COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences
ACADEMIC UNIT	Sociology
LEVEL OF STUDIES	Undergraduate

COURSE CODE	605	**SEMESTER**	4th

COURSE TITLE	Critical Community Psychology

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Mandatory / Both special background and skills development
PREREQUISITE COURSES:	Introduction in Psychology Social Psychology I
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-605-en.pdf

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

- Develop a skill of a critical psychological "praxis".
- Develop skills of collaborative-participatory social research.
- Develop skills of analyzing social conflicts and an implementation of interventions

aiming at resolving conflicts.
•   Foster community action and social liaising at different levels:
community, organizations, periphery and national.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
……
Others…
…….

- Respect for difference and multiculturalism,
- Showing social, professional and ethical responsibility and sensitivity to gender issues,
- Criticism and self-criticism.

(3) SYLLABUS

The emergence of community psychology in different parts of the world has provided significant but varied contributions to conceptualization in the community psychology field. In contrast to North American traditions in community psychology that has placed an emphasis on the ecological metaphor, liberal values and prevention; critical approaches to community psychology have been developed mainly in Latin America, South Africa and parts of the United Kingdom. Critical Community Psychology by employing innovative research methods such as action research, photovoice, action learning, is interested in analysis of power relations, problem definition and intervention. The following topics are covered by Critical Community Psychology: social inequality and social justice, social problems and interventions, advocacy and empowerment, minorities and social change, phenomena of social influence and ideology.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face - to - face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	No

TEACHING METHODS *The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and*	*Activity*	*Semester workload*
	Lectures	39 hours
	Study and analysis of bibliography	117 hours

analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.		
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	Course total	156 hours

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Written exams

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Ζήση, Α. (2013). *Κοινωνία Κοινότητα & Ψυχική Υγεία*. Αθήνα: Τυπωθήτω.

Hepburn, A. (2003). *An Introduction to Critical Social Psychology*. London: Sage Publications.

Jovchelovitch, S. (2007). *Knowledge in Context: Representations, Community & Culture*. London: Routledge.

Kagan, C., Burton, M., Duckett, P., Lawthom, R. & Siddiquee, A. (2011). *Critical Community Psychology*. Chichetser: Blackwell BPS Textbooks.

Levine, M. & Perkins, D.V. (1997). *Principles of Community Psychology: Perspectives & Applications*. New York: Oxford University Press.

Nelson, G & Prilleltensky, I (eds). (2005). *Community psychology: In pursuit of liberation and well-being*. London: Palgrave Macmillan.

Orford, J. (2008). *Community Psychology: Challenges, Controversies and Emerging Consensus*. Chichester: John Wiley & Sons.

Painter, D, Terre Blanche, M & Henderson, J. (2006). Critical psychology in South

Africa: Histories, themes and prospects. *Annual Review of Critical Psychology*, 5, 212-235.

Seedat, M, Duncan, Lazarus, S (eds) (2001*). Community psychology: Theory, method and practice*. Cape Town: Oxford University Press.

-Related academic journals:

Journal of Community Psychology

Journal of Community & Applied Social Research