

COURSE OUTLINE

(1) GENERAL

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|---|---|-----------------|---|
| SCHOOL | SOCIAL SCIENCES | | |
| ACADEMIC UNIT | SOCIOLOGY | | |
| LEVEL OF STUDIES | POSTGRADUATE | | |
| COURSE CODE | 183-53-13 | SEMESTER | A |
| COURSE TITLE | EUROPEAN ECONOMY AND INTERNATIONAL ECONOMIC ENVIRONMENT | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS | |
| | 3 | 7.5 | |
| | | | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | MANDATORY/SPECIALISED GENERAL KNOWLEDGE | | |
| PREREQUISITE COURSES: | NO PREREQUISITE COURSES REQUIRED | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | GREEK | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | NO | | |
| COURSE WEBSITE (URL) | https://www.soc.aegean.gr/ext-files/pm/mps/ekeo-2017-183-53-13-en.pdf | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> |
| <p>With the successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> - Analyze in a scientific manner economic and social data delving into the practical study of specific fields related to contemporary European formation. - Develop combining skills and abilities to interpret the structure of European space contributing decisively to the analysis of current socioeconomic crisis of countries in the South, its inherent characteristics and the crystallization of its consequences. - Delve into the theoretical orientation of contemporary investigation about the dynamic procedure of development and its interaction with the broader institutional infrastructure having as a reference point the economic and social diversity of European Union and international experience. - Conceive the interaction between the level of economic, social and political development and the ways they interact with institutional layout developing an interdisciplinary approach concerning the issues under study. |

- Acquire knowledge about the methodology of scientific research deploying critically research methodologies and the basic techniques of analyzing available data.
- Discuss in a scientific manner theoretical concepts and the interpretation of contemporary European reality under the prism of the broader international economic environment.
- Explore issues pertaining to the study of contemporary economic problems in the European Union as well as the choices at the economic policy level in line with European and international practices.
- Conceive the multidisciplinary standpoint on issues of regional development and the associated regional differentiations of European space, which do not only lie to the traditional axis of (favored) North - (less favored) South, but to (favored) West - (less favored) East as well.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

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|---|---|
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | <i>.....</i> |

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims at studying and analyzing contemporary economic, social and institutional structures, which attribute to the European social formation its individual structural characteristics within the broader international framework, specifically as they are shaped in today's risk societies and within the framework of advanced modernity. The course is oriented towards the direction of interdisciplinary treatment of economic phenomena and the diagnosis of the character of principal concepts and policies, which are related to the evolutionary progression of the European economy. The aforementioned characteristics are developed through the systematic presentation and evaluation of the size and structure of European Union economy, the prevalence of regional differentiations, the social theory of development, the socio-economical transformations that take place within the framework of the 4th industrial revolution, aspects of the sociology of crises with a focus on Europe, corruption and state-corporate crimes phenomena, simultaneously highlighting the international economic relationships of the European Union and the effects of globalization among others. More specifically, the local and regional dimension of the most fundamental socioeconomic phenomena is analyzed within the European and broader International

framework. At the same time, on an introductory level, the sectoral structure of productive activity is examined within countries and regions of Europe during the recent period of crisis. Consequently, the existence or not of sectoral specialization is explored in order to locate sectors with export abilities in countries and regions of Europe. Secondly, the way European economies and production are shaped is analysed through qualitative research, bringing about critical social changes at work. In this way, the flexible forms of work that underlie underemployment, the subpolitics of industrial automation/robotization, and the occupations at risk are outlined.

The above concepts will be examined theoretically, while they will be understood through empirical references to quantitative and qualitative data and on a more practical level, presenting relevant data and indicators for measuring the relevant quantities. In addition, the basic techniques of analysis of available data and the sources of economic and social factors in practice are examined. The recent economic crisis that mainly affects the European South and its long-term economic and social effects create the need to interpret the existing reality, but also to search for, the processing and implementation of appropriate policies in the new economic and social situation under the light of wider international developments. Furthermore, the ongoing European economic and social policy in the pandemic condition is examined, focusing on the socio-economic transformations taking place in the context of the recent "green deal".

Based on the above and in the light of the social and institutional approach to development, the following is an indicative presentation of the lectures that will take place in the context of the course.

