

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	491	SEMESTER	8
COURSE TITLE	Seminar in Political Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised General Knowledge		
PREREQUISITE COURSES:	Priority will be given to students who have successfully completed the course “Political Sociology”.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2024-491-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The Seminar specializes in topics of Political Sociology that have been analyzed in the corresponding course and that may vary every year. The students who participate in the Seminar:

- a) undertake a written assignment to be delivered at the end of the semester on a specific topic of Political Sociology from various subfields such as social and political

theory, theories of governance, the state, the welfare state, globalization, etc. or some current issue that they will develop with the tools of Political Sociology.

b) present the work they will undertake in the context of the Seminar and use the observations of other participants to enrich or improve their work.

c) to have, at the end of the semester, adequately overviewed a series of specific topics, to have delved into them, and to work with specific bibliographies and tools of political sociology.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The Seminar focuses on topics that have been examined in the course “Political Sociology”. Specifically, the social changes marking the period after the 1970s crisis are of key importance, as well as the developments of the last decades such as the increasing deregulation of the welfare state and the replacement of welfare models of socio-economic reproduction by “entrepreneurial-friendly” governance forms, the “competition state” and the debt economies. Questions

to be examined in the Seminar include: Which socio-historical conditions allowed the gradual abandonment of the postwar growth model and how were economic liberalization and finance-led capitalism promoted? What are neoliberalism's effects on both social policy and the bureaucratic/administrative organization of the state?

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39
	Studying	60
	Essay and Presentation Preparation	60
	Course total	159
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <p>Evaluation depends on the written essay submitted at the end of the semester, and a presentation in the class as well as the students' participation to course discussions.</p>	

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(5) ATTACHED BIBLIOGRAPHY

Course's bibliography:

- Lagroye Jacques, Francois, Bastien, Sawicki, Frederic, Πολιτική Κοινωνιολογία, Τυπωθήτω, Αθήνα, 2008
- Μαρκαντωνάτου, Μαρία, Το Κράτος και το Μονοπώλιο της Βίας: Θεωρήσεις και Μεταβολές, Εκδόσεις Παπαζήση, Αθήνα, 2009
- Βούλγαρης, Γιάννης, Φιλελευθερισμός, συντηρητισμός, κοινωνικό κράτος 1973-1990: ανάλυση και κριτική των χαρακτηριστικών ρευμάτων, Θεμέλιο, 1994
- Carnoy, Martin, Κράτος και Πολιτική Θεωρία, Οδυσσέας, Αθήνα, 1990
- Harvey, David, Νεοφιλελευθερισμός: Ιστορία και Παρόν, Καστανιώτης, Αθήνα, 2007

Suggested bibliography

- Clarke, John, Gewirtz, Sharon, McLaughlin, Eugene (eds.), New Managerialism, New Welfare?, Sage Publications, London, 2000
- Esping-Andersen, Gosta, The three worlds of Welfare Capitalism, Polity Press, Cambridge, 1990
- Henman, Paul, Fenger, Meno, Administering Welfare Reform: International Transformations in Welfare Governance, Polity Press, Cambridge, 2006
- Lazzarato, Maurizio, Η Κατασκευή του Χρεωμένου Ανθρώπου: Δοκίμιο για τη Νεοφιλελεύθερη Κατάσταση, Αλεξάνδρεια, Αθήνα, 2014
- Saad-Filho, Johnston, Deborah (eds.), Neoliberalism: A Critical Reader, Pluto Press, London, 2005
- Streeck, Wolfgang, Buying Time: The Delayed Crisis of Democratic Capitalism, Verso, London, 2014
- Wood, Ellen Meiksins, Η Δημοκρατία Ενάντια στον Καπιταλισμό: Για μια ανανέωση του ιστορικού υλισμού, Εκδόσεις Στάχυ, 1998

