

Course Outline

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	758	SEMESTER	
COURSE TITLE	Introduction to Marxist Philosophy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLE TEACHING HOUR	CREDITS
		3	6
<i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο (δ).</i>			
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special background, specialised general language, skills development		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and English (in written essays)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>General Competences</p> <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p> <p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>At the end of the semester the students are expected to have an overview of the main questions that Marxist Philosophy faced, the evolution of the thinking of Karl Marx, Friedrich Engels, V.I. Lenin and other thinkers of the broader Marxist tradition and also how all these echoed broader social and political questions</p>
(3)SYLLABUS

<p>The course analyses the development of the philosophical thought of Karl Marx and Friedrich Engels, as well as key positions within Marxism (Rosa Luxemburg, Lenin's philosophical thought, the work of Lukács, Gramsci, and Althusser), with the aim of familiarising students with the fundamental questions of this particular school of thought, clarifying concepts that have shaped subsequent debates, and establishing links between Marxist ideas and other schools of thought in the history of philosophy.</p> <p>- The course consists of thirteen lectures covering the following topics:</p> <ul style="list-style-type: none"> - Introductory lecture - The critique of bourgeois politics in the early Marx - The 1844 Manuscripts and the problem of alienation - The emergence of historical materialism - Critique of political economy - The late Marx - The philosophical intervention of Friedrich Engels - The interventions of Rosa Luxemburg - The philosophical thought of V. I. Lenin - The intervention of Georg Lukács - Antonio Gramsci: hegemony and the philosophy of praxis - The reformulation of Marxist philosophy by Louis Althusser <p>- - Conclusions of the course.</p>	
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(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY Face-to-face, Distance learning, etc</p>	Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students	
	<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p>	
<p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p> <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p>	Δραστηριότητα	Φόρτος Εργασίας Εξαμήνου υ
	Lectures	
	Studying	
	Writing of essays	
	Lectures	20
	Studying and analyzing course material	15
	Essay writing	25
	Course Total	60
<p>Student Evaluation <i>Description of the evaluation process</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice,</i></p>	Greek, English (for written essays)	

<p>questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public, presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to student.</p>	<p>Formative assessment Presentation of assignments Written final assignment (optional) Written answers to course questions Oral examination (where applicable)</p> <p>Specifically, the assessment and final grade are based on systematic and active participation in the courses, the study of the relevant bibliography and the overall course material, written (or oral, where applicable) examinations, and the written assignment presented and submitted at the end of the semester.</p>
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(5) ATTACHED BIBLIOGRAPHY

Course Texts

Etienne Balibar, Η φιλοσοφία του Μαρξ, μετάφραση Α. Στυλιανού, εκδ. Νήσος, 1996
Louis Althusser, Για τον Μαρξ, μετάφραση Τ. Μπέτζελος, εκδ. Εκτός Γραμμής, 2015

- **Suggested bibliography:**

- Πρέντραγκ Βρανίτσκι, Ιστορία του μαρξισμού, 2 τ., Εκδόσεις Οδυσσέας.
- Καρλ Μαρξ, Κείμενα από τη δεκαετία του 1840, μετάφραση Θ. Γκιούρας, εκδ. ΚΨΜ, 2014
- Καρλ Μαρξ, Κείμενα από τη δεκαετία του 1850, μετάφραση Θ. Γκιούρας, εκδ. ΚΨΜ, 2018.
- Louis Althusser, Ο Λένιν και η φιλοσοφία, μετάφραση. Τ. Μπετζελος, εκδ. Εκτός Γραμμής, 2016

	<p>The assessment process is recorded on the e-learning platform Moodle (https://aegeanmoodle.aegean.gr/)</p>
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- *Related academic journals:*

- *Historical Materialism. Research in Critical Marxist Theory*
- *New Left Review*
- *Rethinking Marxism*
- *Radical Philosophy*
- *Θέσεις*