

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	498	SEMESTER	7 <sup>th</sup>
COURSE TITLE	Special Topics in Sociological Theory and Social Research (Seminar)		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective / Seminar /General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	<a href="http://www.soc.aegean.gr/ext-files/pm/pps/2017-498-en.pdf">http://www.soc.aegean.gr/ext-files/pm/pps/2017-498-en.pdf</a>		

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

#### Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The principles of neo-functionalism.

Ability to recognize and comprehend concepts such as social trust, social capital, social development, social values, cultural patterns.

Differences between materialist and post-materialist values.  
 Data bases concerning research in culture.  
 The basic orientations of the “cultural program” in sociology.  
 The basic problematic of social action and social structure.

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Production of new research ideas</i>	<i>Others...</i> .....

Working independently,  
 Team work,  
 Production of free, creative and inductive thinking.

### **(3) SYLLABUS**

Weekly lectures

#### **1. Introduction**

Μαξ Βέμπερ: Βασικές Έννοιες Κοινωνιολογίας, Κένταυρος Αθήνα, 1993  
 Μάξ Βέμπερ: Μεθοδολογία των Κοινωνικών Επιστημών, Κένταυρος Αθήνα, 1996  
 Τάλκοτ Πάρσονς : Καπιταλισμός και αξίες, Νήσος , Αθήνα 2008  
 Giddens A.: Πολιτική και Κοινωνιολογία στη σκέψη του Max Weber, Οδυσσέας, Αθήνα, 1993.

#### **2. Values and cultural orientations in the modernization of developing countries**

L. Harrison και S. Huntington, Κεφ. 1-4

#### **3. Values, post-materialism, and religious principles in social development**

R. Inglehart «Κουλτούρα και Δημοκρατία» στο L. Harrison και S. Huntington Κεφ. 7  
 Ν. Δεμερτζής και B. Ρουδομέτωφ : “Πολιτισμικό τραύμα: μια προβληματική της πολιτισμικής κοινωνιολογίας” στο Επιστήμη και Κοινωνία , τεύχ. 28, 2011

J . Alexander : The Meanings of Social Life: A Cultural Sociology, New York: Oxford University Press.

#### **4. Social trust and social capital and their value in social development**

F. Fukuyama, «Κοινωνικό Κεφάλαιο» στο L. Harrison και S. Huntington Κεφ. 8  
 Δ. Σωτηρόπουλος «Θετικό και Αρνητικό Κοινωνικό Κεφάλαιο» Επιστήμη και Κοινωνία, 16, 2006, 139-160.

#### **5. Social Capital and “social action”**

Μαξ Βέμπερ: Οι τύποι της εξουσίας, Κένταυρος, Αθήνα, 2001  
 Γ. Βούλγαρης: «Η Ελλάδα στον καθρέφτη της Ευρώπης. Εθνικές Πολιτικές/Πολιτισμικές τάσεις και Παγκοσμιοποίηση» στο Πολιτική Κοινωνία Πολίτες. Ανάλυση Δεδομένων της Ευρωπαϊκής Κοινωνίας Ερευνών (ESS), EKKE, 2007  
 X. Τάτσος: “Max Weber. Βιογραφική προσέγγιση στον κόσμο των ιδεών” στο του ιδίου «Ερμηνευτικά κείμενα» Οδυσσέας, Αθήνα, 1998  
 Π. Τερλεξής: Max Weber, Παπαζήση, Αθήνα, 1999.

**6. The Weberian distinction between value- and practical rationality.**

Μ. Βέμπερ: Οικονομία και Κοινωνία, Σαββάλας, 2007

J. Habermas: Κείμενα Γνωσιοθεωρίας και κοινωνικής κριτικής, Πλέθρον, 2000

Κ. Καστοριάδης: Η “ορθολογικότητα” του καπιταλισμού, ύψιλον, Αθήνα, 1998.

Θ. Κονιαβίτης: Πλουραλισμός στην Κοινωνιολογία, Οδυσσέας, Αθήνα, 1994, τόμ. A. (2).

Κ. Ψυχοπαίδης: Ο Max Weber και η κατασκευή εννοιών στις Κοινωνικές Επιστήμες, Κένταυρος, Αθήνα, 1993.

**7. Social Capital and “deep cultural structures”**

Jeffrey Alexander. ‘The discourse of American civil society: A new proposal for cultural studies’ Theory and Society, 22: 151-207, 1993.

**8. Multiple Modernities and cultural values**

Tu Wei Ming «Πολλαπλές Νεωτερικότητες» στο L. Harrison και S. Huntington Κεφ.

19.

Σ. Άιζενσταντ «Ο Πολιτισμός της Νεωτερικότητας» στο Οι Πολιτισμοί – Μία Κοινωνιολογική Επανεκτίμηση. Θεσσαλονίκη: Κυρομάνος.

**9. Greek social development and under-development and their theoretical explanations .**

N. Μουζέλης (2002) Από την Αλλαγή στον Εκσυγχρονισμό. Αθήνα: Θεμέλιο.

Διαμαντούρος Ν. (1983) «Ελληνισμός και ελληνικότητα», στο Δ. Γ. Τσαούσης (επιμ.) Ελληνισμός - ελληνικότητα. Ιδεολογικοί και βιωματικοί άξονες της νεοελληνικής κοινωνίας. Αθήνα: Εστία, σ. 51-57. Αθήνα: Εστία

Ράμφος (2012) Time-out. Η Ελληνική Αίσθηση του Χρόνου. Αθήνα: Αρμός.

