

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	110	SEMESTER	2
COURSE TITLE	European Institutions		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		04	06
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory (General Background)		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.soc.aegean.gr/ext-files/pm/pps/2017-110-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The course 'EUROPEAN INSTITUTIONS' provides an in-depth knowledge of the history of the EU, the processes of European integration, the political culture of the EU, the European legal order, the institutions of the European Union, the decision-making process of the European Union, the European institutions, the European Union's institutions, the European Union's institutions and the European Union's institutions, EU decision-making process, European governance, economic and monetary governance, EU 'external' policy.</p> <p>Topics of the course:</p> <ol style="list-style-type: none"> i. History of the idea of European construction ii. European construction process; theories of European integration iii. introduction to the law of the European Union iv. Governance of the European Union

- v. European economic governance - Economic and Monetary Union (EMU)
- vi. the European Union in the international community
- vii. the institutional environment of the Union
- viii. separation of powers in the EU (executive - legislative - judicial)
- ix. Principles and values of the European Union
- x. European citizenship
- xi. Enlargement of the European Union
- xii. The major milestones in the institutional development of the European Union
- xiii. Other European organisations: the Council of Europe - The importance of respect for and protection of human rights in European integration

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

1. First in-depth knowledge of the institutions of the European Union, the EU decision-making process, European governance and the concepts of European identity and European citizenship as well as the protection of human rights (European citizenship) in the context of EU primary law (Charter of Fundamental Rights).
2. The students, through the assignments they prepare during the semester when they attend the course, but also through their participation in special tutorials, prove that they possess the acquired knowledge so that with the development and specialization they will experience during their studies they will be able to use it on a professional level either by joining the EU (and the wider European institutions) or by being employed in the field of research in projects measuring public opinion on the EU.

(3) SYLLABUS

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technologies

Adapting to new situations

Decision- making

Autonomous work

Working independently

Team work

Working in an international environment interdisciplinary environment

Working in an

Production of new research ideas management

Project design and

Respect for differences and multiculturalism environment

Respect for the natural

Showing social, professional and ethical responsibility and sensitivity to gender issues Exercise criticism and self-criticism
Production of free, creative and inductive thinking

The attendance of this course will allow them to build a strong foundation of knowledge about the European institutional system and EU policies, which will be further developed through attendance and specialised seminars during the third and fourth year. Consequently, they will be able to interpret all relevant phenomena in the EU reality and, upon completion of their undergraduate studies, will be able to develop a critical approach to all ethical, scientific and social issues related to European integration and integration

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> ▪ Face to face (lectures in an amphitheater given by Professor P. Grigoriou) ▪ Organization of a special tutorial courses (specialization in thematic areas) ▪ Students who will prepare a paper will have the opportunity to participate at the Summer School of Aegean University: "EU Governance - How to promote European values- EU Enlargement- Western Balkans " which is part of the Jean Monnet 											
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use the new technologies (ppt, videos) for the better and more direct consolidation of knowledge, since it is considered that the students' special knowledge of the course becomes more understandable.</p>											
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39 hours</td> </tr> <tr> <td>Study and analysis of bibliography- sources- Writing papers</td> <td>80 hours</td> </tr> <tr> <td>Tutorial courses</td> <td>12 hours</td> </tr> <tr> <td>Public presentation of working papers</td> <td>3 hours</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39 hours	Study and analysis of bibliography- sources- Writing papers	80 hours	Tutorial courses	12 hours	Public presentation of working papers	3 hours	
<i>Activity</i>	<i>Semester workload</i>											
Lectures	39 hours											
Study and analysis of bibliography- sources- Writing papers	80 hours											
Tutorial courses	12 hours											
Public presentation of working papers	3 hours											

ECTS	Exams (written)	3 hours
	Course total	137 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>For students who are enrolled in regular classes and do not exceed two absences during the semester:</p> <p>A. Compulsory attendance of lectures B. Attendance of tutorials B. Active participation with exercises and questions in the tutorial cycle Γ. Exempt written assignment (to be completed in the tutorial cycle) D. Presentation of assignments E. Written examination: in case of a non-positive response of the student to the above tests and procedures, he/she will be obliged to participate in an oral examination during the examination periods</p>	

(5) ATTACHED BIBLIOGRAPHY

- Grigoriou P., *The future of the cohesion of the European area*, Papazisis Publications, Athens, 2002
- Grigoriou P., *The evolution of the principles and values of international law. The contribution of the European Union*, Eurasia Publications, 2nd edition, Athens, 2020
 - Grigoriou P., *International Law through the institutional developments of the European Union. New perceptions of the international and EU legal order*, Kallipos Publications, Athens, 2024
 - Grigoriou P. (ed.), *Studying Europe*, Eurasia Publications, Athens, 2024
 - Grigoriou P., Apostolidou K., Spyrakou V. & Saouliou M., *Citizen Europe*, Eurasia Publications, Athens, 2024