

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	213	SEMESTER	5th
COURSE TITLE	Urban and Environmental Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2024-213-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the semester, it is expected that students will receive knowledge to be able to:</p> <ul style="list-style-type: none"> • know principal sociological approaches and interpretations in relation to the urban phenomenon • understand the interaction and the dialectics between space and human societies. • understand the theoretical approach of the environmental sociology for the analysis of the relationship between humans and Nature. • understand the social character of environmental movements. • understand the concept as well as the process of morphogenesis of modern cities. • understand the concept of sustainability in relation to the quality of life and the management of environmental pollution in modern cities.
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, Project planning and management</i></p>

<i>with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
<ul style="list-style-type: none"> • <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> • <i>Adapting to new situations</i> • <i>Decision-making</i> • <i>Working in an international environment</i> • <i>Working in an interdisciplinary environment</i> • <i>Production of new research ideas</i> • <i>Respect for difference and multiculturalism</i> • <i>Respect for the natural environment</i> • <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> • <i>Criticism and self-criticism</i> • <i>Production of free, creative and inductive thinking</i> 	

(3) SYLLABUS

COURSE OVERVIEW

The course is an introduction for students to the Sociology of Cities and the Environment. The structure is composed of three thematic sections. In the first section, classical interpretations and analysis of the urban phenomenon are presented. The second section focuses on sociological approaches of the physical environment and Nature. The third section focuses on issues of urban evolution and the cities' sustainable development.

WEEKLY LECTURES

1st Introduction to the lesson. Presentation, contents, goals.

Thematic section 1: Theoretical approaches of urban space

2nd Urban sociology I: The City in the works of F. Engels, K. Marx and M. Weber

3rd Urban Sociology II: G. Simmel and the beginnings of the Chicago School of urban sociology

4th The Chicago School of urban sociology: R. Park, E. Burgess, L. Wirth and G.H. Mead

5th Modern urban planning and its principles

6th Cities and Postmodernism

Thematic Section 2: The environment and nature in the science of sociology

7th Environmental Sociology: a relatively new scientific field

8th Environmental movements

9th Approaches on the relationship between human societies and nature I: human ecology and systemic theory

10th Approaches on the relationship between human societies and nature II: risk society and theory of metabolism

Thematic section 3: issues of urban evolution and sustainable development of cities

11th The evolution of the Greek cities during the 20th century

12th Cities and Sustainability

13th Summing up

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Yes	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Studying	60 hours
	Preparation for the Exams	60 hours
		159 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>The students' evaluation takes place with written exams at the end of the semester.</p> <p>oral examination (after special permission)</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Course Textbooks</i></p> <ul style="list-style-type: none"> • Savage, M. & Warde, A. 2005. <i>Αστική κοινωνιολογία, καπιταλισμός και νεωτερικότητα</i>, Ψημμένος Ι. (επ.), Παπαζήση, Αθήνα • Μποτετζάγιας, Ι. & Καραμίχας Γ. 2008. <i>Περιβαλλοντική Κοινωνιολογία</i>, Κριτική, Αθήνα <p>- <i>Suggested bibliography:</i></p> <ul style="list-style-type: none"> • Knox, P. & Pinch, S. 2009. <i>Κοινωνική Γεωγραφία των Πόλεων</i>, Μαλούτας Θ. (επ.), Σαββάλας, Αθήνα • Νικολαΐδου, Σ. 1993. <i>Η κοινωνική οργάνωση του αστικού χώρου</i>, Παπαζήση, Αθήνα • Weber, M. 2005-2008. <i>Οικονομία και κοινωνία, Η πόλη</i>. Τόμος 6, Θ. Γκιούρας (επ.). Σαββάλας, Αθήνα • Harvey, D. 2009. <i>Η κατάσταση της μετανεωτερικότητας</i>, Μεταίχμιο, Αθήνα • Σταυρακάκης, Γ. (επ.), 1998. <i>Φύση, κοινωνία και πολιτική</i>, Αθήνα, Νήσος • Redlift, M. & Woodgate, G. (ed), 2000. <i>The International Handbook of Environmental Sociology</i>. E. Elgar <p>- <i>Related academic journals:</i></p> <ul style="list-style-type: none"> • Urban Studies • Urban ecosystems
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- Enviroment and urbanisation
- Urban History
- Space and Culture