**10. Social development research in Greece****11. Essay presentations I****12. Essay presentations II****13. Conclusions and reflections****(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face - to - face																						
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>																							
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	<table border="1"> <thead> <tr> <th><b>Activity</b></th><th><b>Semester workload</b></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39 hours</td></tr> <tr> <td>Studying</td><td>49 hours</td></tr> <tr> <td>Essay</td><td>30 hours</td></tr> <tr> <td>Written Examination</td><td>32 hours</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150 hours</td></tr> </tbody> </table>	<b>Activity</b>	<b>Semester workload</b>	Lectures	39 hours	Studying	49 hours	Essay	30 hours	Written Examination	32 hours											Course total	150 hours
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ECTS	STUDENT PERFORMANCE EVALUATION
<p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Greek Essay Exam</p> <p>The definition of evaluation is explicated in the studies' guide of the department</p>

## (5) ATTACHED BIBLIOGRAPHY

- Alexander, Jeffrey (2006) *The Civil Sphere*. New York and Oxford: Oxford University Press.
- Alexander, Jeffrey and Philip Smith (1993) 'The Discourse of American civil society: A new proposal for Cultural Studies', *Theory and Society*, No. 22: 151-207.
- Alexander, Jeffrey (1996) 'Collective Action, Culture and Civil Society: Secularizing, Updating, Revising and Displacing the Classical Model of Social Movements', in Diani, M. and J. Clark (eds.), *Alain Touraine*, London: Falmer Press, 205-234.
- Bauer Peter (1972). *Dissent on Development*. Harvard: Harvard University Press.
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- Billig, M., Condor, S., Edwards, D., Gane, M., Middleton, D. and Radley, A. (1988) *Ideological Dilemmas: a social psychology of everyday thinking*. London: SAGE.
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- Διαμαντούρος Νικηφόρος (1983) «Ελληνισμός και ελληνικότητα», στο Δ. Γ. Τσαούσης (επιμ.) *Ελληνισμός - ελληνικότητα. Ιδεολογικοί και βιωματικοί άξονες της νεοελληνικής κοινωνίας*. Αθήνα: Εστία, σ. 51-57. Αθήνα: Εστία.
- Edwards, D. (1997) *Discourse and Cognition*. London: SAGE.
- Eizenstadt, Shmuel (2001) 'The Civilizational Dimension of Modernity - Modernity as a Distinct Civilization' *International Sociology* September Vol. 16, No. 3: 320–340.
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- Lerner, Daniel (1958) *The Passing of Traditional Society*. New York: Free Press.
- Liakos, A. (2007) Historical Time and National Space in modern Greece. In T. Hayashi and F. Hiroshi (Eds.) *Regions in Central and Eastern Europe: Past and Present*. Sapporo: Slavic Euroasian Studies 15, 205-227.
- Mouzelis, Nikos (1978) *Modern Greece: Facets of Underdevelopment*. London: Macmillan.
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- Mouzelis, Nikos (1986) *Politics in the Semi-Periphery: Parliamentarism and Late Industrialization in the Balkans and Latin America*. London: Macmillan.
- Νίκος Ναγόπουλος (2003) *Τα Θεμέλια της Κοινωνιολογικής Γνώσης και οι Κοινωνίες της Νεωτερικότητας*. Αθήνα: Κριτική.
- Ramfos, Stelios (2011) *Yearning For The One – Chapters in the inner life of the Greeks*. (tr. Norman Russell). Massachusetts, Holy Cross Orthodox Press.
- Ράμφος, Στέλιος (2010) *Το Αδιανόητο Τίποτα – Φιλοκαλικά Ριζώματα του Νεοελληνικού Μηδενισμού*. Αθήνα: Αρμός.
- Szakolczai Arpád and László Füstös (1998) 'Value Systems in Axial Moments: A Comparative Analysis of 24 European Countries' *European Sociological Review*, Vol. 14, No. 3, 211-229.
- Taylor, Charles (1992) *Sources of the Self – The Making of the Modern Identity*. Cambridge: Cambridge University Press.
- Triandis, Harri and Michele Gelfard (1988) 'Converging Measurement of Horizontal and Vertical Individualism and Collectivism' *Journal of Personality and Social Psychology*, Vol. 74, No. 1, 118-128.
- Τζιόβας, Δημήτρης (2007) *Ο Άλλος Εαυτός – Ταυτότητα και Κοινωνία στη Νεοελληνική Πεζογραφία*. Αθήνα: Πόλις.
- Fukuyama, Francis (1995) *Trust: The Social Virtues and the Creation of Prosperity*. New York: Free Press.
- Veremis, Th. (1983) Κράτος και Έθνος στην Ελλάδα: 1821-1912 [State and nation in Greece: 1821-1921]. In D. G. Tsaousis (Ed.) *Ελληνισμός και ελληνικότητα: Ιδεολογικοί και βιωματικοί άξονες της νεοελληνικής κοινωνίας* [*Hellenism – Greekness: Ideological and experiential axes of Modern Greek society*]. Athens: Estia, pp. 59-68.
- Related academic journals:
- Sociology, American Journal of Cultural Sociology, European Journal of Sociology, etc.