

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Department of Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	214	SEMESTER	1 <sup>st</sup>
COURSE TITLE	Sociology of Work		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	<a href="https://www.soc.aegean.gr/ext-files/pm/pps/2017-214-en.pdf">https://www.soc.aegean.gr/ext-files/pm/pps/2017-214-en.pdf</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>
<ul style="list-style-type: none"> <li>• The course aims to introduce students to sociological approaches to work, employment, occupational differentiation as well as the emergence of wage labour as part of the capitalist mode of production. By the end of the semester, students are expected to be able to discuss the following:</li> <li>• the importance of the constantly changing division of labour for the organisation of social life,</li> <li>• the socio-economic forces that lead to changes in the organisation of work in specific spatio-temporal contexts,</li> <li>• the changes in the way work and industrial relations have been organised in the societies of the Global North since the 1970s. What are the reasons for these changes and what is their impact on the quality of work?</li> </ul>

- the criteria for classifying occupations. How do information and communication technologies force us to rethink our perceptions of occupational structure?
- What do we mean by “professional competition”? Why are some professions remunerated better than others?
- How are skills linked to work autonomy? Why some jobs provide employees with more autonomy than others?
- What do we mean by quality of work and what are its different dimensions? What are the criteria for classifying a job as of high quality or monotonous? What are the reasons for the different levels of job satisfaction between employees?
- What causes skills shortages in the labour market and how can educational institutions facilitate a better match between human resources and jobs?
- What are the reasons for the gender division of labour? Why are some jobs considered female and others male? Which factors are driving changes in the gender composition of occupations?
- What is the role of trade unions in reducing inequality at work? What is their role in organising and representing the interests of employees?
- What is the potential of labour social movements in tackling precarious work and inequality?

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

- Search, analyze and synthesize data and information using the necessary technologies.
- Teamwork.
- Work in an interdisciplinary environment.
- Design of social and political interventions.
- Demonstrate social, professional, ethical responsibility and gender awareness.
- Promote free, creative and inductive thinking.

#### (3) SYLLABUS

This course emphasizes the importance of different work structures, such as occupations, classes, industries, unions, and jobs for the organisation of everyday life. Topics will include: major theorist’s contributions to the study of work, a look at work during and after the Industrial Revolution, the occupational and administrative forms of work structuring, duality and labour market segmentation and their relation to policies of regulation/deregulation of labour relations, the relationship between work and specific social strata, such as the precariat and the working poor, the issue of gender differences at work and among occupations, the systems of organisation and control of work activity and working time, people's evaluations of the satisfaction and quality of their work, the social policies related

to work and the demands of labour social movements.

### Organization of Lectures

#### 1st lecture

Classical theories on the social division of labour and occupational differentiation (Durkheim, Marx, Weber, Pareto, Parsons)

#### 2nd lecture

Theoretical strands in the Sociology of Work I (Managerial-psychologicistic, Durkheim-systems, Interactionist)

#### 3rd lecture

Theoretical strands in the Sociology of Work II (Weberian-social action, Marxian, Postmodern)

#### 4th lecture

Knowledge, social institutions, and the social division of labour

#### 5th lecture

Dualism and labour market segmentation

#### 6th lecture

Fordism, Post-Fordism, and the Flexible System of Production

#### 7th lecture

New forms of employment and precarity

#### 8th lecture

Occupational differentiation, prestige and socioeconomic status

#### 9th lecture

Labour markets, welfare systems and social movements

#### 10th lecture

Work, Gender, and Family

#### 11th lecture

Work values, work orientation and job satisfaction

#### 12th lecture

Labour in the digital age

#### 13th lecture

Summarization

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Power Point Computer tools to explore and organise the literature	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours
	Studying	60 hours
	Exam preparation	60 hours
	Course total	<b>159 hours</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	The final grade is based on the following parameters:	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ul style="list-style-type: none"> <li>• Written exams or</li> <li>• Written exams and optionally written assignment of students' choice, under the instructor's guidance, to issues that are the subject of analysis of the course. The work will be done in groups of 2 or 3 people depending on the number of students. Its extent will be approximately 7,000 words or 15 A4 pages, Calibri 11 font, 1,15 line spacing. Essays are delivered at the end of the semester (50% of final grade).</li> </ul>
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## (5) ATTACHED BIBLIOGRAPHY

### a) Course Manuals:

- Watson, T., (1995). Sociology, Work and Industry. London and New York: Routledge.
- Πετράκη, Γ., (2007). Οι νέες μορφές οργάνωσης της εργασίας. Αθήνα: Gutenberg.

