

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	633	SEMESTER	8
COURSE TITLE	ECONOMIC AND SOCIAL THEORIZING OF CRISES IN GREECE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	Priority will be given to students who have successfully completed the courses "Economy and Society in Contemporary Greece" and "Institutional and Social Dimensions of the Greek Economy"		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2019-633-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>With the successful completion of the course students are expected to:</p> <ul style="list-style-type: none"> - Understand the completion of theoretical approaches with empirical data focusing on the coherent interpretation of major socioeconomic crises concerning Contemporary Greece. - Acquire specialized knowledge on crucial issues of the Greek economy, which are related, among others, to post-war growth, the configuration of social structures, institutional evolution and the exercise of economic and social policy in crisis period. - Cultivate abilities that will enable them to have access to economic and social databases

<p>with regard to the scientific theorization of contemporary problems and the use of appropriate scientific tools.</p> <p>- Develop abilities to strengthen oral presentation of scientific work in addition to writing skills, while essays should be written with full conformity to the principles of academic and scientific deontology.</p>																			
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr> <tr> <td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr> <tr> <td><i>Decision-making</i></td><td><i>Respect for the natural environment</i></td></tr> <tr> <td><i>Working independently</i></td><td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td></tr> <tr> <td><i>Team work</i></td><td><i>Criticism and self-criticism</i></td></tr> <tr> <td><i>Working in an international environment</i></td><td><i>Production of free, creative and inductive thinking</i></td></tr> <tr> <td><i>Working in an interdisciplinary environment</i></td><td>.....</td></tr> <tr> <td><i>Production of new research ideas</i></td><td><i>Others...</i></td></tr> <tr> <td></td><td>.....</td></tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Production of new research ideas</i>	<i>Others...</i>	
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(3) SYLLABUS

<p>The course is focused on the scientific analysis of contemporary crises that are related to economic and social retardation of Greece. The aim is to meticulously analyze crucial issues that determined the foundation of economic and social structures of Greece. Based on this framework, the post-war developmental model is examined in addition to major pre-war socioeconomic facts. The fundamental structural changes in the economy and employment are, also, examined. In addition, specific themes are analyzed, such as the role of the state in the economy and the types of state intervention for strengthening economic development and social protection in crisis period. The course investigates the post-war development of the Greek economy, while comparisons with other developmental models in Europe and the USA are conducted demonstrating the retardation of the Greek economy and society. Students explore in depth the aforementioned themes through the writing of essays.</p>
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(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face</p>
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching [support of the teaching process with the use of electronic platform (e-Class), use of new technologies (power point)], communication with students</p>

<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39 hours
	Study and analysis of bibliography	65 hours
	Essay writing	56 hours
	Course total	160 hours
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek, English</p> <p>Open-ended questions</p> <p>Written work</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Basic Textbooks

Sakellaropoulos T. (2003), *Essays of Economic and Social History*, Dionicos Publications [in Greek].

Maravegias N. and Sakellaropoulos T. (2018), *Greece and European Integration*, Dionicos Publications [in Greek].

b) Additional References

European Commission (2014), *A Map of Social Enterprises and their Eco-Systems in Europe*, <http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=2149>.

Hellenic Statistical Authority (2017), *Living Conditions in Greece* [in Greek].

Ioakeimidis P.K.. (2007), *The Position of Greece in the International, European and Regional System*, Themelio Publications [in Greek].

Kallas I. (2002), *Issues of Designing Empirical Research. Utilization of Information Technology Methods*, Nefeli Publications [in Greek].

Nagopoulos N. and Rontos K. (2015), "Endogenous Growth, Social Economy and Social Enterprises as a Means of Reversing the Traditional Model of Regional Development" in Filipe J., Nagopoulos N., Rontos K. and Vavouras I. (Eds.), *Towards a Society With a More Fair Economy or an Economy With a More Social Face: The Contribution of Scientific Social Knowledge to the Alternative Models of*

Socioeconomic Development, New York: Nova Science Publishers.

National Institute of Labor (2002), *Prospects of Labor in the Field of Social Economy*, Sakkoulas Publications [in Greek].

Olson M. (1982). *The Rise and Decline of Nations: Economic Growth, Stagflation, and Social Rigidities*, Yale University Press.

Rontos K., Syrmali M.-E. and Vavouras I. (2015), "Economic, Political and Social Determinants of Governance Worldwide", *Journal of Social and Economic Development*, Vol. 17, Issue 2, pp. 105-119.

Tsoukalis L. (1991), *The New European Economy: The Politics and Economics of European Integration*, Oxford University Press.

Vavouras I. (2019), *Economic Policy*, Papazisis Publications [in Greek].

Weber M. (1978), *Economy and Society*, Berkeley, University of California Press, Vol. I.

- Related academic journals:

American Journal of Sociology
European Journal of Sociology
Journal of Development Economics
Journal of Social and Economic Development
Social Cohesion and Development
Statistical Review
World Development