

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-2022-01	SEMESTER	A
COURSE TITLE	Humanitarian Law and Human Rights		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	7.5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background Specialized general knowledge on Human Rights		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/mps/mmrfe-2022-183-2022-01-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

.....

Upon graduation, students will have acquired a clear knowledge of all the particularities of international humanitarian law, especially with regard to the recognition of vulnerable persons who may apply for asylum. They will also be aware of the precise relationship between international humanitarian law and

human rights law, which is of particular interest in the case of international migration and refugee law.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

-

The principal objective of this course is to present the politics of Governments and institutions across the world, including the European Union (EU) which are seeking to better manage migration and the integration of migrants in societies and economies. Developing students' skills and enhancing their employability is viewed as a win-win scenario for adapting to asylum seekers social, political and legal specificities and to understand better the relationship between migrants or refugees and the receiving States or societies.

(3) SYLLABUS

1. European Migration : History during 20th century
2. Migrant, Asylum Seeker and Refugee
3. International Convention of Geneva (1951) and Protocol of New York (1967) on Refugee status
4. EU Dublin system
5. International Humanitarian Law : principles
6. International Humanitarian Law : international legislation (conventions)
7. International Humanitarian Law : crimes against humanity
8. International Criminal Court (1998)
9. International Humanitarian Law and Human Rights Law : two distinct but complementary bodies of law. They are both concerned with the protection of life, health and dignity. IHL applies in armed conflict while human rights law applies at all times, in peace and in war.
10. EU Migration Law. The new European Pact on asylum

<p>and Migration</p> <p>11. Civil protection and Humanitarian Aid : the EU point of view in relation to the EU external relations</p> <p>12. EU Migratory policy : external borders, security and treatment</p> <p>13. Legal and illegal migration.</p>

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>The course takes place through distance lectures or in person and the presentation of relevant screenings on an interactive basis with students, preparation and presentation of assignments, a series of examples from the international/european and Greek reality with the aim the content of the course to be better understood by the students.</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication</i></p>	<p>Open eclass platform (zoom platform)</p>	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p style="text-align: center;"><i>Activity</i></p>	<p style="text-align: center;"><i>Semester workload</i></p>
	Lectures	39
	Field work	30
	Study & analysis of literature	80
	Laboratory lessons	12
	Writing a paper or conducting tests.	48
	Total	209
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p>	<p>Languages of evaluation: English Evaluation : reports written by students on specific subjects related to the above thematic units (5000</p>	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>words)</p>
---	---------------

(5) ATTACHED BIBLIOGRAPHY

Catala M. (2022), Histoire des migrations internationales au XXe siècle
 FRA (EU, 2020), Handbook on European law relating to asylum, borders and immigration
 Grigoriou P. (2022), INTERNATIONAL HUMANITARIAN LAW (HIL) AND HUMAN RIGHTS LAW, Notes
 The Oxford Handbook of comparative immigration law
 Tsourdi Lilian & De Bruycker Philippe (2023), Handbook on EU Migration and Asylum Law, Odysseus Network