

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-2022-06	SEMESTER	2nd
COURSE TITLE	Migrant Integration Policies In Action		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	7.5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / General Background		
PREREQUISITE COURSES:	Basic knowledge of European studies, of sociological theory and its methodology empirical research, even at a preliminary stage.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/mps/mmrfe-2022-183-2022-06-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>When completing the seminars students are expected to be able to:</p> <ul style="list-style-type: none"> • By the end of the course students should be able to:

- Understand basic theoretical approaches to European migration policies.
- Understand basic theoretical approaches to Greek migration / refugee policies
- Criticize the recent migration/refugee crisis and its effects for Europe and Greece.
- To develop their knowledge of European and Greek migration / refugee policy, in the context of the ongoing immigration crisis

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Individual work
- Teamwork
- Work in an international environment
- Work in an interdisciplinary environment
- Generation of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Production of free, creative and inductive thinking
- Connecting the principles of dialogue with the sociology of knowledge that govern them the pedagogical and teaching practices of the teacher
- To perceive these different dimensions and to create connections between them in the everyday educational phenomenon

(3) SYLLABUS

During the course there will be sessions that will include

- Introduction on basic concepts about the migration, migration and refugee policy in the European Union (EU) and in EU sub-states. Extensive reference to social transformations and economic developments combined to migration and refugee phenomenon, so called "refugee crisis"
- Emphasis is placed on issues related to forced displacement of populations with a refugee profile and their treatment with the international law commitments by the host countries and the processing of asylum requests .
- Active implementation of national action plans and strategies on migrant /refugee integration. Involving host society and migrants/refugees in integration policy. Tackling intolerance and xenophobia and promoting and migrant/refugee societal participation
- Social integration policies, intercultural issues, coexistence aspects and social cohesion practices. Aspects of discrimination legislation and policies. Monitoring

and evaluation of integration policies in EU Member States.

- Promoting integration and diversity in European cities ('Intercultural Cities')
- Gender dimension in integration policies

Inclusive education and participation. Access to all levels of education according to law : Refugees, Under protection, Asylum seekers, Migrants, Migrants without legal residence. Varied and flexible forms of preparation programmes

- Implementation of Interactive Educational and Counselling Workshops to promote the services and actions provided under various Initiatives
- Recording the real needs of education and training of adult refugees and migrants
- Design of innovative, targeted and interactive educational and advisory actions
- Enhancing the mobility, training and careers of refugee researchers
- Implementation of information and awareness-raising actions for the target group

Labour market participation

- Interdisciplinary design of educational digital material, across the needs of the target group and the needs of the labour market, employment and entrepreneurship opportunities
- Tackling severe forms of labour exploitation
- Protection of the Rights of All Migrant Workers and Members of Their Families
- Qualitative research in First Reception Centres. Qualitative research and biographical Interviews with Migrants and Refugees
- Quantitative - Qualitative Research about the attitudes of the people of the local society (Lesbos)

Democratic and political participation
Citizenship policies – political rights

International bodies and research Community

- Cataloguing of relevant research infrastructures and institutions (such as International, European and national organizations and NGOs that are developing and acting on the refugee issue, Governmental bodies and regional, local governments of island regions, Research Community, Refugee Groups and research institutions, European Union bodies) with a focus on the scope of involvement (international, national and local level) and the content of possible future collaborations (in research, educational or consultancy level).

Studies and surveys

- Collection of knowledge produced in the framework of research, national and European research projects and other initiatives developed by the University of the Aegean, by institutions operating in the Aegean Archipelago on Refugee Crisis issues
- Selecting information from existing documentary databases, consisting of quantitative, qualitative and geo-spatial visualized data
- Documentation and reports of research and results of research projects and initiatives, and other publications and actions.

- Dissemination of information on the refugee-migration issue from different sources and networks (international and national actors, social networks)

Cultural Trauma and Migration

- Humanitarian crisis -Traumatic narrative Discourse
- Subjective meaning and social construction of cultural “trauma”
- Collective *remembering*
- Results of social researches in Lesbos :
- Educational material for young Refugees
- The discovering of the importance of emotions feelings and passions in the social recognition of the Self.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>University e-learning platforms Lectures, Field work, Interactive teaching, Study visits, Study preparation, Project writing</p>																	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>																		
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="671 1128 1011 1167">.Activity</th> <th data-bbox="1016 1128 1342 1167">Semester workload</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	.Activity	Semester workload															
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer</i></p>	<p>The evaluation and the final grade will result from the systematic and active participation in the seminars, from the study of the relevant bibliography and the overall material of the course that is distributed in the lectures and posted electronically and from the written work delivered at the end of the semester (Written Assignment, Exhibition / Report, Oral Examination, Public Presentation, etc)</p> <p>These criteria are well known to the students at the</p>																	

<p><i>questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>beginning of the course and are also written in the course official file.</p> <p>English</p>
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(5) ATTACHED BIBLIOGRAPHY

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Papataxiarhis E. H (2016), "The 'European refugee crisis' and the new patriotism of 'solidarity'", *Synchrona Themata*, issue 132-133, p. 7-28