

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-2022-05	SEMESTER	
COURSE TITLE	Migration and asylum policies in Greece and in the EU, securing refugee and migrant rights		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	7.5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / General Background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/mps/mmrfe-2022-183-2022-05-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Upon completion of the course, students are expected to be able to:</p> <p>(a) thoroughly analyze and debate the legal foundations of refugee protection as it has been</p>
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- transformed at EU and Council of Europe level, as well as through humanitarian action and solidarity
- (b) understand the framework of asylum and migration laws and policies
 - (c) debate on the challenges of refugee and migrant protection
 - (d) analyze through text mining the basic texts protecting refugees' and migrants' rights especially bilateral agreements among EU member states and present their compatibility with EU policies
 - (e) understand the challenges faced by the Greek authorities and workers in the refugee field due to Greece's geographical location, the frequent crises in the region and its status as a member state of the European Union.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- *Working independently*
- *Team work*
- *Working in an international environment*
- *Working in an interdisciplinary environment*
- *Respect for difference and multiculturalism*
- *Showing social, professional and ethical responsibility and sensitivity to gender issues*
- *Production of free, creative and inductive thinking*
- *Acquaintance of students with legislation concerning the rights of refugees and migrants*
- *Acquaintance of students with organizations dealing with the protection of the rights of refugees and migrants in Europe*

(3) SYLLABUS

During the course flow, students engage in a reflection on the conceptualisation of asylum and migration law and policy in Europe and Greece, considering the political and legal framings of displacement management. Students will be able to thoroughly analyze and debate the legal foundations of refugee protection as it has been transformed at EU and Council of Europe level, as well as through humanitarian action and solidarity. The law, ethics and politics of humanitarianism in refugee protection will be analyzed through the lense of multi level governance. From then on, participants will be able to broaden and deepen their knowledge of forced migration through a range of lectures and discussions, including, but not limited to:

1. Racism and migration,
 2. Non refoulement as a jus cogens rule
 3. Colonialism’s impact on current refugees in post colonial Europe,
 4. The protection of victims of trafficking under international refugee and human rights law,
 5. Collective expulsions and EU border policies,
 6. FRONTEX and human rights,
 7. EUAA role in refugee protection.
 8. Unaccompanied children in the EU and Greek policies.
 9. Migration and Instrumentalization,
 10. Migration and asylum and developmental policies under the ESGs.
- The course will culminate with an expert panel discussion on future challenges.
Our bespoke curriculum comprises carefully selected readings, seminar debates, especially designed case-studies, and structured discussions.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Distance learning	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	University e-learning platforms	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	.Activity	Semester workload
	Lectures	39 hours
	Literature review, readings	39 hours
	Weekly preparation of material, text mining, case studies	82 hours
	Unsupervised readings	120 hours
		280 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work,</i>	<p>The evaluation and the final grade will result from the systematic and active participation in the seminars, from the study of the relevant bibliography and the overall material of the course that is distributed in the lectures and posted electronically and from the written work delivered at the end of the semester</p> <p>These criteria are well known to the students at the beginning of the course and are also written in the course official file.</p>	

<p><i>essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>English</p>
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(5) ATTACHED BIBLIOGRAPHY

Greek:

M. Ντ. Μαρούδα (επιμ.), *Αλληλεγγύη στην ΕΕ: Εξελίξεις στο πεδίο της προσφυγικής προστασίας και προκλήσεις στην ΕΕ και στην Ελλάδα*, Νομική Βιβλιοθήκη, 2019

M. Ντ. Μαρούδα, Β. Σαράντη, *Προσφυγικό Δίκαιο*, Νομική Βιβλιοθήκη, 2016

A. Μ. Σπυροπούλου, *Ασυνόδευτοι Ανήλικοι ως Πρόσφυγες και Μετανάστες*, Νομική Βιβλιοθήκη, 2016

International:

V. Banti-Markouti, M. Sounoglou (Eds.), *Human Rights and International Protection for vulnerable asylum applicants*, Nomiki Bibliothiki, 2021

C. Costello, *The Human Rights of Migrants and Refugees in European Law*, Oxford University Press, 2015

J. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, 2021

A. –G. Hurwitz, *The collective responsibility of states to protect refugees*, Oxford University Press, 2009

B. Journals

- European Journal of Migration and Law
- International Journal of Refugee Law
- Journal of Immigrant & Refugee Studies
- Journal of International Migration and Integration
- Journal of Refugee Studies
- Refugee Survey Quarterly