

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	336	SEMESTER	4 th
COURSE TITLE	Political Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / General Background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/pps/2017-336-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of the semester, it is expected that students:

a) have knowledge of basic definitions of such concepts as politics, power, governance, democracy etc. as well as of political sociology's main research fields,

- b) are able to place different theoretical perspectives in their specific socio-historic framework and overview these perspectives on the basis of the questions they attempt to answer and the social conditions they crystallize,
- c) are able to differentiate and compare a series of theoretical perspectives, examined in the course, namely the theoretical premises, conceptual tools and directions of every different approach,
- d) evaluate and utilize possible directions provided by the different theories in order to understand political phenomena and current social problems.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently,
- Team work,
- Working in an international environment,
- Working in an interdisciplinary environment,
- Production of new research ideas,
- Showing social, professional and ethical responsibility and sensitivity to gender issues,
- Criticism and self-criticism,
- Production of free, creative and inductive thinking.

(3) SYLLABUS

The course introduces students to the field and the research subjects of political sociology. The historical origins, the characteristics and organizational forms of the modern state are examined, as well as the functions of political institutions and the processes of legitimation of political power from a sociological viewpoint. The course focuses on different and even opposing theoretical perspectives on the modern state and the state-society relation, namely the perspective of political liberalism, the Weberian and Marxist approach, the power elite theory, neo-institutionalism, the feminist approach etc. Emphasis is also placed on current developments, transformations of political institutions and new forms of governance due to broader processes such as the economic liberalization and the internationalization of political decision making.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS	Yes

TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Studying	60 hours
	Preparation for the Exams	60 hours
	Course total	159 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Methods of evaluation: Evaluation depends on the exams at the end of the semester, but also on the students' participation to course discussions.	

(5) ATTACHED BIBLIOGRAPHY

<p>Suggested bibliography:</p> <p>Hay, Colin, Lister, Michael, Marsh, David, Το Κράτος: Θεωρίες και Προσεγγίσεις, Σαββάλας, Αθήνα, 2011.</p> <p>Hoffmann, John, Πέραν του Κράτους: Μια Εισαγωγική Κριτική, Στάχυ, Αθήνα, 1997.</p> <p>Jessop, Bob, The Future of the Capitalist State, Polity Press, Cambridge, 2002.</p> <p>Lagroye Jacques, Francois, Bastien, Sawicki, Frederic, Πολιτική Κοινωνιολογία, Τυπωθήτω, Αθήνα, 2008.</p>
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- Leibfried, Stephan, Zürn, Michael, (eds.), Transformations of the State?, The Cambridge University Press, Cambridge, 2005.
- Lenk, Kurt, Πολιτική κοινωνιολογία, Επίκεντρο, Αθήνα, 2005.
- McPherson, C.B., Ατομικισμός και Ιδιοκτησία: Η Πολιτική Θεωρία του Πρώιμου Φιλελευθερισμού από τον Hobbes ως τον Locke, Γνώση, Αθήνα, 1986.
- Nash, Kate, Contemporary Political Sociology: Globalization, Politics, and Power, WilleyBlackwell, Oxford, 2010.
- Nash, Kate, Scott, Alan (eds.) The Blackwell Companion to Political Sociology, Willey-Blackwell, Oxford, 2006 8.
- Newman, Saul (ed.), Power and Politics in Poststructuralist Thought: New theories of the political, Routledge, New York, 2005.
- Σεραφετινίδου, Μελίνα, Εισαγωγή στην Πολιτική Κοινωνιολογία, Gutenberg, Αθήνα, 2002.
- Vincent, Andrew, Theories of the State, Basil Blackwell, Oxford, 1987.