

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	JG0003	SEMESTER	6 TH
COURSE TITLE	English Terminology of Social Sciences II: Use of English Scientific Discourse in Social Science		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective/ Special background (how to handle terminology of specialized texts written in English), English language skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English; Greek, when required		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, when it is required		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-jg0003-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Through a variety of teaching materials, in-class activities, pair/group works and seminars, this course seeks to help students develop their academic and professional skills required for Social Sciences students as described below.</p>

- (1) Academic Skills in English (EAP) and in Modern Greek, when necessary.
- Advanced Search in the Library and the Internet for bibliographical references; assessment of the materials found;
 - Advanced Search for electronic dictionaries and engines of machine translation, so that problems with difficult terminology will be overcome;
 - Advanced Writing and Presentation Skills:
 - Oral presentations;
 - Essay Writing;
 - Paraphrasing, rephrasing and issues of plagiarism;
 - Proof-reading and editing of essays (of past examinations);
 - Letter Writing;
 - CV writing;
 - Technical reports.
- (2) Different styles of writing and presentation in English (i.e. British and American English), so that students can develop intercultural competence in Englishes and World English.
- (3) Possible comparison of academic and professional skills in English and Modern Greek so that students enhance (and maximise) their interlinguistic, “inter-scientific” awareness and intercultural competence.

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search, analysis and synthesis of data and information (i.e. scientific terms) - through (printed or electronic) specialized scientific texts, using conventional media (e.g. Library) and the necessary technologies (e.g. Internet, electronic monolingual, bilingual and multilingual general and specialized dictionaries);
 - Development of research skills in both English and Greek;
 - Writing autonomous work (as summaries of English texts in both English and Greek) in the classroom; and
 - Writing group work (as summaries of English texts in both English and Greek) in the classroom.
- The ultimate goal of English Terminology of Social Sciences II is to enable students to move between (at least) two different linguistic, cultural and scientific systems with ease and comfort – i.e. English to Greek and vice versa, when required (e.g. in Erasmus +, Erasmus Placement and International Conferences).

(3) SYLLABUS

Through a variety of teaching materials, in-class activities and group work, the students

further develop their:

- (1) Academic Skills in English (EAP) and in Modern Greek, when necessary by carrying out:
 - a. Advanced search in the Library and on the Internet for bibliographical references; assessment of the materials found;
 - b. Advanced Search for electronic dictionaries and engines of machine translation, so that problems with difficult terminology will be overcome;
- (2) Advanced Writing and Presentation Skills by:
 - a. Making oral presentations;
 - b. Writing essays, where they learn how to paraphrase, rephrase and avoid plagiarism;
 - c. Constructing a CV and a Cover Letter;
- (3) Interlinguistic, interscientific and intercultural skills by:
 - a. Comparing different styles of writing and presentation in Englishes around the globe (i.e. British and American English); and b. Comparing academic and professional skills in English and Modern Greek so that students enhance (and maximize) their interlinguistic, "inter-scientific" awareness and intercultural competence.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face (lectures, individual and group in-class activities).	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use: of Computer Lab, the Internet, monolingual, bilingual and multilingual specialized electronic dictionaries, audiovisual media.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures, individual and group in-class activities	13x3=39 hours
	Studying the lectures and doing homework	13x5=65 hours
	Study and analysis of bibliographical references	13x1=13 hours
	Educational visits (to the University Library)	1x3= 3 hours
	Writing and oral presentation of the final assignment	33 hours
	Course total	153 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	Students are given the opportunity to pass this English Course: Either by participating in the in-class activities, pair/group works, oral presentations and the final assignment or by taking the final examinations or both	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>(if students have not got enough points to pass the class or if they wish to improve their final grade).</p>
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(5) ATTACHED BIBLIOGRAPHY

-Suggested bibliography:
The instructor's electronic notes.