

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	GRADUATE		
COURSE CODE	648	SEMESTER	7th
COURSE TITLE	SOCIOLOGY OF INTERNATIONAL & EUROPEAN LAW- EUROPEAN CHAIR JEAN MONNET With the collaboration: Dr Katerina Apostolidou		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Courses		03	06
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background - specialisation of general knowledge on international and European law (seminar)		
PREREQUISITE COURSES:	European Institutions- International Law		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2022-648-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Learning outcomes of the course, specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course:</p> <ol style="list-style-type: none"> 1. Introductory reflections on the legal legacy of Kant's Metaphysics of Morals in modern private and public law 2. Geo-economic and geo-political dimension of European integration 3. Constitutionality of European integration 4. The citizen in the European integration process 5. European governance 6. European Labour (Social) Law

7. **Sociology of International Law**
8. **The subjects of international law : innovative developments**
9. **The need to redefine the definition of international law**
10. **National Sovereignty in International Law**

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search, analysis and synthesis of data and information on the value dimension and principles of international and European law
 Working in an interdisciplinary environment
 Generating new research ideas in the context of international and European studies adapted to the wider social science environment
 Development of critical faculties
 Promotion of free, creative and deductive legal thinking
 Promotion of decision-making capacity based on international and European case law

(3) SYLLABUS

Subject of the course:

The sociology of the international and the European law was chosen because the particularity of occupying a “borderline situation”, both in social reality both in social reality and in the scientific field. In European legal and political order, the field of investigation lies at the intersection of a logic of public action that is sometimes federal or and intergovernmental public action. In the institutionalized division of knowledge work, the object of study is situated at the frontier of two research fields that generally- remain generally separate, whether within the political sciences (European studies and international relations) or legal sciences legal sciences (European law and international law). In many cases, such boundary-situation objects have the invaluable virtue of serving as a privileged passage- point interdisciplinary - and in this case even “inter-sub-disciplinary” - dialogue. cross-disciplinary” dialogue, which is always fruitful when it comes to a fresh the procedural and conceptual tools used in any social science knowledge enterprise. This kind of the object is bound to appeal to an approach that sets out to study the relationship between law, politics and society, it is bound to feed the interdisciplinary zone of scientific production.

However, unless we lend ourselves to the criticism- of eclecticism, the contribution we make to this inter-disciplinary knowledge is necessarily rooted, if only as the ultimate foundation, in a disciplinary background. This is the general profile of the approach and the validity of its conclusions. In this case, the approach is one of political sociology, which is still very marginal in the political science field of European studies, as in that of international relations, both of which are still largely dominated by approaches that can be described as “theoretical” - in the sense the word “theory” when it is used to designate, not a generalization of knowledge common to a particular a specific type of intellection of reality, situated in an epistemological between a purely sociological register and a purely philosophical one.

Contents :

1. Introductory Thoughts on the Legal Legacy of Kant's Metaphysics of Morals in Modern Private and Public Law
2. Legal discourse : the tolerance of legal and institutional neologisms : supranational law; the exercise of quasi-executive power
3. The variable geometry of European integration : EMU, social interpretation, integration; withdrawal
4. The concept of borders in the European integration process
5. Constitutionality of European integration
6. The political expectations of the Community phenomenon
7. The citizen in the European integration process
8. The concept of the public interest
9. European Labour (Social) Law (Dr. Katerina Apostolidou, Lawyer-Sociologist)
 - A. Highlighting the links between international and European labour law based on the transnational mobility of workers in the public and private sector (conditions).
 - B. The role of national administrations and international organisations.
 - C. The development of European labour (social) law, based on internationally accepted professional concepts and practices.
 - D. Regionalisation and internationalisation of legal knowledge and practice
10. Developing constitutionality beyond the state
11. The subjects of international law: innovative developments
12. The need to redefine the definition of international law
13. National Sovereignty in International Law

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face to face</p> <p>This seminar will replace the current seminar Political Ideologies and European Integration, which is taught in the 6th semester. The new seminar will be transferred to Semester G while the current Semester G seminar on International Law will be transferred to Semester VI.</p> <p>Lecturers : Professor P. Gregoriou; Dr. Katerina Apostolidou</p>																	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>																		
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="697 831 1029 864"><i>Activity</i></th> <th data-bbox="1034 831 1361 864"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="697 864 1029 936">Lectures</td> <td data-bbox="1034 864 1361 936">30 hours</td> </tr> <tr> <td data-bbox="697 936 1029 1008">Practical Exercises</td> <td data-bbox="1034 936 1361 1008">9 hours</td> </tr> <tr> <td data-bbox="697 1008 1029 1079">Preparation (study) and writing of a paper</td> <td data-bbox="1034 1008 1361 1079">141 hours</td> </tr> <tr> <td data-bbox="697 1079 1029 1151"></td> <td data-bbox="1034 1079 1361 1151"></td> </tr> <tr> <td data-bbox="697 1151 1029 1223"></td> <td data-bbox="1034 1151 1361 1223"></td> </tr> <tr> <td data-bbox="697 1223 1029 1294"></td> <td data-bbox="1034 1223 1361 1294"></td> </tr> <tr> <td data-bbox="697 1294 1029 1346">Course total</td> <td data-bbox="1034 1294 1361 1346">180 hours</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures	30 hours	Practical Exercises	9 hours	Preparation (study) and writing of a paper	141 hours							Course total	180 hours
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ol style="list-style-type: none"> 1. Short-answer questions (Test) 2. Development questions with essay-style answers 3. Written work (paper) 																	

(5) ATTACHED BIBLIOGRAPHY- in Greek

<p>- Suggested bibliography:</p> <ol style="list-style-type: none"> 1. Apostolidou Katerina (2022), <i>Institutions and Employment Policies. Legislative Framework and Investigation of the Case of the Contribution of Human Capital to the Integration in the Public Sector and in the Primary Labour Market</i>, PhD thesis, Department of Sociology, University of the Aegean
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2. Chadjikonstantinou K., Sarigiannidis M. & Apostolidis Ch. (2014), *Fundamental Concepts in the Public International Law*, 2nd ed., Sakkoulas Publisher, Athens- Thessaloniki
3. Ferry Jean Marc (2006), *The question of the European State*, Papazisis Publisher, Athens, Greece.
4. Grigoriou Panagiotis (2020), *The evolution of the principles and values of international law. The contribution of the European Union*, Eurasia Publisher, Athens, Greece
5. Grigoriou Panagiotis (2022), *International law through the institutional developments of the European Union*, Kalipos Publications, Athens, Greece
6. Rethymiotaki Eleni (2012), *Sources of law and legal pluralism in the European Union*, Sakkoulas Publisher, Athens - Thessaloniki