## **COURSE OUTLINE**

## (1) GENERAL

SCHOOL	SOCIAL SCIENCES			
ACADEMIC UNIT	SOCIOLOGY			
LEVEL OF STUDIES	GRADUATE			
COURSE CODE	648 SEMESTER 7th			
COURSE TITLE	SOCIOLOGY OF INTERNATIONAL & EUROPEAN LAW- EUROPEAN CHAIR JEAN MONNET			
if credits are awarded for separate collectures, laboratory exercises, etc. If the	mponents of the credits are aw	arded for the	WEEKLY TEACHING HOURS	CREDITS
whole of the course, give the weekly teac	ning nours and the total credits			06
		Courses	03	00
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special background - specialisation of general knowledge on international and European law (seminar)			
PREREQUISITE COURSES:	European Institutions- International Law			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes			
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2022-648-en.pdf			

## (2) LEARNING OUTCOMES

## Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Learning outcomes of the course, specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course:

- 1. Introductory reflections on the legal legacy of Kant's Metaphysics of Morals in modern private and public law
- 2. Geo-economic and geo-political dimension of European integration
- 3. Constitutionality of European integration
- 4. The citizen in the European integration process
- 5. European governance
- 6. European Labour (Social) Law
- 7. Sociology of International Law

8. The subjects of international law 9. The need to redefine the definit 10. National Sovereignty in International	tion of international law		
General Competences  Taking into consideration the general competences that the Supplement and appear below), at which of the following do Search for, analysis and synthesis of data and information, with the use of the necessary technology  Adapting to new situations  Decision-making  Working independently  Team work  Working in an international environment  Working in an interdisciplinary environment  Production of new research ideas			
Search, analysis and synthesis of data and information on the value dimension and principles of international and European law Working in an interdisciplinary environment Generating new research ideas in the context of international and European studies adapted to the wider social science environment Development of critical faculties Promotion of free, creative and deductive legal thinking Promotion of decision-making capacity based on international and European case law			

## (3) SYLLABUS

#### **COURSE CONTENT**

- 1. Introductory reflections on the legal legacy of Kant's Metaphysics of Morals in modern private and public law
- A. Legal langage : the tolerance of legal and institutional neologisms : supranational law; the exercise of quasi-executive power
- B. Relationship between right and wrong
- C. The importance of legal logic
- D. The relationship between law and law
- E. The prospect of Europeanisation: the shortcomings of Member States' public policies in the EU institutional, legal and political environment
- 2. Geo-economic and geo-political dimension of European integration.
- A. Expanded
- B. The post-Cold War orientation of European integration
- C. The variable geometry of European integration: EMU, social interpretation, integration and withdrawal
- D. The principle of free movement as a fundamental principle of European integration
- E. The concept of borders in the European integration process
- 3. Constitutionality of European integration
- A. Fundamental human rights and freedoms
- B. The democratic deficit in the EU
- C. The institutional restructuring of the EU
- D. The political expectations of the community phenomenon
- 4. The citizen in the European integration process
- A. European citizenship European identity
- B. The citizen in the Union's legislative process: the right of popular initiative
- 5. European governance
- A. Interest groups
- B. The concept of public interest
- 6. European Labour (Social) Law (Dr. Katerina Apostolidou, Lawyer-Sociologist)
- A. Highlighting the links between international and European labour law based on the transnational mobility of workers in the public and private sector (conditions).
- B. The role of national administrations and international organisations.

- C. The development of European labour (social) law, based on internationally accepted professional concepts and practices.
- D. The regionalisation and internationalisation of legal knowledge and practice
- 7. Sociology of international law
- A. Formation of constitutionality beyond the state
- B. The bi-national conception and interpretation of the rule of law and the prospect of organizing a universal society
- C. The development of the logic of homocentric circles and the a-centric constitution of a legal order: thoughts on hierarchical balance and the principle of supremacy
- 8. The subjects of international law: innovative developments
- A. The individual as a subject of international law (the evolution of international human rights law; the right of the individual to be present in international courts and tribunals)
- B. The legal person (multinational enterprise) as a subject of international law
- 9. The need to redefine the definition of international law Public international law has traditionally been defined as the law of international relations, which are considered to be identical to inter-state relations, or those of international society, which is considered to be indistinguishable from the society (community) of states: from Hans Kelsen to Paul Reuter and Michel Virally
- 10. National Sovereignty in international law
- A. National sovereignty and authority
- B. Supranational sovereignty (EU)
- C. The legitimacy of the functioning of the state within the international community (recognition)

#### (4) TEACHING and LEARNING METHODS - EVALUATION

#### **DELIVERY**

Face-to-face, Distance learning, etc.

Face to face

This seminar will replace the current seminar Political Ideologies and European Integration, which is taught in the 6th semester. The new seminar will be transferred to Semester G while the current Semester G seminar on International Law will be transferred to Semester VI.

Lecturers : Professor P. Gregoriou; Dr. Katerina Apostolidou

# USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

Use of ICT in teaching, laboratory education, communication with students

#### **TEACHING METHODS**

The manner and methods of teaching are described in detail.

Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS

Activity	Semester workload
Lectures	30 hours
Practical Exercises	9 hours
Preparation (study) and writing of a paper	141 hours
Course total	180 hours

### STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

- 1. Short-answer questions
- 2. Development questions with essay-style answers
- 3. Written work

#### (5) ATTACHED BIBLIOGRAPHY- in Greek

- Suggested bibliography:

- 1. Apostolidou Katerina (2022), Institutions and Employment Policies. Legislative Framework and Investigation of the Case of the Contribution of Human Capital to the Integration in the Public Sector and in the Primary Labour Market, PhD thesis, Department of Sociology, University of the Aegean
- 2. Chadjikonstantinou K., Sarigiannidis M. & Apostolidis Ch. (2014), Fundamental Concepts in the Public International Law, 2<sup>nd</sup> ed., Sakkoulas Publisher, Athens-Thessaloniki
- 3. Ferry Jean Marc (2006), The question of the European State, Papazisis Publisher, Athens, Greece.
- 4. Grigoriou Panagiotis (2020), The evolution of the principles and values of international law. The contribution of the European Union, Eurasia Publisher, Athens, Greece
- 5. Grigoriou Panagiotis (2022), International law through the institutional developments of the European Union, Kalipos Publications, Athens, Greece
- 6. Rethymiotaki Eleni (2012), Sources of law and legal pluralism in the European Union, Sakkoulas Publisher, Athens Thessaloniki

- Related academic journals:

European law, biannual Journal, Nomiki Vivliothiki Publisher, Athens International Notebooks, quarterly Journal, I. Sideris Publisher, Athens