

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	601	SEMESTER	1
COURSE TITLE	ECONOMY AND SOCIETY IN CONTEMPORARY GREECE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / General Background		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK, ENGLISH		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="http://www.soc.aegean.gr/ext-files/pm/pps/2018-601-en.pdf">http://www.soc.aegean.gr/ext-files/pm/pps/2018-601-en.pdf</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>
<p>With the successful completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- Understand the configuration of contemporary economic phenomena in Greece and the ways they intertwine with social structures developing an interdisciplinary approach of the themes under consideration.</li> <li>- Delve into the theoretical foundation of the dynamic procedure of development and its interaction with social evolution and change.</li> <li>- Develop skills and abilities in order to decisively contribute to the analysis of the current socioeconomic crisis in Greece, its inherent characteristics and the assessment of its consequences.</li> <li>- Explore issues that pertain to the study of contemporary economic and social problems in Greece that constantly escalate, as well as policies in order to confront them, which</li> </ul>

are in line with European and International practices.

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Production of new research ideas</i>	<i>Others...</i>
	.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
 Decision-making  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas  
 Respect for difference and multiculturalism  
 Showing social, professional and ethical responsibility and sensitivity to gender issues  
 Production of free, creative and inductive thinking

### (3) SYLLABUS

The basic theoretical and methodological approach followed aims at examining and analyzing contemporary economic and social structures that attribute to the Greek social formation the individual structural characteristics within the European and International framework. The economic and social dimension of development, along with their mutual interaction, is specialized into a system that may explain the developmental perspectives of contemporary Greece. The course is oriented towards the interdisciplinary treatment of economic phenomena, targeting at the diagnosis of founding concepts' character and policies that are related to economic and social development. The recent economic crisis and the long term economic and social consequences caused create the need to interpret the current reality and to design and implement appropriate policies within the new economic and social environment. Based on the above analysis and through the prism of social theorization of development, the particular themes that will be analyzed during the length of the courses pertain to the analysis of the transition to the aforementioned structures, the evolution of industry, agriculture and services sector in addition to income, social economy and competitiveness. The morphology of the Greek crisis is studied, as well as the division of labor, social and economic development. Particular emphasis is put into the empirical foundation of theoretical concepts and to the presentation of available data, while adopted policies are also analyzed.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b>  <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face</p>
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<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>  <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching [support of the teaching process with the use of electronic platform (e-Class), use of new technologies (power point)], communication with students</p>	
<p><b>TEACHING METHODS</b>  <i>The manner and methods of teaching are described in detail.</i>  <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	<p>Lectures</p>	<p>39 hours</p>
	<p>Study and analysis of bibliography</p>	<p>121 hours</p>
<p><b>STUDENT PERFORMANCE EVALUATION</b>  <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek, English  Open-ended questions  Written work</p>	

## (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

### a) Basic Textbooks

Sakellaropoulos T. (2011), *Economy and Politics in Contemporary Greece*, Dionicos Publications [in Greek].

Sakellaropoulos T. (2006), *Institutional Transformation and Economic Development*, Dionicos Publications [in Greek].

### b) Additional References

Bowles S., Edwards R. and Roosevelt F. (2005), *Understanding Capitalism: Competition, Command, and Change*, Oxford University Press.

Commission of the European Communities (1997), *Communication from the Commission to the Council and the European Parliament, "A Union Policy Against Corruption", COM(97), 192 final*, Brussels

Hellenic Statistical Authority (2017), *Living Conditions in Greece* [in Greek].

Kallas I. (2002), *Issues of Designing Empirical Research. Utilization of Information Technology Methods*, Nefeli Publications [in Greek].

- Mouzelis N. (1978), *Modern Greece: Facets of Underdevelopment*, Exantas [in Greek].
- Nagopoulos N. and Rontos K. (2015), "Endogenous Growth, Social Economy and Social Enterprises as a Means of Reversing the Traditional Model of Regional Development" in Filipe J., Nagopoulos N., Rontos K. and Vavouras I. (Eds.), *Towards a Society With a More Fair Economy or an Economy With a More Social Face: The Contribution of Scientific Social Knowledge to the Alternative Models of Socioeconomic Development*, New York: Nova Science Publishers.
- National Institute of Labor (2002), *Prospects of Labor in the Field of Social Economy*, Sakkoulas Publications [in Greek].
- Olson M. (1982). *The Rise and Decline of Nations: Economic Growth, Stagflation, and Social Rigidities*, Yale University Press.
- Rontos K., Syrmali M.-E. and Vavouras I. (2015), "Economic, Political and Social Determinants of Governance Worldwide", *Journal of Social and Economic Development*, Vol. 17, Issue 2, pp. 105-119.
- Tsoukalis L. (1991), *The New European Economy: The Politics and Economics of European Integration*, Oxford University Press.
- Weber M. (1978), *Economy and Society*, Berkeley, University of California Press, Vol. I.

- Related academic journals:

American Journal of Sociology  
European Journal of Sociology  
Journal of Development Economics  
Journal of Social and Economic Development  
Social Cohesion and Development  
Statistical Review  
World Development