

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology - LESVOS		
LEVEL OF STUDIES	Undgraduate		
COURSE CODE	216	SEMESTER	4
COURSE TITLE	Current Sociological Theory		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	<i>special background, specialised general knowledge, skills development</i>		
PREREQUISITE COURSES:	Basic knowledge of sociological theory and elementary knowledge of qualitative research		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek, English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2017-216-en.pdf		

(2) LEARNING OUTCOMES

Learning outcomes
<p style="text-align: center;">Students after the end of the semester are expected to be capable to:</p> <ul style="list-style-type: none"> -Understand the main theoretical tools and the analytical logic of sociology as a science of human phenomena. -Grasp and perpetuate the ideas of investigating specific areas of social reality and connect them with broader issues of sociological theory.

- Connect the theoretical tradition of macro and especially microsociology with the empirical examination of “actual” everyday social reality in its various implications.
- Distinguish between quantitative and qualitative research design.
- Demonstrate a basic ability to understand the nature and content of qualitative research, both in **terms of** methods and techniques.
- Implement specific qualitative methods and particular technical tools to study specific fields of social reality.
- Develop analytical skills in producing, gathering, composing and interpreting factual and visual data derived from a qualitative methodology in connection with the practical study of everyday life.
- Prepare a preliminary research idea and design a relevant essay on a particular topic of study.

General Competences

- Working independently
- Team work
- Production of free, creative and inductive thinking
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Associate principles of dialogue to sociology of Knowledge underlying teacher’s pedagogical & didactical practices
- Perceive these different dimensions and make connections between them in the everyday educational praxis phenomenon

(3) SYLLABUS

In the context of the course, modern sociological theories are analyzed. Structural-functional theory and its relative inadequacy to identify specific social changes are also critically examined. The functional unity of the social system is analyzed as well as the theories of structuralism and neofunctionalism, symbolic interaction, ethnomethodology as well as the sociological theories of modernity.

The course includes thirteen lectures, which include the following sections:

- Introductory lecture.
- The social action in its structural characteristics.
- Theories of consent. Structural functionalism as a general theory of social action (T. Parsons)
- Structural functionalism and functional unity of society (R. Merton)
- The functional theory of stratification. Social groups, roles and social positions

- Neofunctionalism (J.Alexander)
- Analysis of dominant concepts regarding its evolution theory of conflict and social change.
- Theories of conflict and social change. (R. Dahrendorf)
- Systemic Theory (N. Luhmann)
- The critical tradition in the interpretation of social conflicts. Critical theory and the subject's contribution to social transformation (Frankfurt School - G. Habermas)
- Symbolic interaction (H. Mead, E. Goffman)
- Ethnomethodology (H. Garfinkel)
- Modern Theories of modernity
- Lesson Conclusions - Discussion

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	<i>Face-to-face, Interactive methods</i>	
<i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<i>Use of ICT in teaching</i>	
<i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS	Activity	Semester workload
<i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>		
	<i>Lectures</i>	20
	<i>Workshops</i>	15
	<i>Study and analysis of bibliography</i>	25
	<i>Course total</i>	60
<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>		
STUDENT PERFORMANCE EVALUATION		
<i>Description of the evaluation procedure</i>		
<i>Language of evaluation, methods of evaluation, summative or conclusive,</i>	The course is held with lectures, study and presentation of texts in Greek and English and with selected translations from German language. Courses are taught weekly. Students are encouraged to participate actively in the discussions	

<p><i>multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Evaluation criteria include the presence and active participation of the students, the presentation of projects, the study and translation of texts and the written examinations at the end of the semester.</p> <p>Grades depend mainly on the exams at the end of the semester, but also on the students' participation to course discussions. For students wishing to improve their grades further there is the option of writing an essay combined with a short presentation</p> <p>Evaluation procedure is stated on the e-platform moodle (https://aegeanmoodle.aegean.gr/)</p>
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(5) ATTACHED BIBLIOGRAPHY

-Course Textbooks:

Ναγόπουλος, Ν. (2022). Κοινωνιολογικές θεωρίες σε μετάβαση στον 21ο αιώνα [Προπτυχιακό εγχειρίδιο]. Αθήνα: Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. <http://dx.doi.org/10.57713/kallipos>

Morel, / Bauer, / Meleghy, / Niedenzu, / Preglau, / Staubmann : Κοινωνιολογική θεωρία Μια σύνοψη των θεωριών των βασικών εκπροσώπων της (ελλ. μφρ Ν. Ναγόπουλος, Προπομπός 2014)

- Suggested bibliography:

Ritsert G, : Σύγχρονη κοινωνιολογική θεωρία, Κριτική, 2012

Graib I : Σύγχρονη κοινωνιολογική θεωρία, Ελληνικά γράμματα, Αθήνα, 2000

Πετμεζίδου Μ.(επιμ.) : Σύγχρονη κοινωνιολογική θεωρία, Πανεπιστημιακές εκδόσεις Κρήτης, Αθήνα, 1999

Alexander J. : Neofunctionalism and after, Blackwell, London, 1998

Μουζέλης Ν. : Η κρίση της κοινωνιολογικής θεωρίας, Θεμέλιο, Αθήνα, 2000

- Related academic journals:

-American Journal of Sociology

-British Journal of Sociology

-Sociology