### b) General bibliography:

- Αλεξίου, Θ. (2002). Εργασία, Εκπαίδευση και Κοινωνικές Τάξεις: Το Ιστορικό-Θεωρητικό Πλαίσιο. Αθήνα: Παπαζήση.
- Βάιου Ν. και Χατζημιχάλης, Κ. (1997). Με τη ραπτομηχανή στην κουζίνα και τους Πολωνούς στους αγρούς. Αθήνα: Εξάντας.
- Braverman, H. (1998). 'Chapter 4: Scientific Management'. In Labor and monopoly capital: the degradation of work in the twentieth century. New York: Monthly Review Press. pp. 59-85
- Γκιάλης, Σ. και Herod, A. (2015). Γεωγραφία της εργασίας: εργατική δράση, ευέλικτη απασχόληση και χωρικές ανισότητες [ηλεκτρ. βιβλ.]. Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/4073>
- Coriat, B. (1995). Ο Εργάτης και το Χρονόμετρο: Τειλορισμός, φορντισμός και μαζική παραγωγή. Αθήνα: Κομμούνα.
- Clark, S. (1992). 'What in The F---'s Name is Fordism?'. In Burrows, R., Gilbert, G.N., Pollert, A., Fordism and flexibility: divisions and change. 13-30
- Durkheim, E. (1984). The Division of Labor in Society. New York: The Free Press
- Harvey, D. (2009). 'Κεφάλαιο 8: Φορντισμός' στο Η κατάσταση της μετανεωτερικότητας: διερεύνηση των απαρχών της πολιτισμικής μεταβολής. Αθήνα: Μεταίχμιο. σσ.176-198
- Harvey, D. (2009). 'Κεφάλαιο 9: Από τον φορντισμό στην ευέλικτη συσσώρευση' στο Η κατάσταση της μετανεωτερικότητας: διερεύνηση των απαρχών της πολιτισμικής μεταβολής. Αθήνα: Μεταίχμιο. σσ.197-236
- Hodson, R. and Sullivan, T.A. (2008). The Social Organization of Work. Belmont, CA: Thomson Wadsworth
- Hogan, A. and Roberts, B. (2015). 'Occupational Employment Projections to 2024.' Monthly Labor Review (Washington, DC: U.S. Bureau of Labor Statistics)
- Jacobs, J.A. and Gerson, K. (2004). The Time Divide: Work, Family and Gender Inequality. Cambridge: Harvard University Press.
- Kalleberg, A. (2011). Good Jobs, Bad Jobs: The Rise of Polarized and Precarious Employment Systems in the United States, 1970s-2000s. New York: Russel Sage Foundation

- Καρακιουλάφη, Χ. και Σπυριδάκης, Μ. (επίμ.), (2018). Ανεργία, Κοινωνία και Κοινωνική Αναπαραγωγή. Αθήνα: Gutenberg.
- Locke, R., Kochan, T and Piore, M., eds (1995). Employment relations in a Changing World Economy. Cambridge: MIT Press
- Λυμπεράκη, Α. και Μουρίκη, Α. (2002). Η αθόρυβη Επανάσταση: Νέες Μορφές Οργάνωσης της Παραγωγής και της Εργασίας. Αθήνα: Gutenberg.
- Ξυπολυτάς, Ν. (2013). Εσωτερική οικιακή εργασία: Η συμβολή της οικογένειας και των σχέσεων αλληλεγγύης στην αναπαραγωγή της εργασίας. Αθήνα: Παπαζήσης.
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- Susskind, R.E. and Susskind, D. (2015). The Future of the Professions: How Technology Will Transform the Work of Human Experts. Oxford: Oxford University Press.
- Τσομπάνογλου, Γ.Ο. (2011). Η ύστερη εργασιακή διαδικασία. Αθήνα: Γόρδιος.
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- Weil, D. (2014). 'Chapter 7: Supply Chains and the Fissured Workplace'. In The fissured workplace: why work become so bad for so many and what can be done to improve it. Harvard University Press, Cambridge.
- Wyatt, I.D. and Hecker, D.E. (2006). 'Occupational Changes During the 20th Century.' Monthly Labor Review (March): 35-57.

- *Related academic journals:*

- Annales. Histoire, Sciences Sociales
- Capital and Class
- Revue Européenne des Sciences Sociales
- American Sociological Review
- American Journal of Sociology
- Επιθεώρηση Κοινωνικών Ερευνών