

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	340	SEMESTER	6 th
COURSE TITLE	Vocational / Professional Orientation		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory elective / Workshop / General background and skills development		
PREREQUISITE COURSES:	Students in their third (3rd) year of study must have accumulated by their second year of study at least 90 ECTS (15 courses), students in their fourth (4th) year of study by their third year of study must have accumulated 120 ECTS (20 courses). Students over the fourth (4th) year of study must have accumulated 150 ECTS (25 courses) by their fourth year of study.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2017-340-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to

the Qualifications Framework of the European Higher Education Area

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By attending the course and implementing practical training, students are expected to:

- 1) develop the ability to link theory with practical training
- 2) gain experience by participating in the organizational structure and philosophy of a professional organization under the setting of the work environment and on a specific subject

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology, Adapting in new situations, Team work, Decision-making, Working independently, Project planning and management, Criticism and self-criticism, Production of free, creative and inductive thinking.

(3) SYLLABUS

The Internship is paid employment that lasts 8 weeks. Students work together with the Scientific Coordinator of the Internship and the respective Teaching Supervisor in order to prepare themselves appropriately for their placement in institutions and organizations. During the semester preceding the internship, students are trained regarding their ability to link theory with practice, apply specific methods of social research and analysis, professional and academic orientation, collaboration, information and documentation search, report writing, and reflective action.

THEMATIC PILLARS

- Information on the procedure to participate in the Internship
- Training and writing a short CV
- Writing a covering letter

- Training on how to present knowledge and skills in job interviews/personnel selection & completion of related questionnaire
- Consulting/preparation for the Traineeship
- Organizations and social development
- Networking-collaboration and extroversion of agencies
- The academic fields of the Department and the link with the labor market
- Professional profile of Sociologist
- Professional perspectives of Students

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of the e-class platform regarding the teaching procedure as well as the communication with students in addition to the submission and grading of essays	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Laboratory practice	17 hours
	Study and analysis of bibliography	46 hours
	Undertaking a study	24 hours
	Essay writing	24 hours
	Course total	150 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of</i>	<p>Criteria of assessment: Comprehending the content of the course and extent of application during the traineeship</p> <p>Formative assessment stemming from the submission of a) written essay (during the semester) b) report on the trainee's activities and c) performance report by the placement agency with full description of the work carried out by the student trainee</p> <p>Absences: Each student is entitled to three absences.</p>	

patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Sakellaropoulos T., Economou C., Skamnakis C., Aggelaki M. (2018), *Social Policy*. Athens: Dionicos Publications [in Greek].

Pistofidis A. (2003), *Alternative vocational orientation*. Athens: Propobos [in Greek].

Papavasileiou-Alexiou I. (2022), *Vocational counselling and employment models for people with disabilities*. Athens: Pedio Publications [in Greek].

b) Supplementary bibliography

Kassotakis M. (Ed.) (2003), *Counselling and career guidance. Theory and Practice*. Athens: Typothito Publications [in Greek].

Li M., Fan W., Zhang L.-F. (2023), Career adaptability and career choice satisfaction: Roles of career self-efficacy and socioeconomic status. *The Career Development Quarterly*, <https://doi.org/10.1002/cdq.12334>

Marcionetti J., Zammitti A. (2023), Perceived support and influences in adolescents' career choices: a mixed-methods study. *Int J Educ Vocat Guidance*, <https://doi.org/10.1007/s10775-023-09624-9>

- Related academic journals:

International Journal for Educational and Vocational Guidance

British Journal of Guidance & Counselling

Vocational Guidance Quarterly

Journal of Vocational Education & Training

Learning, Culture and Social Interaction