LECTURES:

1. Introductory economical concepts. Europe as an economic and spatial entity.
2. Overview of the European economy. Exploration of the size and composition of the European economy.
3. Analysis of the European economy at the level of European Union states. Clusters of countries. The discrimination between North – South.
4. Economic Development in the European Union. The social dimension of development and its meaning. Social Economy.
5. Regional development and exercise of regional policy in the European Union.
6. Shaping economic development within the framework of the European Union, focusing on the relationship between science, technology, society in the 4th industrial revolution conditions.
7. Branch structure of the European economy.
8. Regional differentiations and regional-urban dimension of the problems of the European Union.
9. Aspects of the sociology of crises focusing on Europe and in risk society conditions. The socio-economic ramifications.
10. Corruption and state-corporate crimes in Europe.
11. Europe in the international economic scene. The external economic relations of the European Union.
12. The formation of economic and social policy in Europe during the period of the pandemic condition. The portrait of the green deal and the ongoing socio-economic transformations.
13. Presentation of essays and Summation.

(4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face-to-face | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-----------------|--------------------------|----------|----------|---------------|----------|------------------------------------|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------|------------------|--|
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | -Support of the learning procedure via the electronic platform (e-Class) - Use of new technologies (power point) -Electronic communication with students | | | | | | | | | | | | | | | | | | | | | | | | | |
| TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | <table border="1"> <thead> <tr> <th data-bbox="694 499 1021 521"><i>Activity</i></th> <th data-bbox="1026 499 1358 521"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="694 528 1021 551">Lectures</td> <td data-bbox="1026 528 1358 551">39 hours</td> </tr> <tr> <td data-bbox="694 557 1021 580">Essay writing</td> <td data-bbox="1026 557 1358 580">72 hours</td> </tr> <tr> <td data-bbox="694 586 1021 651">Study and analysis of bibliography</td> <td data-bbox="1026 586 1358 651">78 hours</td> </tr> <tr> <td data-bbox="694 658 1021 680"></td> <td data-bbox="1026 658 1358 680"></td> </tr> <tr> <td data-bbox="694 687 1021 710"></td> <td data-bbox="1026 687 1358 710"></td> </tr> <tr> <td data-bbox="694 716 1021 739"></td> <td data-bbox="1026 716 1358 739"></td> </tr> <tr> <td data-bbox="694 745 1021 768"></td> <td data-bbox="1026 745 1358 768"></td> </tr> <tr> <td data-bbox="694 775 1021 797"></td> <td data-bbox="1026 775 1358 797"></td> </tr> <tr> <td data-bbox="694 804 1021 826"></td> <td data-bbox="1026 804 1358 826"></td> </tr> <tr> <td data-bbox="694 833 1021 855"></td> <td data-bbox="1026 833 1358 855"></td> </tr> <tr> <td data-bbox="694 862 1021 884">Course total</td> <td data-bbox="1026 862 1358 884">189 hours</td> </tr> </tbody> </table> | <i>Activity</i> | <i>Semester workload</i> | Lectures | 39 hours | Essay writing | 72 hours | Study and analysis of bibliography | 78 hours | | | | | | | | | | | | | | | Course total | 189 hours | |
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| STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i> | The evaluation results from the presence of the student in the class, the active participation in discussions and the written exam, which will be conducted after the completion of the course. Within the framework of the teaching course, the ability to write a research essay is provided to the student. The essay should be written with full conformity to academic and scientific ethics. | | | | | | | | | | | | | | | | | | | | | | | | | |

(5) ATTACHED BIBLIOGRAPHY

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| <p>- Προτεινόμενη Βιβλιογραφία:</p> <p>α) Εγχειρίδια του μαθήματος: Πολυχρονόπουλος Γ., Κορρές Γ. και Ρόντος Κ. (2006), <i>Βασικές Αρχές Οικονομίας και Διοίκησης</i>, Εκδόσεις Σταμούλη, Αθήνα. Filipe J., Nagopoulos N., Rontos K. and Vavouras I. (Eds), (2015), <i>Towards a Society With a More Fair Economy or an Economy With a More Social Face-The Contribution of Scientific Social Knowledge to the Alternative Models of Socioeconomic Development</i>, Nova Publishers, USA. Βαβούρας Ι. (2016), <i>Πολιτική Οικονομικής Ανάπτυξης- Οικονομική και Θεσμική Προσέγγιση</i>, Εκδόσεις Παπαζήση, Αθήνα. Acemoglou D. and Robinson A.J. (2012), <i>Γιατί αποτυγχάνουν τα Έθνη</i>, Εκδόσεις Λιβάνη, Αθήνα. Baldwin R. and Wyplosz C. (2016), <i>Τα Οικονομικά της Ευρωπαϊκής Ολοκλήρωσης</i>, Εκδόσεις Τζιόλα, Αθήνα.</p> <p>β) Συμπληρωματική βιβλιογραφία: Artis M. and Nixon F. (2001), <i>The Economics of the European Union</i>, Oxford University Press. Commission of the European Communities (1993), "White Paper on Growth, Competitiveness and Employment: The Challenges and Ways Forward into the 21st Century", COM(93), 700 final, Brussels.</p> |
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World Development

