

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	633	SEMESTER	8
COURSE TITLE	ECONOMIC AND SOCIAL THEORIZING OF CRISES IN GREECE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	Priority will be given to students who have successfully completed the courses “Economy and Society in Contemporary Greece” and “Institutional and Social Dimensions of the Greek Economy”		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2019-633-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>With the successful completion of the course students are expected to:</p> <ul style="list-style-type: none"> - Understand the completion of theoretical approaches with empirical data focusing on the coherent interpretation of major socioeconomic crises concerning Contemporary Greece. - Acquire specialized knowledge on crucial issues of the Greek economy, which are related, among others, to post-war growth, the configuration of social structures, institutional evolution and the exercise of economic and social policy in crisis period. - Cultivate abilities that will enable them to have access to economic and social databases

with regard to the scientific theorization of contemporary problems and the use of appropriate scientific tools.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Decision-making
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Respect for difference and multiculturalism
Showing social, professional and ethical responsibility and sensitivity to gender issues
Production of free, creative and inductive thinking

(3) SYLLABUS

The course is focused on the scientific analysis of contemporary crises that are related to economic and social retardation of Greece. The aim is to meticulously analyze crucial issues that determine the foundation of economic and social structures of Greece. Based on this framework, the course is structured as follows:

- The post-war developmental model is examined in addition to major pre-war socioeconomic facts
- Environmental crises of the past are studied and their effect on economic and social development
- Sanitary crises of the past are analyzed and their effect on economic and social development
- Economic crises of the past are examined
- Particular emphasis is put into the effect of exogenous factors in relation to the above-mentioned phenomena
- International economic crises are examined
- The fundamental structural changes in the economy are examined
- The major structural changes in the economy are, also, studied
- The course investigates the post-war development of the Greek economy
- The post war development of the Greek economy is studied, whereas comparisons are conducted with historical developmental models, such as in Europe and the USA
- The role of the state in the economy is examined
- Specific themes are analyzed, such as the types of state intervention for strengthening economic development and social protection in crisis period
- Specific themes are analyzed, such as the types of state intervention for promoting social protection in crisis period

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching [support of the teaching process with the use of electronic platform (e-Class), use of new technologies (power point)], communication with students</p>	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<i>Activity</i>	<i>Semester workload</i>
	<p>Lectures</p>	<p>39 hours</p>
	<p>Study and analysis of bibliography</p>	<p>121 hours</p>
<p>Course total</p>	<p>160 hours</p>	
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek Open-ended questions</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Basic Textbooks

Sakellaropoulos T. (2003), *Essays of Economic and Social History*, Dionicos Publications [in Greek].

Sakellaropoulos T. (2006), *Social transformations and economic development*, Dionicos Publications [in Greek].

b) Additional References

Fry T., Nocek A. (2021), *Design in crisis. New worlds, philosophies and practices*, Routledge.

Hossain N. (2020), *The social impacts of crisis: Findings from community-level research in five developing countries*, SSRN Electronic Journal, DOI:10.2139/ssrn.1879128.

Vavouras I., Syrmali M.-E. (2015), *The Greek debt crisis under the spectrum of institutional analysis: The role of governance and social development*, EPEKSA Working papers.

Socioeconomic Development, New York: Nova Science Publishers.
National Institute of Labor (2002), *Prospects of Labor in the Field of Social Economy*, Sakkoulas Publications [in Greek].
Olson M. (1982). *The Rise and Decline of Nations: Economic Growth, Stagflation, and Social Rigidities*, Yale University Press.
Rontos K., Syrmali M.-E. and Vavouras I. (2015), "Economic, Political and Social Determinants of Governance Worldwide", *Journal of Social and Economic Development*, Vol. 17, Issue 2, pp. 105-119.
Tsoukalis L. (1991), *The New European Economy: The Politics and Economics of European Integration*, Oxford University Press.
Vavouras I. (2019), *Economic Policy*, Papazisis Publications [in Greek].
Weber M. (1978), *Economy and Society*, Berkeley, University of California Press, Vol. I.

- Related academic journals:

American Journal of Sociology
European Journal of Sociology
Journal of Development Economics
Journal of Social and Economic Development
Social Cohesion and Development
Statistical Review
World Development