

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	663	SEMESTER	5
COURSE TITLE	Crises and Social Transformation in Modern Democracies		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / Seminar /Specialised General Knowledge		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2023-663-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the semester, it is expected that students:</p> <ul style="list-style-type: none"> - have knowledge of the concept of crisis and the various theoretical perspectives around it, - are familiar with the various dimensions (social, economic, political, ecological) of the crises they will examine in the Seminar, - have analyzed the causes, effects and different interpretations and theoretical perspectives about specific crises.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

“Crisis” has become part of everyday social and political vocabulary in many countries. Economic crises (be it financial ones or in the real economy and in state finances) effect several countries, such as Greece since 2010. Political crises result to the rise of authoritarian political forces challenging democratic governance. The crisis of the welfare state over the last decades is observable at the fields of public health, education and social rights on the face of globalization and the processes of privatization. The refugee crisis has dramatic effects for the populations involved and the relevant policies polarize societies. Crises in public health are caused due to such pandemics as Covid-19 and are spread worldwide. The ecologic crisis is escalating due to climate change and the continuous overexploitation of natural resources. Various other crises such as housing crises due to platform and sharing economies connect the local and the global level of the economy.

The Seminar examines the concept of crisis and various theoretical perspectives around it and looks at the causes and effects of different crises. How do crises effect modern societies, their economic and political life, their democracies and social institutions? Can we compare with the tools of political sociology, the causes and effects of current crises in different countries and especially the crisis management followed? Can we compare the current crises of the last decades with past crises of the industrial era? What are the political rhetoric and the arguments that accompany the crisis management followed by modern

governments? What kind of social and institutional transformations are caused by the crises? What do the crises mean for human and social rights?

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	40
	Study and analysis of bibliography, tutorials	60
	Essay writing	60
	Presentation	20
	Course total	180 hours (6 ECTS)
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <p>Evaluation depends on the written essay submitted at the end of the semester, and a presentation in the class as well as the students' participation to course discussions.</p>	

(5) ATTACHED BIBLIOGRAPHY

Συγγράμματα Σεμιναρίου

1. Baylis J., Smith S., Owens P., Η Παγκοσμιοποίηση της Διεθνούς Πολιτικής, Επίκεντρο, Αθήνα, 2013
2. Crouch, Colin, Μεταδημοκρατία, Εκδόσεις Εκκρεμές, Αθήνα, 2006
3. Σακελλαρόπουλος, Σπύρος, Κρίση και κοινωνική διαστρωμάτωση στην Ελλάδα του 21ου αιώνα, Τόπος, Αθήνα, 2014
4. Δημουλάς, Κώστας, Κρίση και Κοινωνική Πολιτική: Αδιέξοδα και Λύσεις, Τόπος, Αθήνα, 2018
5. Μαρκαντωνάτου, Μ., Επιστημονική επιμέλεια, Εισαγωγή, μετάφραση, επιλογή κειμένων: Πολάνυι, Καρλ, Ο Φασιστικός Ιός, Κείμενα της περιόδου 1923-1960, Εκδόσεις Τόπος, Αθήνα, 2021

Suggested Literature

1. Albo, Greg, Gindin, Sam, Panitch, Leo, In and Out of the Crisis, PM Press, Oakland, 2010
2. Bellofiore, Riccardo, Garibaldi, Francesco, Halevi, Joseph, The Global Crisis and the Crisis of European Neomercantilism, Socialist Register, vol. 47, 2011
3. Calhoun, Craig, Derlugian, Georgi (eds.), Business As Usual: The Roots of the Global Financial Meltdown, New York University Press, New York, 2011
4. Lilley, Sasha (ed.), Capital and its Discontents: Conversations with Radical Thinkers in a Time of Tumult: Conversations with Radical Thinkers in a Time of Tumult, PM Press, Oakland, 2011
5. McNally, David, Global Slump: The Economics and Politics of Crisis and Resistance του PM Press, Oakland, 2011
6. Patomäki, Heikki, The Great Eurozone Disaster: From Crisis to Global New Deal, Zed Books, London, 2013