

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	622	SEMESTER	8 th
COURSE TITLE	Sociological approaches to refugee flows and the refugee crisis		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / Specialised General Knowledge		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2018-622-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>By completing the module, students should be able to comprehend the following issues:</p> <ol style="list-style-type: none"> 1. The causes for the increase of the recent refugee flows. 2. The elaboration of the aspects that constitute a crisis for the refugee population.
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3. The basic aspects of both European and Greek refugee policy.
4. The consequences of the management of the refugee crisis on the refugee population.
5. The consequences of the management of the refugee crisis on local communities such as Lesvos.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Adapting to new situations,
Working independently,
Working in an international environment,
Respect for difference and multiculturalism,
Criticism and self-criticism,
Production of free, creative and inductive thinking.

(3) SYLLABUS

The module aims at approaching the refugee crisis in a distinctly sociological manner. Initially emphasis will be placed on definitional clarifications which relate to the legal and historical differences between refugee flows and other migratory movements. After this the module will focus on the recent refugee crisis emphasizing on the following three dimensions. 1) The causes for the rise in the recent refugee flows and their connection to the international organization of the economy and geopolitical interests in the region. 2) An analysis of the main pillars of the European refugee policy and its consequences on integration or exclusion of refugees. 3) A focus on the consequences of the refugee policy on the local level, with particular emphasis on Greece and Lesvos.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, presenting the material and communicating with the students	
TEACHING METHODS <i>The manner and methods of</i>	Activity	Semester workload
	Lectures	39 hours

<p><i>teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Study and analysis of bibliography	60 hours
	Exam preparation	40 hours
	Fieldwork	3 hours
	Educational visits	8 hours
	Course total	150 hours
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The evaluation is written work in essay format in Greek</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Basic Textbooks:

Τρουμπέτα Σ. (2012) *Το Προσφυγικό και Μεταναστευτικό Ζήτημα - Διαβάσεις και Μελέτες Συνόρων*. Αθήνα: Παπαζήσης.

Ρόντος, Κ., Ναγόπουλος Ν. και Ν. Πανάγος (2017) *Το Προσφυγικό – Μεταναστευτικό Φαινόμενο στη Λέσβο και η Τοπική Κοινωνία: Στάσεις και Συμπεριφορές*. Αθήνα: Τζιόλα

Additional References:

Ροντιέ Κ. (2016) *Μετανάστες και Πρόσφυγες: Απαντήσεις σε Αναποφάσιστους, Ανήσυχους και Επιφυλακτικούς*. Αθήνα: Εκδόσεις του Εικοστού Πρώτου.

Arendt, H. Agamben, G. and E. Traverso (2015) *Εμείς οι Πρόσφυγες: Τρία Κείμενα*. Αθήνα: Εκδόσεις του Εικοστού Πρώτου.

Zizek, S. (2015) *Η Νέα Πάλη των Τάξεων: Τα Πραγματικά Αίτια του Προσφυγικού Κύματος και Της Τρομοκρατίας*. Αθήνα: Πατάκη

Σπυροπούλου, Γ. και Δ. Χριστόπουλος (2016) *Προσφυγικό: Θα τα Καταφέρουμε;*. Αθήνα: Παπαζήσης.

Ξυπολυτάς, Ν (2018) «Πολιτικές για τους; Πρόσφυγες» στο Σακελλαρόπουλος Θ., Οικονόμου, Χ. Σκαμνάκης, Χ και Μ. Αγγελάκη (επιμ) *Κοινωνική Πολιτική*. Αθήνα: Διόνικος σελ. 405 – 417.

- *Related academic journals:*

- Επιθεώρηση Κοινωνικών Ερευνών
- Κοινωνική Συνοχή και Ανάπτυξη
- Ιστορείν
- International Journal of Sociology and Social Policy
- Journal of Ethnic and Migration Studies
- American Journal of Sociology
- British Journal of Sociology