

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-58-13	SEMESTER	2 nd
COURSE TITLE	European Identities and European Cultural Standards		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	7,5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / special background, skills development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek, English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/mps/ekeo-2017-183-58-13-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Advanced knowledge of the development of the different types of nationalism (liberal-state, authoritarian-ethnic) that emerged during the 19th century, and the implications of the Treaty of Versailles in shaping irredentism in the following years, and in some cases even to

today.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Working independently,
Team work,
Working in an international environment,
Working in an interdisciplinary environment,
Production of new research ideas,
Production of free, creative and inductive thinking.

(3) SYLLABUS

Aim

The module focuses on the birth, development, and current configuration European ethnicities in the 20th century. Of particular importance to the module is the development of the different types of nationalism (liberal-state, authoritarian-ethnic) that emerged during the 19th century, and the implications of the Treaty of Versailles in shaping irredentism in the following years, and in some cases even to today. Last, we consider the role of the EU as a liberal arbitrator and peace inducing supranational institution par excellence.

Ways of Learning:

The module is consisted of weekly seminars. Student assessment is based on their active presence in their active participation, ability to debate, participation in the weekly configuration of the subjects of discussion, presentation of homework, independent research, critical analysis and presentation during the seminars.

Objectives of the course:

Awareness of the basic differences between ethnicity and nationalism.

Understanding the fluidity of the boundaries of defining ethnic groups. Analysis of the social processes that led to the rise but also the weakening of European nationalism.

The role of the Treaty of Versailles for the shaping of modern irredentism.

The position of minorities in various European countries and their place in the era of globalization.

The future of European nationalism.

Weekly seminars

1st Week

Comparative analysis of ethnicity and nationalism. The Theoretical Framework and the history of the sociological exploration of the phenomenon of "ethnicity".

2nd Week

<p>The Birth of Nationalism in the 18th century.</p> <p>3rd Week</p> <p>Nationalism and State Consolidation in Europe</p> <p>4th Week</p> <p>The Wilsonian legalization of nation-states, and the Treaty of Versailles.</p> <p>5th Week</p> <p>Ethnic Nationalism</p> <p>6th Week</p> <p>The "consensual" states of Yugoslavia, and Czechoslovakia. Foundations, development, and collapse.</p> <p>7th Week</p> <p>The irredentism of Germany, Hungary, Austria, and Romania. 8th Week</p> <p>The Soviet Union and the Baltic States</p> <p>9th Week</p> <p>Catholic-Irish nationalism and Scottish-Irish anti-nationalism as the result of WWI 10th Week</p> <p>Balkan Nationalisms. The case of the Greek Muslims of Western Thrace.</p> <p>11th Week</p> <p>Nationalisms beyond Europe. Middle East, Far East, and the United States.</p> <p>12th Week</p> <p>Nationalism and War in the 21st Century</p>

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	ICT in teaching																	
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Semester workload</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39 hours</td> </tr> <tr> <td>Study hours</td> <td>48 hours</td> </tr> <tr> <td>tutorials</td> <td>20 hours</td> </tr> <tr> <td>Essay writing</td> <td>88 hours</td> </tr> <tr> <td>Seminars</td> <td>9 hours</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Course total</td> <td>204 hours</td> </tr> </tbody> </table>	Activity	Semester workload	Lectures	39 hours	Study hours	48 hours	tutorials	20 hours	Essay writing	88 hours	Seminars	9 hours			Course total	204 hours	
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<p>STUDENT PERFORMANCE</p>	Evaluation of analytic and ability to synthesis of																	

<p style="text-align: center;">EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>argumentation, grasping of issues at hand, reflexive thinking, debating, understanding of reading material, and ability to comprehensively present a case in essay form.</p>
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(5) ATTACHED BIBLIOGRAPHY

-Suggested bibliography:

Textbooks

Dunn S. και T. G. Fraser (επιμ.) (2004) Πόλεμος, Διπλωματία, και Εθνοτικές Συγκρούσεις στην Ευρώπη του 20ου αιώνα, Θεσσαλονίκη, Εκδόσεις Κυρομάνος.

