

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	217	SEMESTER	3rd
COURSE TITLE	Introduction in Social Psychology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory/ Both general background and skills development		
PREREQUISITE COURSES:	Introduction in social psychology		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2017-217-en.pdf		

(2) LEARNING OUTCOMES

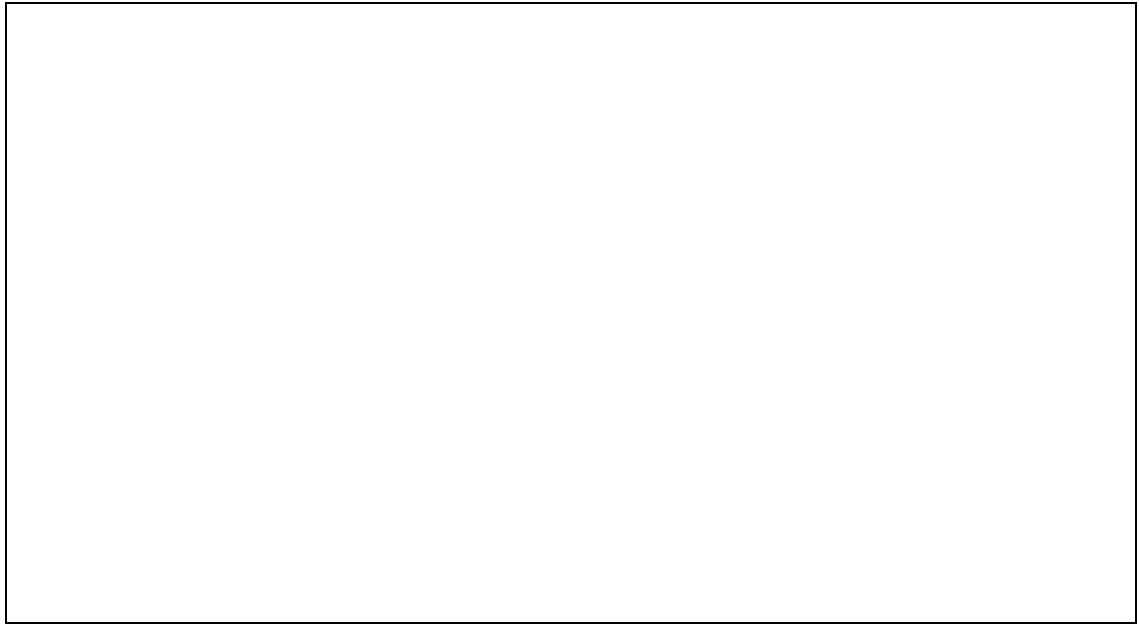
<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Learning outcomes are described as follows:</p> <ul style="list-style-type: none"> • Socio-psychological analysis of ideological phenomena • Critical and deeper analysis of social phenomena • Skills employed in socio-psychological research • Understanding the phenomena of social influence • Understanding the power of specific social conditions in shaping human behavior

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>

- **Respect for difference and multiculturalism**
- **Showing social, professional and ethical responsibility and sensitivity to gender issues**
- **Criticism and self-criticism**

(3) SYLLABUS

Social Psychology is the scientific study of the individual and group behavior. The course follows the four different levels of psychosocial analysis according to Doise; individual, intra-group, inter-group and ideological. The first level of social psychology covers topics such as; methodology in social psychology, attitudes formation, group behavior and social norms, inter-group relations, phenomena of social influence, experiments of Milgram and Zimbardo. Social identity theory and self-categorization are presented and discussed.



(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	36
	Study and analysis of bibliography	120
	Course total	156
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written exams	

(5) ATTACHED BIBLIOGRAPHY

- *Suggested bibliography:*
Aronson, E. (1984). *The Social Animal*. New York: Freeman.
Hewstone, M., Stroebe, W., Codol, J-P., Stephenson, G. (Eds.) (1988). *Introduction to Social Psychology*. Oxford: Blackwell.
Hogg, M.A. & Vaughan, G. M. (2008). *Social Psychology*. Prentice-Hall.
Hogg, M.A. & Abrams, D. (1988). *Social Identifications: A Social Psychology of Inter-group Relations and Group Processes*. New York: Routledge.

- *Related academic journals:*
[The Journal of Social Psychology](#)
[The British Journal of Social Psychology](#)