(1) GENERAL

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Social Sciences</th>
</tr>
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<tbody>
<tr>
<td>ACADEMIC UNIT</td>
<td>Sociology</td>
</tr>
<tr>
<td>LEVEL OF STUDIES</td>
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</tr>
<tr>
<td>COURSE CODE</td>
<td>624</td>
</tr>
<tr>
<td>SEMESTER</td>
<td>Z'</td>
</tr>
<tr>
<td>COURSE TITLE</td>
<td>Gender and family issues (Seminar)</td>
</tr>
</tbody>
</table>

**INDEPENDENT TEACHING ACTIVITIES**

<table>
<thead>
<tr>
<th>WEEKLY TEACHING HOURS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>6</td>
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</tbody>
</table>

Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).

**COURSE TYPE**

- Compulsory by choice/ special background
- general background, special background, specialised general knowledge, skills development

**PREREQUISITE COURSES:**

- None

**LANGUAGE OF INSTRUCTION and EXAMINATIONS:**

- Greek

**IS THE COURSE OFFERED TO ERASMUS STUDENTS:**

- No

**COURSE WEBSITE (URL):**


(2) LEARNING OUTCOMES

**Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

By the end of the semester, it is expected that students should be able to:

- familiarize students with gender and family theories.
- introducing students to the basic ways of thinking about sociological analysis and interpretation of social reality.
- understanding the basic concepts that constitute the "raw material" with which sociological theory and arguments are constructed.
- systematic observation, which allows students to see below the
The seminar intends to examine the social institution of the family and its various transformations in the historical space and time, focusing on the sociological significance of the family unit, in its various variants, on the processes of socialization and constitution of social subjects. At the same time, it examines the gendered dimensions of the family institution and examines the interplay between gendered relationships and family bonds, with emphasis on modern, differentiated forms, both in form and content, of modern forms of family life and living together.

Indicative Seminar Calendar:

1. Introduction - Sociology of gender
2. Theories of gender identity
3. Concepts
4. Family sociology
5. Socialization bodies
6. Gender-race-nation
7. Theory of effectiveness
8. Family-structure
9. Gender Identity Shaping Factors
10. Visit to a social operator in the city
11. Presentations I.
12. Presentations II
   Concluding
(4) TEACHING and LEARNING METHODS - EVALUATION

<table>
<thead>
<tr>
<th>DELIVERY</th>
<th>Face- to- face</th>
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<table>
<thead>
<tr>
<th>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of ICT in teaching, laboratory education, communication with students</td>
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</table>

<table>
<thead>
<tr>
<th>TEACHING METHODS</th>
<th>Activity</th>
<th>Semester workload</th>
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<tr>
<td></td>
<td>Lectures</td>
<td>39 hours</td>
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<td></td>
<td>Study during semester</td>
<td>49 hours</td>
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<tr>
<td></td>
<td>Study for examination</td>
<td>32 hours</td>
</tr>
<tr>
<td></td>
<td>Essay</td>
<td>30 hours</td>
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<td>150 hours</td>
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<table>
<thead>
<tr>
<th>STUDENT PERFORMANCE EVALUATION</th>
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</tr>
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<tbody>
<tr>
<td>Description of the evaluation procedure</td>
<td></td>
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</tbody>
</table>

Language of evaluation: Greek

Methods of evaluation: Written exams and an optional essay

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Μισέλ, Α. (2000). Κοινωνιολογία της οικογένειας και του γάμου. Αθήνα: Gutenberg

- Related academic journals:
  • American Sociological Review
  • American Journal of Sociology