

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-55-17	SEMESTER	2 nd
COURSE TITLE	Human Rights in Europe		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	7,5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory /Specialised General Knowledge		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English for the Erasmus students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, through assignments		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/mps/ekeo-2017-183-55-17-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Starting from the undergraduate curriculum of the Department, the student proceeds to acquire specialized knowledge about the international protection of human rights through international conventions (International Multilateral Treaties), International Organizations (Council of Europe) and Special Courts (European Court of Human Rights). Special emphasis is given to the law of minority rights (European Framework Convention for the Protection of National Minorities, European Charter for Minority and Regional Languages). Students, through the work they develop during the semester and attend the seminar course, demonstrate that they possess the acquired knowledge in order to prove the understanding of the relationship between sociology and international studies.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

1. Developing arguments and reflection on the main values, principles and practices that make up the law and institutional mechanisms of international human rights protection.
2. The examination process of the course corresponds to the elaboration of a work on specific issues of the European human rights law, but also two written tests (progresses) during the semester, one of which will have the character of multiple choice questions, and the other will answer questions in test form.

(3) SYLLABUS

- A. Generations of human rights
- B. European Culture of Human Rights
- C. Human and Citizen Rights in Europe
- D. European institutional framework for the protection of human rights (Council Europe, European Union, Organization for Security and Cooperation in Europe)
- E. European Law for the Protection of Human Rights (European Charter Fundamental Rights, European Convention on Human Rights, Framework Convention for the Protection of National Minorities in Europe)
- F. Human Rights and the European Judicial System (EU Court of Justice, European Court of Human Rights)
- G. Fundamental texts on the protection of human rights by French Revolution (1789) to date

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use new technologies (ppt, videos) for the best and more direct consolidation of knowledge, since so it is considered that the special ones are more understandable knowledge of the course by the students.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials,</i>	Activity	Semester workload
	Lectures	39hours
	study and analysis of bibliography	64hours
	Assignments	73hours
	Seminars	12 hours

<p><i>placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	188 hours
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek (English for the Erasmus students)</p> <ul style="list-style-type: none"> • A test essay test • One written assignment • Public presentation of assignments in the workshop at the end of the spring semester (in June) 	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography

European Court of Human Rights, Annual Report, 2017.

European Union Agency for Fundamental Rights, Εγχειρίδιο σχετικά με την ευρωπαϊκή νομοθεσία σε θέματα ασύλου, συνόρων και μετανάστευσης, Έκδοση, 2014.

Μισσιρά Β., Η προστασία των δικαιωμάτων του ανθρώπου στην Ευρώπη, Εκδόσεις Σιδέρη, 2013.

Περράκη- Νάσκου Π., Μηχανισμοί Προστασίας των δικαιωμάτων του ανθρώπου, Διεθνείς πράξεις, Θεωρία και πρακτική, Εκδόσεις Θέμις, Αθήνα, 2014.

Περράκης Σ., Ευρωπαϊκό Δίκαιο Δικαιωμάτων του Ανθρώπου, Εκδόσεις Σιδέρη, 2013.

Περράκης Σ., Διαστάσεις της διεθνούς προστασίας των δικαιωμάτων του ανθρώπου, Εκδόσεις Σιδέρη, Αθήνα, 2013.

Ρούκουνας Ε., Διεθνής προστασία δικαιωμάτων του ανθρώπου, Εκδόσεις Εστία, Αθήνα, 2010.