COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	476	**SEMESTER**	8th
COURSE TITLE	Research and Writing (Dissertation)		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	12
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Compulsory Elective / Special background
PREREQUISITE COURSES:	Students are expected to have submitted written essays/scientific work on selected courses, as part of their studies
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-476-en.pdf

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

At the end of the course students are expected to:

1. acquire competent knowledge and familiarize themselves with the methodology of

writing a scientific work.
2. facilitate the completion of their dissertation both on a technical and contextual level.
3. prepare a preliminary scientific research plan for their subject matter and present it within class.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

The lesson is arranged in weekly lectures that are framed with a variety of examples and exercises according to Greek and international scientific experience regarding the specific subject of study within the course. In the presentations, the author's writing techniques are developed with extensive use of printed and audiovisual material. This assists to a better understanding of the course priorities as well as deepening the content and improving the structure and format of dissertations.
The evaluation and the final grade will result from the systematic and active participation in meetings and the study of relevant literature and materials. Small essays can be assessed after relevant communication with the professors.

(3) SYLLABUS

The course aims to assist undergraduate students in writing their dissertations, both in terms of structure, content and authorship (cover, cover sheets, numbering, formatting, referral systems, bibliography, etc.). It as well aims to help students to improve scientific writing regarding both the subject and content (summary in Greek and English, table of contents, purpose, working hypotheses, sections, structure and arrangement of chapters and sub-chapters, conclusions, etc). When writing involves primary or secondary research, the way of addressing these issues as well as presenting the thesis is discussed. Finally, the course provides concrete examples of papers that are discussed in order to identify potential errors and ways of correcting them as well as analyzing ethical issues related to the writing of scientific work.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with*	Use of the moodle platform

students	
TEACHING METHODS *The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	***Semester workload***
Lectures	39 hours
Study and analysis of bibliography	131 hours
Writing an Undergraduate Dissertation	130 hours
Course total	300 hours

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	The course is held with lectures, study and presentation of texts in Greek and English and with selected translations from German language. Courses are taught weekly. Students are encouraged to participate actively in the discussions. Evaluation criteria include the presence and active participation of the students, the presentation of projects, the study and translation of texts and the written examinations at the end of the semester. Grades depend mainly on the exams at the end of the semester, but also on the students' participation to course discussions. For students wishing to improve their grades further there is the option of writing an essay combined with a short presentation. Evaluation procedure is stated on the e-platform moodle (https://aegeanmoodle.aegean.gr/)

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Basic Textbooks (up to 3):

Danos A., (2015), Methodology of writing dissertations and scientific essays, Sichroni Ekdotiki: Athina.

b) Additional References (up to 10):

Dunleavy P., (2003), Authoring a PhD. How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation, London: Palgrave.

Greetham B., (2001), How to Write Better Essays, London: Palgrave.
Howard, K. και Sharp, J. A. (1994) Η Επιστημονική Μελέτη. Οδηγός Σχεδιασμού και Διαχείρισης Πανεπιστημιακών Ερευνητικών Εργασιών. Αθήνα: Gutenberg.
Θεοφιλίδης, Χ. (1995) Η Συγγραφή Επιστημονικής Εργασίας Από τη θεωρία στην Πράξη. Αθήνα: Δαρδανός.
Μαρίνος, Μ. (2000) Πως Γράφεται μια Φοιτητική Εργασία. Αθήνα: Σάκκουλα.
Παρασκευόπουλος, Ι. (1993) Μεθοδολογία Επιστημονικής Έρευνας. Αθήνα.
Φίλιας, Β. (1977) Εισαγωγή στη Μεθοδολογία και τις Τεχνικές των Κοινωνικών Ερευνών. Αθήνα: Gutenberg.