

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	397	SEMESTER	4
COURSE TITLE	Social and Political Philosophy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2022-397-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
By completing the module should be able to: <ul style="list-style-type: none"> • Know the main philosophic ideas and currents related to the science of Sociology. • Study precisely and with the scientific method the texts of Social and Political Philosophy. • Distinguish the philosophic background in the texts of Sociology theory. • Detect the influence of the philosophical theories of the 20th century over Sociology. • Investigate the fields of cooperation between the sociologist and the philosopher. • Consider the current problems of society using the philosophical issues related to the methods of Sociology.

- **Know the contribution of the Greek Social and Political philosophers in the global conversation about the form and the transformations of the society in the last 50 years.**

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Working in a group

Originality in research

Improving the skill of criticism in theory and praxis.

Freedom and creativity in thought.

(3) SYLLABUS

In the course, the evolution of philosophical theories during the 20th century, which are related with the Social Sciences, is investigated, despite the fact that the latter followed an autonomous route –regarding Philosophy-, since the end of the 19th

century. Studying the philosophic currents of the 20th century focused on the civil society and the social transformation or overthrow, we will approach the definition of the fundamental philosophic issues that are attached to the Social Sciences and, especially, Sociology. Through the necessary references to the philosophical foundations of previous centuries and the parallel use of both systematic and historical approach, the philosophical issues' analysis will hold a retrospective mode. Considering the problems that society faces nowadays, the cooperation of the philosophic approach with Sociology will also be investigated through the course. Finally, a special emphasis will be given to the Greek Social and Political philosophers who worked in France or other countries of Europe during the past century (K. Axelos, C. Castoriadis, K. Papaioannou, N. Poulantzas, P. Kondylis).

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in presenting the material and communicating with the students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Study during semester	80 hours
	Study for examination	40 hours
	Examination	3 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The evaluation is a combination of participation in the lectures, examination and a written work in essay format in Greek or English.	
	Course total	162 hours

(5) ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> • <i>Suggested Bibliography:</i> Αξελός, Κ. (1985). <i>Προς την πλανητική σκέψη</i>. Αθήνα: Εστία. Cassirer, E. (1991). <i>Ο μύθος του κράτους</i>. Αθήνα: Γνώση. Debord, G. (1986). <i>Η κοινωνία του θεάματος</i>. Θεσσαλονίκη: Εκδοτική Θεσσαλονίκης. Jacoby, R. (2008). <i>Ασαφής εικόνα. Ουτοπική σκέψη για μια αντιουτοπική εποχή</i>. Θεσσαλονίκη: Νησίδες. Jacoby, R. (2009). <i>Διαλεκτική της ήττας</i>. Θεσσαλονίκη: Νησίδες. Horkheimer, M. – Adorno T. (1986). <i>Η διαλεκτική του Διαφωτισμού</i>. Αθήνα: Ύψιλον. Καστοριάδης, Κ. (1985). <i>Η φαντασιακή θέσμιση της κοινωνίας</i>. Αθήνα: Ράππα.

Κονδύλης, Π. (2007). *Το πολιτικό και ο άνθρωπος. Βασικά στοιχεία της κοινωνικής Οντολογίας (τόμος Ι^α και Ι^β)*. Αθήνα: Θεμέλιο.

Korsch, K. (1981). *Μαρξισμός και Φιλοσοφία*. Αθήνα: Ύψιλον.

Kosik, K. (1975). *Η διαλεκτική του συγκεκριμένου*. Αθήνα: Οδυσσέας.

Löwy, M. – Sayre, R. (1992). *Εξέγερση και Μελαγχολία*. Αθήνα: Εναλλακτικές Εκδόσεις.

Lukács, G. (1975). *Ιστορία και ταξική συνείδηση*. Αθήνα: Οδυσσέας.

Mannheim (1997). *Ιδεολογία και Οντοπία*. Αθήνα: Γνώση.

Marcuse, H. (1985). *Λόγος και Επανάσταση*. Αθήνα: Ύψιλον.

Παπαϊωάννου, Κ. (1990). *Κράτος και Φιλοσοφία*. Αθήνα: Εναλλακτικές Εκδόσεις.

Παπαϊωάννου, Κ. (2003). *Μάζα και Ιστορία*. Αθήνα: Εναλλακτικές Εκδόσεις.

Πουланτζάς, Ν. (1985). *Πολιτική εξουσία και κοινωνικές τάξεις (τόμος α' και β')*. Αθήνα: Θεμέλιο.

Σέργης, Ν. (2010). Η Καταστασιακή Διεθνής στην εποχή της παγκοσμιοποίησης, *Νέα Κοινωνιολογία* (46), 64-81.

Σέργης, Ν. (2010). Φιλοσοφικές προϋποθέσεις της σκέψης των καταστασιακών, *Νέα Κοινωνιολογία* (46), 82-99.

Σέργης, Ν. (2021). *Ο πολιτικός ανθρωπισμός σε κίνδυνο. Η διαχείριση μιας επιδημίας*. Ιωάννινα: Ισνάφι.

Σέργης, Ν. – Παπαγεωργίου, Δ. (2021). Η «λύσσα» τον Μάη του '68: το «κύκνειο άσμα» της ιστορικοιστικής επιστημολογίας και των «καταστασιακών» στο: Ν, Ναγόπουλος (επιμ.). *Οι Κοινωνικές Επιστήμες σήμερα*, σσ. 43-52 (<https://hellanicus.lib.aegean.gr/handle/11610/21587>).

Vaneigem, R. (χ.χ.). *Η επανάσταση της καθημερινής ζωής*. Αθήνα: Άκμων.

- *Related academic journals:*

Οντοπία

Φιλοσοφείν

Νεύσις

Δευκαλίων

Υπόμνημα

The Owl of Minerva

Canadian Journal of Philosophy

Philosophy Today

Radical Philosophy Review