

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Social Sciences		
<b>ACADEMIC UNIT</b>	Sociology		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	219	<b>SEMESTER</b>	4 <sup>th</sup>
<b>COURSE TITLE</b>	Sociology of Deviance		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory/General Background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (written essay in English)		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.soc.aegean.gr/ext-files/pm/pps/2018-219-en.pdf">https://www.soc.aegean.gr/ext-files/pm/pps/2018-219-en.pdf</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>		
<ul style="list-style-type: none"> <li>- Familiarizing students with the theoretical approaches of sociology of deviance, crime and social control focusing on youth,</li> <li>- critically understanding the deterministic approaches of deviance and criminogenesis through positivist criminology, deepening on critical criminological approaches of deviance, as well as victimological approaches,</li> <li>- familiarizing students with crime policies through specific case studies.</li> </ul>		
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>  <i>Adapting to new situations</i>  <i>Decision-making</i>  <i>Working independently</i>  <i>Team work</i> </td> <td style="width: 50%; border: none;"> <i>Project planning and management</i>  <i>Respect for difference and multiculturalism</i>  <i>Respect for the natural environment</i>  <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>  <i>Criticism and self-criticism</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i>
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<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Production of new research ideas</i>	<i>Others...</i>
	.....

- Working in an interdisciplinary environment.
- Production of new research ideas.
- Criticism and self-criticism.
- Production of free, creative and inductive thinking.

### (3) SYLLABUS

This course examines the theoretical approaches of the sociological analysis of deviance, focused on youth. More specifically, students will delve into both deterministic approaches to deviant behaviour in the context of positivist criminology and critical criminology theoretical approaches, with special regards to victimology. Furthermore, the legal framework and the crime policies in Greece/European/international level are highlighted through specific case studies.

**Week 1:** Syllabus presentation and Introduction to the content of the course.

**Week 2:** The Social Construction and Control of Deviance/Gendered Dimensions of Deviant Behavior.

**Week 3:** Positivist Criminology - Deterministic Approaches. Biological Factors and Deviant Behavior.

**Week 4:** Positivist Criminology - Deterministic Approaches. Psychological Factors and Deviant Behavior.

**Week 5:** Positivist Criminology - Deterministic Approaches. Social Factors and Deviant Behavior (Part I).

**Week 6:** Positivist Criminology - Deterministic Approaches. Social Factors and Deviant Behavior (Part II).

**Week 7:** A) Critical Criminology and Deviant Behavior. B) Victimology theoretical approaches.

**Week 8:** Greek Criminal Justice System, Law and Deviant Behavior focusing on Youth.

**Week 9:** View Movie and Discussion.

**Week 10:** Crime Policies in Greece - Case studies (Part I).

**Week 11:** Crime Policies in Greece - Case studies (Part II).

**Week 12:** European/International Crime Policies – Case studies.

**Week 13:** Course Summary and reflection.

### TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours
	Study during semester	75 hours
	Study for examination	33 hours
	Examination	3 hours
	Course total	<b>150 hours (6 ECTS)</b>

<p><b>STUDENT PERFORMANCE EVALUATION</b> Description of the evaluation procedure</p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><b>Language of evaluation:</b> Greek.</p> <p><b>Methods of evaluation:</b> Written exams at the end of the semester with short-answer and open-ended questions.</p> <p><b>Evaluation criteria:</b> Understanding the content of the course.</p>
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#### (4) ATTACHED BIBLIOGRAPHY

- *Suggested bibliography:*

*a) Basic Textbooks*

Γεωργούλας, Σ. 2009. *Παρέκκλιση Ανηλίκων. Θεωρητική, ερευνητική προσέγγιση και πολιτικές*. Αθήνα: ΚΨΜ (Βιβλιοθήκη Παν. Αιγαίου, Παράρτημα Μυτιλήνης, Ταξιθετικός αριθμός: **364.36 ΓΕΩ**).

Γεωργούλας, Σ. 2009. *Ζητήματα ιστορικής και συγκριτικής κριτικής εγκληματολογίας*. Αθήνα: ΚΨΜ.

*b) Additional References*

Βιδάλη, Σ. 2013. *Εισαγωγή στην Εγκληματολογία*. Αθήνα: Νομική Βιβλιοθήκη.

Γεωργούλας, Σ. (επιμ.) 2007. *Η εγκληματολογία στην Ελλάδα σήμερα*. Αθήνα: ΚΨΜ (Βιβλιοθήκη Παν. Αιγαίου, Παράρτημα Μυτιλήνης, Ταξιθετικός αριθμός: **364.9495 ΕΓΚ**).

Taylor, I., Walton, P. & Young, J. 2013. *The new criminology. For a social theory of deviance 2<sup>nd</sup> edition*. London: Routledge.

- *Related academic journals:*

American Journal of Sociology  
Critical Criminology  
European Journal of Sociology  
Justice, Power and Resistance, the Journal of the European Group for the Study of Deviance and Social Control