

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	340	SEMESTER	6 th
COURSE TITLE	Vocational / Professional Orientation - Workshop		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory elective / Workshop / General background and skills development		
PREREQUISITE COURSES:	Students have to successively complete 2/3 of curriculum courses to attend an Internship course as well as all the courses of the first year.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-340-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Internship consists of a paid employment of 8 weeks. Major scope is to familiarize students with real life working conditions.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Search for, analysis and synthesis of data and information, with the use of the necessary technology, Adapting in new situations, Team work, Decision-making, Working independently, Project planning and management, Criticism and self-criticism, Production of free, creative and inductive thinking.

(3) SYLLABUS

In collaboration with each specific supervisor, as well as with the main Coordinator of Internship, the students are preparing themselves for eight weeks placement in real settings of services or organizations. Upon completion of the internship period, the outcomes of each internship are presented in the course of a special event in December of each year. During the semester preceding the internship, the students are prepared through relevant seminars/ lectures as a means of ensuring students' satisfactory contribution to the work context.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art</i>	Activity	Semester workload
	Lectures	39 hours
	Seminars	4 hours
	laboratory practice	13 hours
	study and analysis of bibliography	46 hours

<i>workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	essay writing	24 hours
	Undertake a study	24 hours
	Course total	150 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	In collaboration with each specific supervisor, as well as with the main Coordinator of Internship, the students are preparing themselves for eight weeks placement in real settings of services or organizations. Upon completion of the internship period, the outcomes of each internship are presented in the course of a special event in December of each year. During the semester preceding the internship, the students are prepared through relevant seminars/lectures as a means of ensuring students' satisfactory contribution to the work context.	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
 Ζήση, Α., 2013. *Κοινωνία, Κοινότητα και Ψυχική Υγεία*. Αθήνα: Gutenberg. (in Greek).
 Χτούρης, Σ., (επιμ) 2017. *Οι νέοι στην Ελλάδα Σήμερα. Κοινωνική Κατάσταση, Εργασία και Κοινωνικά Δίκτυα. Η Εποχή της Generation G*. Θεσσαλονίκη: Επίκεντρο. (in Greek).
 Additional references: The guidelines and the internship completion process are available to the students via the Department's web site.