

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Social Sciences		
<b>ACADEMIC UNIT</b>	Sociology		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	343	<b>SEMESTER</b>	4 <sup>th</sup>
<b>COURSE TITLE</b>	Sociology with an Emphasis on Migration		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory/ Specialised General Knowledge		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="http://www.soc.aegean.gr/ext-files/pm/pps/2018-343-en.pdf">http://www.soc.aegean.gr/ext-files/pm/pps/2018-343-en.pdf</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul> <p>By completing the module, students should be able to comprehend the following issues in sociology of migration:</p> <ol style="list-style-type: none"> <li>1. The sociological approaches to migration flows and the differences between them.</li> </ol>
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2. The importance of the country of origin as a preparation stage for the integration of future migrants to the labour market of the host country.
3. The analysis of the migration process and the placement of migrants in specific segments of the labour market.
4. Understanding work as a key factor of the integration or exclusion of migrants and social reproduction.
5. The importance of access to health services and education for the integration or exclusion of migrants.
6. The main issues surrounding the recent refugee crisis and migration flows and the utilization of the existing migration research for understanding the recent challenges.

#### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Taking into consideration the general competences that the degree-holder must acquire the course aims at:

- Adapting to new situations,
- Respect for difference and multiculturalism,
- Working in an international environment,
- Working in an interdisciplinary environment,
- Criticism and self-criticism,
- Production of free, creative and inductive thinking.

### **(3) SYLLABUS**

The module aims at approaching migration from a sociological standpoint and it is analytically separated in three parts. The first emphasizes on the theoretical approaches to migration and aims at comparing and contrasting the different explanatory tools of migration flows. The second part focuses on the holistic approach to migration and highlights three central aspects. 1) The analysis of social and economic relationships in the country of origin as factors that not only influence the decision to migrate, but also prepare migrants for filling up specific socioeconomic roles in the host country. 2) The importance of the migration process and the placement of migrants in specific segments of the labour market. 3) The analysis of work as a key factor of the integration or exclusion of migrants and social reproduction. Following this, emphasis will be placed on specific problems faced by migrants such as access to health services and education. The third part of the module concerns the recent migration flows and the refugee crisis and looks at the changes and the challenges faced on a local, national and international level.

### **(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, presenting the material and communicating with the students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours
	Educational visits	8 hours
	Study and analysis of bibliography	60 hours
	Exam preparation	40 hours
	Fieldwork	3 hours
	Course total	150 hours
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The evaluation is written work in essay format in Greek	

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Basic Textbooks:

Ξυπολυτάς Ν. (2013) *Εσωτερική Οικιακή Εργασία: Η Συμβολή της Οικογένειας και των Σχέσεων Αλληλεγγύης στην Αναπαραγωγή της Εργασίας*. Αθήνα: Παπαζήσης.

Τριανταφυλλίδου Α. και Θ. Μαρούκης (2010) *Η Μετανάστευση στην Ελλάδα του 21<sup>ου</sup> Αιώνα*. Αθήνα: Κριτική.

*Additional References:*

Cohen R. (2003) *Παγκόσμια Διασπορά*. Αθήνα: Παπαζήσης

Έμκε-Πουλοπούλου Η. (2007) *Η Μεταναστευτική Πρόκληση*. Αθήνα: Παπαζήσης/Ελληνική Εταιρία Δημογραφικών Μελετών.

Green N. L. (2004) *Οι Δρόμοι της Μετανάστευσης: Σύγχρονες Θεωρητικές Προσεγγίσεις*. Αθήνα: Σαββάλας.

Κασιμάτη Κ. και Λ. Μ. Μουσούρου (2007) *Φύλο και Μετανάστευση: Θεωρητικές Αναφορές και Εμπειρική Διερεύνηση*. Αθήνα: Gutenberg.

Παπανδρέου Π. Γ. (2013) *Τα Παιδιά της Μετανάστευσης στην Αθήνα: Η πολιτική του Ανήκειν και οι Σκοτεινές Πλευρές της Προσαρμογής*. Αθήνα: Νήσος.

Μαρβάκης Α., Παρσάνογλου Δ. και Παύλου Μ. (2001) *Μετανάστες στην Ελλάδα*. Αθήνα: Ελληνικά Γράμματα.

Μαρούκης Θ. (2010) *Οικονομική Μετανάστευση στην Ελλάδα: Αγορά Εργασίας και Κοινωνική Ένταξη*. Αθήνα: Παπαζήσης.

Μουσούρου Λ. Μ. (2003) *Μετανάστευση και Μεταναστευτική Πολιτική στην Ελλάδα και την Ευρώπη*. Αθήνα: Gutenberg.

Μπέλας Χ. Φ. (2012) *Οικιακή Εργασία και Κοινωνική Ένταξη των Μεταναστριών στην Ελλάδα της Οικονομικής Κρίσης*. Αθήνα: Τόπος.

Ξυπολυτάς Ν. και D. Lazarescu (2013) *Η Κοινωνιολογική Έρευνα για την Οικιακή Εργασία στην Ελλάδα, στο Ψημμένος Ι. (επιμ) Χαμηλού Κύρους Εργασία και Κοινωνικές Ανισότητες*. Αθήνα Αλεξάνδρεια. σελ 155 – 190.

Ροντιέ Κ. (2016) *Μετανάστες και Πρόσφυγες: Απαντήσεις σε Αναποφάσιστους, Ανήσυχους και Επιφυλακτικούς*. Αθήνα: Εκδόσεις του Εικοστού Πρώτου.

Τρουμπέτα Σ. (2012) *Το Προσφυγικό και Μεταναστευτικό Ζήτημα - Διαβάσεις και Μελέτες Συνόρων*. Αθήνα: Παπαζήσης.

Ψημμένος, Ι. και Χ. Σκαμνάκης (2008) *Οικιακή Εργασία των Μεταναστριών και Κοινωνική Προστασία: Η Περίπτωση των Γυναικών από την Αλβανία και την Ουκρανία*. Αθήνα: Παπαζήσης.

*- Related academic journals:*

- Επιθεώρηση Κοινωνικών Ερευνών
- Κοινωνική Συνοχή και Ανάπτυξη
- Ιστορείν
- International Journal of Sociology and Social Policy
- Journal of Ethnic and Migration Studies
- American Journal of Sociology
- British Journal of Sociology