


COURSE OUTLINE

1. General

E.U. ENLARGEMENT AND THE NEW INSTITUTIONAL CULTURE- Jean Monnet European Module 		
SCHOOL	SCHOOL OF SOCIAL SCIENCES	
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY	
LEVEL OF STUDIES	UNDERGRADUATE	
COURSE CODE	643	SEMESTER 5 th
COURSE TITLE	<p>E.U. ENLARGEMENT AND THE NEW INSTITUTIONAL CULTURE</p> <p>Coordinator and manager: Professor Panagiotis Grigoriou.</p> <p>Co-teaching: Dr. Eleftheria Ftaklaki (postdoctoral candidate) and Kleio Chatzidaniil (PhD candidate).</p> <p>This approach aims at the interdisciplinary nature of European studies. It is part of an international environment of teaching and research that has been formed on the axis of the European courses of the curriculum of the Department of Sociology of the University of the Aegean.</p>	
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS
<p><i>If credits are awarded for separate components of the course, e.g. lectures, laboratory exercise, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits.</i></p>		
	03	06
COURSE TYPE	Special background/specialized general knowledge	
<i>General background,</i>		

<i>Special background, specialized general Knowledge, skills development</i>	
PREREQUISITE COURSES:	“EUROPEAN INSTITUTIONS” 2 nd semester
LANGUAGEON INSTRUCTION and EXAMINATIONS:	GREEK AND ENGLISH
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2022-643-en.pdf

2. Learning Outcomes

<p>LearningOutcomes</p> <ul style="list-style-type: none"> • <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level which the students will acquire after the successful completion of the course are described. (Refer to Annex A)</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the qualifications framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B</i>
<p><u>Learning outcomes</u></p> <ul style="list-style-type: none"> ❖ Knowledge of history, social organization, cultural values, political systems, as well as transformations and contemporary economic-social developments under the influence of the E.U. in the countries of the Western Balkans and Eastern Europe (see political regimes, economic systems, migration, social mobility etc.)

- ❖ Knowledge of Methodology for managing and educating trainers on cultural differences, minority issues, cross-border situations, intercultural relations in the Balkans, Europe and in the international environment.
- ❖ Ability to work in international environment;
- ❖ raising awareness of the problems of intercultural communication
- ❖ Adaptability to working in foreign conditions.
- ❖ Critical knowledge, scientific documentation and terminology management on issues concerning the analysis of contemporary social and political developments both in the Balkan and Eastern Europe and the international environment.
- ❖ Students, at the completion of their undergraduate studies, having already broadened and deepened their knowledge on the Union state of affairs, will have developed the ability to critically approach all ethical, scientific and social issues arising from the European unification procedure and integration.

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below) , at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technologies

Adapting to new situations

Decision- making

Autonomous work

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Respect for differences and multiculturalism

Respect for the natural environment

Showing social, professional and

ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Production of free, creative and inductive thinking

- ❖ Ability to adapt to new situations
- ❖ Ability to work in an international environment
- ❖ Ability to work in an interdisciplinary environment
- ❖ Fostering respect for otherness and multiculturalism.
- ❖ Promoting social, professional and ethical responsibility and

sensitivity

Subject of the course:

This course is an original contemporary and synthetic approach to the dissemination, prevalence and assimilation of the idea of European integration and the subsequent comprehensive reform of the status quo in the Western Balkans. The aim of this innovative and interdisciplinary course is to bridge the gap between individual - and from individual disciplines - analyses, creating a new integrated framework of focused (country-by-country) approach together with its application to both the new EU candidate countries and the already acceded countries that show a deficit in the framework of EU values and norms.

Enlargement can be a 'springboard' for rethinking the way we approach the European Union and rethinking the way it can be understood and experienced by its citizens. This need is seen as particularly urgent in these countries, members of the former Eastern bloc, where 'Europeanness' and European identity, understood as a collective identity, have in some cases not yet managed to challenge the resilience of anti-democratic and regressive attitudes.

The course is structured in two main parts:

In particular, the Copenhagen criteria, which include political stability, the rule of law, respect for human rights and the effective functioning of the market economy.

At the same time, and from an EU perspective, the horizontal application of convergence policies without taking into account the specific characteristics of each country's context causes distortions in the smooth integration and adaptation of new societies.

CONTENTS :

Introduction:

- a. **The concepts of "Expansion" and "Institutional Culture". The concept of "Enlargement" and the concept of "Europeanization".**
- b. **Theories of European Integration**

Section A

- I. **Ethnography, society and politics of nations in transition**
- II. **The social transformations of the post-socialist West Balkan region.**
- III. **History of the post-socialist Balkan space: Relations with the EU - from "Balkanization" to "Europeanization"**

IV. Identities - European integration and collective European identity in the Balkans - Dominant representations of Europe

V. The case of Greece - The EU as a multiple strategic objective for modernisation

VI. Methodology - The linkages

Section B

I. Political perspectives on enlargement - An assessment of the period 1973-2013 - An assessment of Brexit

II. Nations in transition - Integration dynamics and democratisation in Central and Eastern Europe.

III. "Enlargement as a tool for the Europeanisation of the Western Balkans

IV. Enlargement and EU policies: accession processes - European governance - Cohesion policy

V. Enlargement and the Neighbourhood Policy

VI. The EU's 'external' policy in a global world

<p>DELIVERY METHOD</p> <p>Face to face, Distance learning , etc.</p>	<p>TEACHING AND LEARNING METHODS - EVALUATION</p> <ul style="list-style-type: none"> ❖ Face to face: Lectures in amphitheater by Professor Panagiotis Grigoriou and the co-lecturers, Dr. Eleftheria Ftaklaki and Kleio Chatzidaniil (doctoral candidate) ❖ Distance learning using the University of the Aegean Internet platform (Open e-class)
<p>USE OF INFORMATION AND</p>	<p>Use of new technologies (ppt, videos, eclass, etc) for better and intimently consolidated knowledge, since this is considered as the</p>

COMMUNICATION TECHNOLOGY	eligible way for acquainting by the students the specific knowledge of the course.	
TEACHING METHODS	Activity	Semester workload
	Lectures Seminars	39 hours 9 hours
	Working papers (writing) Study and research (in bibliography)	72 hours 60 hours
	Course Total	180 hours
	<i>Student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	
STUDENT EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, Methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation ,</i>	-For the students who attend regularly and they do not exceed the limit of two absences during the semester: <ul style="list-style-type: none"> ❖ Compulsory lectures (two absences possible) ❖ Intermediate written test with multiple choice questions ❖ Written working paper ❖ Working paper public presentation 	

4. Bibliography

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Antoniadis, Chr. (ed.), *Balkans the Great Storm*, Ed. Kastalia, Athens, 2018.

- Bieber Fl., & Tzifakis N. (eds.), *The Western Balkans in the world*, Ed. Pedio, Athens, 2021

- Glencross Andrew, *The Politics of European Integration*, I. Sideris Publications, Athens, 2015

- P. Grigoriou, *The future of the cohesion of the European area*, Papazisis Publications, Athens, 2002

- Kairidis D., *Nationalism, Ethnic Conflicts and International Relations: Theory and Practice in the Balkans*, I. Sideris Publishers, Athens, 2016.
