

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	632	SEMESTER	
COURSE TITLE	Gender and Migration		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective/Seminar/Special Background		
PREREQUISITE COURSES:	Sociology of Migration (343)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (written essay in English)		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2022-632-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By completing the module, students should be able to comprehend the following issues</p> <ul style="list-style-type: none"> • Understanding the distinctive reasons that drive female migration • Grasping the historical character of female migration • Connecting the analysis of gendered migration with feminist bibliography • Highlighting the importance of work for analysing gendered migration • Highlighting the importance of nationality for analysing gendered migration • Highlighting the importance of refugee status for analysing gendered migration

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Taking into consideration the general competences that the degree-holder must acquire the course aims at:

- Adapting to new situations
- Respect for difference and multiculturalism
- Working in an international environment
- Working in an interdisciplinary environment
- Criticism and self-criticism
- Production of free, creative and inductive thinking
- Working independently
- Team work

(3) SYLLABUS

The seminar aims at analysing migration through the lens of gender. In opposition to theories that look at migration of people in general, the seminar will emphasize on the distinct characteristics of *women on the move* as well as their relation to the labour markets of host countries. Initially, emphasis will be placed on the theoretical approaches that explain the need for a distinct analysis of female migration. After that the focus will be on specific case studies that link gendered migration with work, nationality and refugee status.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Study and analysis of existing reports	61 hours
	Progress report	10 hours
	Essay supervision	20 hours
	Essay write-up	40 hours
	Essay Presentation	10 hours
	Course total	180 Hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Methods and criteria of evaluation: a) Active presence and participation in the Seminar based on the literature prescribed for the Seminar (20% of final grade), b) Seminar assignment in collaboration with the tutor. Presenting of the assignment during the Seminar after three meetings with the tutor (30% of final grade), c) Seminar assignment submission in written form at the end of the semester. The work will be done in groups of 2 or 3 people depending on the number of students. Its extent will be approximately 7,000 words in length, that is 15 A4 pages, Times New Roman 12 point font size, 1.5 line spacing. Work is delivered at the end of the semester (50% of final grade).	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Abadan-Unat N. (1977) "Implications of Migration on Emancipation and Pseudoemancipation of Turkish Women" *International Migration Review*, 6 (1): 31-57.

Anderson B. (2000) *Doing the Dirty Work: The Global Politics of Domestic Labour*. London: Zed Books.

Kofman E. et al (2000) *Gender and International Migration in Europe: Employment, Welfare and Politics*. London: Routledge.

Lazarescu D. (2015) *Σταδιοδρομία στην Υπηρετικότητα*. Αθήνα: Παπαζήσης.

Αμπατζή, Λ. (2009) *Ποτό για Παρέα: Σεξουαλική Διασκέδαση στη Σύγχρονη Ελλάδα*. Αθήνα: Κέδρος.

Βαΐου, Ν. και Μ. Στρατηγάκη (2008) *Το Φύλο της Μετανάστευσης*. Αθήνα: Μεταίχμιο.

Ζαβού, Α., Καμπούρη, Ν. και Μ. Στρατηγάκη (2013) *Φύλο, Μετανάστευση, Διαπολιτισμικότητα*. Αθήνα: Νήσος

Κασιμάτη Κ. και Λ. Μ. Μουσούρου (2007) *Φύλο και Μετανάστευση: Τόμος Ι: Θεωρητικές Αναφορές και Εμπειρική Διερεύνηση*. Αθήνα: Gutenberg.

ΚΕΘΙ (2007) *Η Γυναικεία Μετανάστευση στην Ελλάδα: Τα Ευρήματα της Πανελλήνιας Έρευνας του ΚΕΘΙ*. Αθήνα: ΚΕΘΙ.

Χαντζαρούλα, Π. (2012) *Σμιλεύοντας την Υποταγή*. Αθήνα: Παπαζήσης

Ψημμένος, Ι. (1995) *Μετανάστευση από τα Βαλκάνια*. Αθήνα: Παπαζήσης

Ψημμένος, Ι. (2013) *Εργασία και Κοινωνικές Ανισότητες*. Αθήνα: Αλεξάνδρεια

- Related academic journals:

- Επιθεώρηση Κοινωνικών Ερευνών
- Κοινωνική Συνοχή και Ανάπτυξη
- Ιστορεΐν
- Ο Κόσμος της Εργασίας
- International Journal of Sociology and Social Policy
- Journal of Ethnic and Migration Studies
- American Journal of Sociology
- British Journal of Sociology