McCrone D. (2000) Η Κοινωνιολογία του Εθνικισμού. Ελληνικά Γράμματα. Αθήνα.

References (in Greek)

Αλεξάκης, Ε. (2001) Ταυτότητες και Ετερότητες. Αθήνα, Εκδόσεις Δωδώνη.

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Βερέμης, Θ. (1994) Βαλκάνια: Από τον Διπολισμό στη Νέα Εποχή. Αθήνα, Εκδόσεις Γνώση.

Διβάνη, Λ. (1995) Ελλάδα και Μειονότητες. Αθήνα, Εκδόσεις Νεφέλη.

Gellner, E. (1992) Έθνη και Εθνικισμός. Αθήνα, Εκδόσεις Αλεξάνδρεια.

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Kedourie, E. (1960) [1999] Ο Εθνικισμός, Αθήνα: Νεφέλη.

Κοππά, Μ. (1997) Οι Μειονότητες στα Μετα-κομμουνιστικά Βαλκάνια. Αθήνα, Εκδόσεις Λιβάνη.

Κοροβίνης, Β. (1988) Αναζητώντας μια Θεωρία για το Κράτος. Αθήνα, Εκδόσεις Εκάτη.

Μουζέλης, Ν. (1994) Ο Εθνικισμός στην Ύστερη Ανάπτυξη. Αθήνα, Εκδόσεις Θεμέλιο.

Τσιτσελίκης, Κ. και Δ. Χριστόπουλος (επιμ.) (1997) Το Μειονοτικό Φαινόμενο στην Ελλάδα. Αθήνα, Εκδόσεις Κριτική.

Woolf, S. (1995) Ο Εθνικισμός στην Ευρώπη. Αθήνα, Εκδόσεις Θεμέλιο.

Χολέβας, Ι. (1996) Ποιος Εθνικισμός; Αθήνα, Εκδόσεις Πελασγός.

References (in English)

Brubaker, R. (1996) Nationalism Reframed: Nationhood and the National Question in the New Europe, Cambridge: Cambridge University Press.

Eriksen, T. (1993) Ethnicity and Nationalism – Anthropological Perspectives. London, Pluto Press.

Gellner, E. (1997) Nationalism, London: Weidenfeld & Nicolson.

Giddens, A. (1991) *Modernity and Self-Identity*, London: Polity Press.

Greenfeld, L. (1992) *Nationalisms: Five Roads to Modernity*, Cambridge, MA: Harvard University Press.

Hutchinson, J. and A. Smith, (eds.). (1996) *Ethnicity*. Oxford, Oxford University Press.

Kohn, H. (1945) *The Idea of Nationalism: A Study of its Origins and Background*, London: Macmillan.

Llobera, J. (1994) 'Durkheim and the national question' in W. Pickering and H. Martins (eds.) *Debating Durkheim*, London: Routledge.

Mann, M. (1995) 'A political theory of nationalism and its excesses' in S. Perival (ed.) *Notions of Nationalism*, Budapest, Central European University.

Marangudakis, M. and W. P. Kelly (2000) 'Strategic Minorities and the Global Network of Power', *Sociological Research on Line*, No. 4, Vol. 4.
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Renan, E. (1982) 'What is a Nation?' (reprint) H. K. Bhabha (ed.) (1990) *Nation and Narration*, London: Routledge.

Rex, J. and D. Mason (1986) *Theories of Race and Ethnic Relations*. Cambridge, Cambridge University Press.

Tilly, C. (1992) *Coercion, Capital, and European States, AD 990-1992*. Oxford: Blackwell.

- *Related academic journals:*

Nationalities Papers
 Studies in Ethnicity and Nationalism
 National identities
 American Journal of Cultural Sociology
 Cultural Sociology