#### **COURSE OUTLINE**

### (1) GENERAL

SCHOOL	Social Sciences			
ACADEMIC UNIT	Sociology			
LEVEL OF STUDIES	Postgraduate			
COURSE CODE	183-54-		SEMESTER	1 <sup>st</sup>
	17			
COURSE TITLE	Introduction to European Law			
INDEPENDENT TEACHI	NG ACTIVITIES			
if credits are awarded for separ	rate components of the <b>WEEKLY</b>			
course, e.g. lectures, laboratory ex	exercises, etc. If the credits <b>TEACHING CREDITS</b>			
are awarded for the whole of the				
teaching hours and th				
			3	7,5
Add rows if necessary. The organisation of teaching and				
the teaching methods used are described in detail at (d).				
COURSE TYPE				
general background,	Mandatory /specialised general knowledge			
special background, specialised				
general knowledge, skills	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
development				
PREREQUISITE COURSES:				
•	No			
LANGUAGE OF INSTRUCTION	Greek (English for Erasmus Students)			
and EXAMINATIONS:	Greek (English for English Stadents)			
IS THE COURSE OFFERED TO	Yes, through assignments			
ERASMUS STUDENTS	,			
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/mps/ekeo-			
,	2017-183-54-17-en.pdf			

#### (2) LEARNING OUTCOMES

#### **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

# Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

First in-depth knowledge of the EU institutions, EU decision-making, European governance and the concepts of European identity and European citizenship, primary and secondary law

The students, through the work they prepare during the semester and attend the course, demonstrate the degree of occupation of the acquired knowledge so that with the evolution and specialization that it will acquire during their postgraduate studies they will be able to use it in professional level or by joining EU employment or research workers in EU-wide projects measuring EU public opinion.

The follow-up of this course will enable them to create a strong knowledge base around the European institutional system as well as EU policies that will be further developed through

follow-up and specialized seminars during the C and D years. As a result, they will be able to interpret all the relevant phenomena in the EU reality and by completing their undergraduate studies they will be able to develop a critical approach to all ethical, scientific and social issues related to European integration and integration.

Skills and competences to be acquired by the students: competences of the institutions, separation of powers within the EU, appeals to the EU Court of Justice, citizens' complaints about breach of EU primary and secondary law, European governance (actors and institutions, influence on the reception system EU decisions), public opinion polls.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data Project planning and management

and information, with the use of the necessary technology Respect for the natural environment

Adapting to new situations Showing social, professional and ethical

Decision-making responsibility and sensitivity to gender issues

Working independently Criticism and self-criticism

Team work Production of free, creative and inductive

Working in an international environment thinking

Working in an interdisciplinary ......
environment Others...
Production of new research ideas ......

- 1. Ability to search, analyse and compare judgments of the EU Court (case law) through the WEU web site,
- 2. Ability to search for primary EU Law (the Treaty, the TL Charter) and the derived law through EUR-Lex,
- 3. Adapting the student to the evolving institutional and political data in the EU,
- 4. Acquiring a capacity to respond to the requirements of a course approaching the operation of institutions, thus enabling knowledge of decision-making systems and procedures in the EU, as well as the theories of European integration, allowing a critical analysis of the course of the European unification process, but also to study any future developments.

#### (3) SYLLABUS

- 1. EU legal order EU primary and secondary law
- 2. Emphasis on the EU's judicial system
- 3. European Institutions
- 4. Theories of European integration
- 5. European governance
- 6. Common European policies Europeanization of internal policies

#### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face
Face-to-face, Distance learning,	
etc.	
USE OF INFORMATION AND	Use new technologies (ppt, videos) for the best and
COMMUNICATIONS	more direct consolidation of knowledge, since so it is
TECHNOLOGY	considered that the special ones are more
Use of ICT in teaching, laboratory	understandable knowledge of the course by the
education, communication with	students.
students	

TEACHING METHODS				
The manner and methods of				
teaching are described in detail.				
Lectures, seminars, laboratory				
practice, fieldwork, study and				
analysis of bibliography, tutorials,				
placements, clinical practice, art				
workshop, interactive teaching,				
educational visits, project, essay				
writing, artistic creativity, etc.				

Activity	Semester workload
Lectures	39hours
study and analysis of	43hours
bibliography	
Assignments	81hours
Workshops	16hours
Seminars of	9hours
Methodology	
Course total	188hours

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS

# STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

- An essay test
- Public presentation of assignments during the workshop at the end of the winter semester (in February)
- assessment language: Greek (or English for Erasmus students)

# (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography

Baldwin R. & Wyplosz C. (Karfakis K., edit.), The European Integration Economics, Tziola Publishers, Thessaloniki, 2017.

Christianos V., Kouskouna M., Papadopoulou R.-E., Χριστιανός Β. Κουσκουνά Μ., Παπαδοπούλου P.-E. & Perakis M., Περάκης Μ., EU Law through jurisprudence, Sakkoulas Publishers, Athens- Thessaloniki, 2011.

Chryssochoou Dimitris, European City. The art of the co-management, Savallas Publishers, Athens, 2009.

Grigoriou P. & Metaxas Ant. (edit.), Ant. N. Sakkoulas Publishers, 2006.

Kanellopoulos P. EU Law- Lisbon Treaty, 5<sup>th</sup> ed.,, Sakkoulas Publishers, Athens, 2010.

Metaxas A. (ed.), European Union- Main regulatory texts, Sakkoulas Publishers, Athens-Thessaloniki, 2017.

Moussis N. European Union, 15<sup>th</sup> ed., Papazissis Publishers, Athens, 2015.

Pliakos A. EU Law, Nomiki Vivliothiki Publishers, Athens, 2012.

Skiadas D. Regulatory Governance. Theory and experience in Greece and European Union, University of Macedonia, Thessaloniki, 2017.

# -Related academic journals

- 1. Europeans City, Ευρωπαίων Πολιτεία, quarterly journal of law, politics and economics of the European Union
- 2. Common Market Law Review, Kluwer Law Online
- 3. Journal of European Integration, Taylor & Francis Online
- 4. European Research Papers Archives (ERPA), http://eiop.or.at/erpa
- 5. EU Law Journal (UNIO), http://www.unio.cedu.direito.uminho.pt/
- 6. Agence Europe