

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Social Sciences		
<b>ACADEMIC UNIT</b>	Sociology		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	336	<b>SEMESTER</b>	4
<b>COURSE TITLE</b>	Political Sociology		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General Background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.soc.aegean.gr/ext-files/pm/pps/2017-336-en.pdf">https://www.soc.aegean.gr/ext-files/pm/pps/2017-336-en.pdf</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>By the end of the semester, it is expected that students:</p> <p>a) have knowledge of fundamental definitions of such concepts as politics, power, governance, democracy etc. and the main research fields of current political sociology,</p> <p>b) are able to place different theoretical perspectives in their specific socio-historic framework, and compare a series of theoretical perspectives examined in the course, namely the theoretical premises, conceptual tools and directions of every</p>

different approach,  
 d) evaluate and utilize possible directions provided by the different theories in order to understand political phenomena and current social problems.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

**(3) SYLLABUS**

The course introduces students to the field and the research subjects of political sociology. The historical origins, the characteristics and organizational forms of the modern state are examined, as well as the functions of political institutions and the processes of legitimation of political power from a sociological viewpoint. The course focuses on different and even opposing theoretical perspectives on the modern state and the state-society relation, namely the perspective of political liberalism, the Weberian and Marxist approach, the power elite theory, neo-institutionalism, the feminist approach etc. Emphasis is also placed on current developments, transformations of political institutions

and new forms of governance due to broader processes such as the economic liberalization and the internationalization of political decision making. Another topic examined in the course is that of globalization (historical background and development, periodization, different views, causes and consequences, examples, etc.).

#### **WEEKLY LECTURES**

1. Introduction to the aims and orientations of the course
2. State and politics: definitions, conceptualizations
3. Weberian view of the state
4. Marxist view of the state
5. Pluralistic view of the state
6. Feminist view of the state
7. Ecological view of the state
8. Welfare state: reasons for emergence, development
9. Welfare state models
10. Globalization: definitions, aspects
11. Hyperglobalization thesis
12. Skepticism around globalization
13. Course conclusions, questions

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p style="text-align: center;"><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Studying	60
	Preparation for the Exams	60
Course total	159	
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <p>Evaluation depends on the exams at the end of the semester, but also on the students' participation to course discussions.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

**Course's bibliography:**

1. Dobratz, Betty A., Waldner, Lisa K., Buzzell, Timothy, Εξουσία, Πολιτική και Κοινωνία: Εισαγωγή στην Πολιτική Κοινωνιολογία, Εκδόσεις Κλειδάριθμος, Αθήνα, 2021
2. Hay, Colin, Lister, Michael, Marsh, David, Το Κράτος: Θεωρίες και Προσεγγίσεις, Σαββάλας, Αθήνα, 2011
3. Lagroye Jacques, Francois, Bastien, Sawicki, Frederic, Πολιτική Κοινωνιολογία, Τυπωθήτω, Αθήνα, 2008
4. Lenk, Kurt, Πολιτική κοινωνιολογία, Επίκεντρο, Αθήνα, 2005
5. Σεραφεινίδου, Μελίνα, Εισαγωγή στην Πολιτική Κοινωνιολογία, Gutenberg, Αθήνα, 2002

**Suggested bibliography**

6. McPherson, C.B., Ατομικισμός και Ιδιοκτησία: Η Πολιτική Θεωρία του Πρώιμου Φιλελευθερισμού από τον Hobbes ως τον Locke, Γνώση, Αθήνα, 1986
7. Nash, Kate, Contemporary Political Sociology: Globalization, Politics, and Power, WilleyBlackwell, Oxford, 2010
8. Leibfried, Stephan, Zürn, Michael, (eds.), Transformations of the State?, The Cambridge University Press, Cambridge, 2005
9. Nash, Kate, Scott, Alan (eds.) The Blackwell Companion to Political Sociology, Willey-Blackwell, Oxford, 2006
8. Newman, Saul (ed.), Power and Politics in Poststructuralist Thought: New theories of the political, Routledge, New York, 2005
10. Vincent, Andrew, Theories of the State, Basil Blackwell, Oxford, 1987
11. Hoffmann, John, Πέραν του Κράτους: Μια Εισαγωγική Κριτική, Στάχυ, Αθήνα, 1997
12. Jessop, Bob, The Future of the Capitalist State, Polity Press, Cambridge, 2002

