</p> <p>- Antonio Gramsci and the Concept of Hegemony</p> <p>- Course Conclusions</p> <p>-</p> |  |
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#### (4) TEACHING and LEARNING METHODS - EVALUATION

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| <p><b>DELIVERY</b><br/>Face-to-face, Distance learning, etc</p>   | <p>Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students</p> |  |
| <p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br/>Use of ICT in teaching, laboratory education, communication with students</p>  | <p>Yes</p>   |  |
| <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> | <p><b>Δραστηριότητα</b></p>  | <p><b>Φόρτος<br/>Εργασίας<br/>Εξαμήνου</b></p> |
|   | Lectures   |  |
|   | Studying   |  |
|   | Writing of essays  |  |
|   |  |  |
|   | Lectures   | 20   |
|   | Studying and analyzing course material   | 15   |
|   | Essay writing  | 25   |
|   |  |  |
|   | Σύνολο Μαθήματος   | 60   |
| <p><b>ΑΞΙΟΛΟΓΗΣΗ ΦΟΙΤΗΤΩΝ</b><br/><i>Description of the evaluation process</i><br/><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice,</i></p>  | <p>Greek, English (for written essays)</p>   |  |

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| <p>questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public, presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to student.</p> | <p>Formative assessment<br/>Presentation of assignments<br/>Written final assignment (optional)<br/>Written answers to course questions<br/>Oral examination (where applicable)</p> <p>Specifically, the assessment and final grade are based on systematic and active participation in the courses, the study of the relevant bibliography and the overall course material, written (or oral, where applicable) examinations, and the written assignment presented and submitted at the end of the semester.</p> |
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## (5) ATTACHED BIBLIOGRAPHY

### Course Texts

Γιάννης Πλάγγεσης, *Νεότερη πολιτική και κοινωνική φιλοσοφία, Από τον Machiavelli στον Marx*, εκδ. University Studio Press.

David Held, *Μοντέλα Δημοκρατίας*, εκδ. Πολύτροπον, 2007, μετάφραση Μ. Τζιαντζή, Κ. Κέη.

### - Suggested bibliography:

Άρης Στυλιανού, *Θεωρίες του κοινωνικού συμβολαίου*, εκδ. Πόλις, 2006.

Θ. Γκιούρας, Μ. Αγγελίδης (επιμ.), *Θεωρίες της πολιτικής και του κράτους*. Hobbes, Locke, Rousseau, Kant, Hegel, εκδ. Σαββάλας, 2005

Ellen Meiksins Wood, *Citizens to Lords. A Social History of Western Political Thought From Antiquity to the Middle Ages*, Verso, 2008

Ellen Meiksins Wood, *Liberty and Property. A Social History of Western Political Thought From Renaissance to Enlightenment*, Verso, 2012.

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|  | <p>The assessment process is recorded on the e-learning platform Moodle (<a href="https://aegeanmoodle.aegean.gr/">https://aegeanmoodle.aegean.gr/</a>)</p> |
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- *Related scientific journals:*

- Political Theory
- European Journal of Social Theory
- Journal of Political Philosophy
- Philosophy and Public Affairs