

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	472	SEMESTER	7 th
COURSE TITLE	Sociology of Sports		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / General Background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2020-472-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of the semester, it is expected that students:

- a) understand the basic theoretical approaches developed within the field of sociology of sport

- b) process the analysis of sports as social practices, culturally and historically shaped at a theoretical level and correspond to real situations'
- c) understand the dimension of social research in the study and production of sociological knowledge about sports reality.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Production of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course focuses on the sociological approach to the sports phenomenon. In particular, during the lectures, the work of classical sociologists and the subsequent emergence of new currents/schools of theoretical documentation/approach to the sports phenomenon (structural-functional approach, figuration theory, hermeneutic approach, Marxist view, feminist perspective and poststructuralist reading) are examined. During the course, students will examine the possibilities of social research in individual fields of the sports field such as regulatory framework of sports events, practices within the modern stadiums, collective emotions that emerge, communities and sports identities etc, approaching the way the sporting institution is organized in connection with the social, political and economic context.

Course Outline

1st Week

- Introduction to the content of the course. Presentation of learning objectives, lecture outline, recommended bibliography and assessment process.

2nd Week

- Introduction to the sports phenomenon.
- Social, political and economic dimensions in the course of the development of the sports phenomenon.
- Introduction to the analysis of sports as social practices, culturally and historically shaped.

	<ul style="list-style-type: none"> ▪ The institutionalization of the sociology of sport and the distinction from the cognitive object of leisure.
3 rd Week	<ul style="list-style-type: none"> ▪ Classical Sociology of Sports. ▪ T. Veblen's theory of sports games of the upper classes and the role of sports in the rationalization of modern society according to M. Weber.
4 th Week	<ul style="list-style-type: none"> ▪ Functional analysis of organizational fields within the sports system. ▪ T. Parsons's model for the social system (AGIL) and the structural approach to sport.
5 th – 6 th Week	<ul style="list-style-type: none"> ▪ Sportsification, Professionalization, Hooliganism in the formation theory of N. Elias and E. Dunning.
7 th Week	<ul style="list-style-type: none"> ▪ The hermeneutic approach: epistemological and ontological shifts in the sociology of sport.
8 th – 9 th Week	<ul style="list-style-type: none"> ▪ Conflict reading of sports. ▪ Marxist and neo-Marxist approaches to the sociology of sport. ▪ The contribution of P. Bourdieu. ▪ Feminist approaches to sports.
10 th Week	<ul style="list-style-type: none"> ▪ The emergence of postmodern narratives. ▪ The influence of M. Foucault and J. Baudrillard on the study of the sports phenomenon.
11 th Week	<ul style="list-style-type: none"> ▪ Empirical examples of study from the field of sports based on quantitative methods of social research.
12 th Week	<ul style="list-style-type: none"> ▪ Empirical examples of study from the field of sports based on qualitative methods of social research.
13 th Week	Summary of the thematic units of the course.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory</i>	Yes

education, communication with students		
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Studying	91 hours
	Essay Preparation	50 hours
	Course total	180 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek	
	Methods of evaluation: The evaluation and grading of students results from the written examination at the end of the semester.	

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <p>a) Course Textbooks:</p> <p>Αυγερινός, Θ. 2007. <i>Κοινωνιολογία του αθλητισμού</i>. Θεσσαλονίκη: University Studio Press [Αυγερινός, Θ. 1989. <i>Κοινωνιολογία του αθλητισμού</i>. Θεσσαλονίκη: University Studio Press Ταξιδετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 306.483 ΑΥΓ].</p> <p>Γεωργούλας, Ε. (2016). <i>Το κρατικο-επιχειρηματικό έγκλημα και ο αθλητισμός</i>. Αθήνα: ΚΨΜ.</p> <p>Ζαϊμάκης Γ. και Φουρναράκη Ε. (επιμ.) 2015. <i>Κοινωνία και Αθλητισμός στην Ελλάδα, Κοινωνιολογικές και ιστορικές προσεγγίσεις</i>. Αθήνα: Αλεξάνδρεια (Ταξιδετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: 306.48309495 ΚΟΙ).</p> <p>b) Supplementary bibliography</p>

- Bairner, A. 2014. 'Emotional Grounds: Stories of Football, Memories, and Emotions', *Emotion, Space and Society*, 12: 18–23.
- Bairner, A. 2007. "Back to Basics: Class, Social Theory, and Sport" *Sociology of Sport Journal*, 24, pp. 20-36.
- Dunning, E. 2004. Sociology of sport in the balance: critical reflections on some recent and more enduring trends. *Sport in Society*, 7 (1), pp. 1-24.
- Dunning E. (ed.) 1971. *The Sociology of Sport: A Collection of Readings*. London: Frank Cass.
- Dunning, E., Maguire, J. and Pearton, R. (eds.) 1993. *The Sports Process: A Comparative and Developmental Approach*.ampaign, IL: Human Kinetics.
- Elias, N., Dunning, E., 1998. *Αθλητισμός και ελεύθερος χρόνος στην εξέλιξη του πολιτισμού*. Σ. Χειρδάρη και Γ. Κακαρούκα (μτφρ). Αθήνα: Δρομέας (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: **306.483 ELI**).
- Giulianotti, R. 2005. *Sport: a critical sociology*, Cambridge: Polity Press.
- Giulianotti R. (ed.) 2015. *Routledge Handbook of the Sociology of Sport*. Abingdon: Routledge.
- Hargreaves, J. 1986. *Sport, power and culture: a social and historical analysis of popular sports in Britain*. Cambridge: Polity Press (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: **306.4830941 HAR**).
- Loy J.W. and D. Booth, 2000. "Functionalism, sport and society", In E. Coakley & E. Dunning (Eds). *Handbook of sport studies*, London: Sage, pp. 8-27.
- Rigauer, B. 1981. *Sport and Work*, New York: Columbia University Press.
- Sugden J. and Tomlinson A. (eds.) 2002. *Power Games. A Critical Sociology of sport*. New York: Routledge.
- Vigarello, G. 2004. *Από το παιχνίδι στο θέαμα: Η γέννηση ενός μύθου*. Ν. Ντινοπούλου (επιμ.) Λ. Βουτσοπούλου (μτφρ.), Αθήνα: Αλεξάνδρεια (Ταξιθετικός αριθμός Βιβλιοθήκης Πανεπιστημίου Αιγαίου: **306.483 VIG**).
- Young, T.R. 1986. 'The Sociology of Sport: Structural Marxist and Cultural Marxist Approaches', *Sociological Perspectives*, 29(1): 3–28.

-Related scientific journals:

International Review for the Sociology of Sport

Sociology of Sport Journal (SSJ)

European Journal for Sport and Society

The History, Culture and Sociology of Sports

Αθλητισμός και Κοινωνικές Επιστήμες