

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Department of Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	602	SEMESTER	7th
COURSE TITLE	Special Topics in the Social Stratification of Greece		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures-Discussion		30hours	1
Progress report		10hours	0.33
Study and analysis of the existing literature		70hours	2.33
Essay supervision		20hours	0.66
Essay write-up		40hours	1.33
Essay presentation		10hours	0.33
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>		180hours	6
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective /Special Background		
PREREQUISITE COURSES:	Classical Sociological Theory (107) The Class Structure of the Contemporary Societies (501) Sociology of Social Movements (215)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (Tutorials)		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2018-602-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<ul style="list-style-type: none"> • Students should obtain specific knowledge on different theoretical approaches as well as empirical analysis of the social stratification. The objective is achieved through deepening the basic sociological analytical tools and the meta-analysis of case studies. • To have a critical understanding of theories and principles of social stratification. • To highlight the mechanisms through which the macro-level analysis of social stratification is linked to the micro-level of social stratification as well as the theoretical and empirical constraints of this interconnection.

- Students should be able to use the knowledge and understanding they have gained to develop and support arguments about the causes of the social, economic and political crisis of the Greek social formation.
- To acquire the ability to collect, analyze and synthesize scientific data in a way that highlights the major social and political issue of addressing the socio-economic crisis of Greek capitalism through memoranda and support packages.
- To understand the dialectical relationship between the transformations of the structure of social formation (productive relations) and the creation of new collective movements. In particular, the ways in which changes in the social structure affect political behaviors and practices.
- Be able to state working hypotheses and form a structured thinking about the issues of social stratification.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Ability to analyze current social stratification by applying existing knowledge and acquired skills.
- Search, analyze and synthesize data and information using the necessary technologies.
- Teamwork.
- Work in an interdisciplinary environment (sociology, history, political economy).
- Design of social and political interventions.
- Demonstrate social, professional, ethical responsibility and gender awareness.
- Promote free, creative and inductive thinking.

(3) SYLLABUS

The seminar series examine historically the social stratification of the Greek social formation, starting with the modern Greek state-building. It specializes in social transformations that took place the 1980s to the present. Central position has the analysis of the crisis of Greek capitalism during the period 2009-2017.

The aim of the seminar series is to analyze particular aspects of Greek social reality giving particular emphasis on the current crisis and its treatment through support packages and memoranda.

Organization of lectures

Module A: Sociological Theories for Social Stratification

1st lecture

Presentation and general introduction to the topic of social stratification.

2nd lecture

Marxist and Weberian approaches in social classes.

3rd lecture

Social stratification and middle classes.

Module B: Social Stratification and Greek Social Formation

4th lecture

The history of Greek social formation and the role of the bourgeoisie.

5th lecture

Critical approach to the position and role of particular social classes and strata in the Greek social formation (working class, farmers, civil servants, intellectuals, multitasking and class relations, the debate about the end of classes).

Section C: Crisis Processes and Social Stratification**6th lecture**

The economic and political crisis of the Greek social formation as a version of the global economic crisis.

7th lecture

Addressing the crisis of Greek capitalism through support packages and memoranda and social consequences.

8th lecture

The transformations of the state, the 'political representation crisis' and the reaction of the dominated classes.

Module D: The evolution of social stratification and the emergence of new social movements**9th lecture**

The evolution of social stratification in Greece (1981-2017).

10th lecture

Social stratification and new social movements.

11th, 12th & 13th lectures

Presentation of students' works.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Power Point Computer tools to explore and organise the literature	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	30 hours
	Study & analysis of the existing literature	70 hours
	Progress report	10 hours
	Essay Supervision	20 hours
	Essay Write-up	40 hours
	Essay Presentation	10 hours
	Course total	180 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to</i>	The final grade is based on the following parameters: <ul style="list-style-type: none"> • Active participation in the seminar and participation in the discussion based on the proposed literature (20% of the final grade). • The presentation of a brief summary of the primary literature during the seminar in a way that is linked to the broader themes (30% of the final grade). • Written assignment of students' choice, under the instructor's guidance, to issues that are the subject of 	

students.	analysis of the seminar. The work will be done in groups of 2 or 3 people depending on the number of students. Its extent will be approximately 7,000 words or 15 A4 pages, Calibri 11 font, 1,15 line spacing. Essays are delivered at the end of the semester (50% of final grade).
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(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Course Manuals:

- Σακελλαρόπουλος Σ., *Κρίση και κοινωνική διαστρωμάτωση στην Ελλάδα του 21^{ου} αιώνα*, Αθήνα, Τόπος, 2014.
- Αρανίτου Β., *Η μεσαία τάξη στην Ελλάδα την εποχή των μνημονίων. Μεταξύ κατάρρευσης και ανθεκτικότητας*, Αθήνα, Θεμέλιο, 2018.

b) General bibliography:

- Λύτρας Α., *Αναλύσεις περί κοινωνικής δομής: κοινωνική οργάνωση και πολιτική στον εικοστό πρώτο αιώνα*, Αθήνα, Παπαζήση, 2007.
- Αλεξίου Θ., *Κοινωνικές τάξεις, κοινωνικές ανισότητες και συνθήκες ζωής*, Αθήνα, Παπαζήση, 2009.
- Μοσχονάς Α., *Τάξεις και στρώματα στις σύγχρονες κοινωνίες*, Αθήνα, Οδυσσέας, 2005.
- Α.Βλάχου, Ν.Θεοχαράκης και Θ.Μανιάτης (επιμ.), *Οικονομική Κρίση και Ελλάδα*, Αθήνα, Gutenberg, 2011.
- Ψημίτης Μ., *Εισαγωγή στα σύγχρονα κοινωνικά κινήματα*, Αθήνα, Διάδραση, 2011.
- Τσουκαλάς Κ., *Κράτος, Κοινωνία, Εργασία στη μεταπολεμική Ελλάδα*, Αθήνα, Θεμέλιο, 1986.
- Wright E.O., *Classes*, London, Verso, 1985.
- Wright E.O., *Class counts: Comparative studies in class analysis*, Cambridge, Cambridge University Press, 1997.
- Λύτρας, Α., *Κοινωνία και Εργασία. Ο Ρόλος των Κοινωνικών Τάξεων*, Αθήνα, Παπαζήσης, 2000.
- Μηλιός Γ., *Ο Ελληνικός Κοινωνικός Σχηματισμός: Από τον Επεκτατισμό στην Καπιταλιστική Ανάπτυξη*, Αθήνα, Κριτική, 2000.
- Μουζέλης Ν., *Νεοελληνική Κοινωνία: Όψεις Υπανάπτυξης*, Αθήνα, Εξάντας, 1978.

- Related academic journals:

- Annales. Histoire, Sciences Sociales
- Capital and Class
- Revue Européenne des Sciences Sociales
- American Sociological Review
- American Journal of Sociology
- Επιθεώρηση Κοινωνικών Ερευνών