

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	473	SEMESTER	7 th
COURSE TITLE	International Law (Seminar)- European Module Jean Monnet		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective /Seminar / General Background		
PREREQUISITE COURSES:	Yes (European Institutions)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-473-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>Learning outcomes: Starting from the general knowledge of the course European Institutions (2nd semester), and especially those EU legal principles referring to international law (e.g. the principle of the primacy of European law vis-à-vis the domestic</p>

law) and the fact that the EU is a sui generis international organization (subject of international law) this seminar provides the basic knowledge of the sources (conditions, international custom), of the international law. Through the scientific reports and notes proposed to students, we believe that an in-depth approach to these issues is achieved. Students, through their work during the semester and attending the seminar course, demonstrate that they possess the acquired knowledge to demonstrate understanding of the relationship between sociology and international studies. Skills to be acquired by students: an introductory but sufficient knowledge of international law, so at least that knowledge should be held by a social scientist.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

1. Developing arguments and reflections on the core values and principles of international law, as well as the reasons that led to its rapid development during the 20th century.
2. The examining process of the course is to work on specific issues of international law (human rights, international humanitarian law) related to current affairs (refugee / immigration law, the functioning of international jurisdictions, e.g. International Court of Justice, European Court of Justice Human Resolutions, UN General Assembly resolutions or UN Security Council resolutions).

(3) SYLLABUS

- A. Historical evolution of international law.
- B. Subjects of international law: State - International Organizations - The specificity of organizations that tend to be integrated (European Union - American Organizations) - Individuals - Multinational companies.
- C. Sources of international law: Treaties - International custom - International jurisprudence - Principles of international law.
- D. Relationship between international and domestic law.
- E. International responsibility.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face, events and seminars open to general public but also to specific target groups (military staff, school teachers, journalists)
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory</i>	Use of new technologies (ppt, videos) for the better and more direct consolidation of knowledge, since it is considered that the students' special knowledge of the course becomes more understandable.

<i>education, communication with students</i>																							
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table> <tr> <th data-bbox="679 264 1015 300">Activity</th><th data-bbox="1015 264 1355 300">Semester workload</th></tr> <tr> <td data-bbox="679 300 1015 336">Lectures</td><td data-bbox="1015 300 1355 336">39 hours</td></tr> <tr> <td data-bbox="679 336 1015 371">Seminars</td><td data-bbox="1015 336 1355 371">9 hours</td></tr> <tr> <td data-bbox="679 371 1015 445">Working Papers (Writing & Preparation)</td><td data-bbox="1015 371 1355 445">72 hours</td></tr> <tr> <td data-bbox="679 445 1015 555">Field Exercise, Study and Analysis of Literature (Research)</td><td data-bbox="1015 445 1355 555">60 hours</td></tr> <tr> <td data-bbox="679 555 1015 591"></td><td data-bbox="1015 555 1355 591"></td></tr> <tr> <td data-bbox="679 591 1015 627"></td><td data-bbox="1015 591 1355 627"></td></tr> <tr> <td data-bbox="679 627 1015 663"></td><td data-bbox="1015 627 1355 663"></td></tr> <tr> <td data-bbox="679 663 1015 698"></td><td data-bbox="1015 663 1355 698"></td></tr> <tr> <td data-bbox="679 698 1015 734">Course total</td><td data-bbox="1015 698 1355 734">180 hours</td></tr> <tr> <td data-bbox="679 734 1015 770"></td><td data-bbox="1015 734 1355 770"></td></tr> </table>	Activity	Semester workload	Lectures	39 hours	Seminars	9 hours	Working Papers (Writing & Preparation)	72 hours	Field Exercise, Study and Analysis of Literature (Research)	60 hours									Course total	180 hours		
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<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ul style="list-style-type: none"> o A multiple choice test o 2 tests with essay development questions o Public presentation of papers 																						

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: (in Greek)</p> <p>Bredimas Ant., Kyriakopoulos G., <i>Law of International Organizations</i>, Nomiki Vivliothiki Publishers, Athens, 2016.</p> <p>Chatzikonstantinou K., Sarigannidis M., Apostolidis Ch., <i>Fundamental Notions in International Public Law</i>, Sakkoulas Publishers, Athens- Thessaloniki, 2014.</p> <p>Grigoriou P., <i>The evolution of the values and the principles of the international law. The EU's contribution</i>, Eurasia Publishers, Athens, 2019/</p> <p>Perrakis St., Marouda Maria Daniella, <i>International Legal Order. Theory and Implementation</i>, Sideris Publishers, Athens, 2015.</p>

- Related academic journals:

1. Annuaire Français de Droit International, www.persee.fr/collection/afdi
2. Revue Générale de Droit International Public,
<http://gallica.bnf.fr/ark:/12148/cb34378576f/date.r=revue+g%C3%A9n%C3%A9rale+de+droit+international+public.langFR>
3. British Yearbook of International Law, academic.oup.com/bybil
4. Revue Générale de Droit International Public, <http://www.ridi.org/adi/rgdip/home.htm>
5. American Journal of International Law,
<https://www.asil.org/resources/american-journal-international-law>