

COURSE OUTLINE

(1) GENERAL

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|---|---|------------------------------|----------------|
| SCHOOL | Social Sciences | | |
| ACADEMIC UNIT | Sociology | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | 110 | SEMESTER | 2 |
| COURSE TITLE | European Institutions | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLY TEACHING HOURS | CREDITS |
| | | 04 | 06 |
| | | | |
| | | | |
| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d). | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Compulsory (General Background) | | |
| | EUROPEAN MODULE JEAN MONNET- EU.E.NIC | | |
| PREREQUISITE COURSES: | No | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek- English Oral | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No | | |
| COURSE WEBSITE (URL) | http://www.soc.aegean.gr/ext-files/pm/pps/2017-110-en.pdf | | |

(2) LEARNING OUTCOMES

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| Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes |
| <ol style="list-style-type: none"> 1. In-depth knowledge of the European Union institutions, EU decision-making process, European governance and the concepts of European identity and European citizenship, as well as the protection of human rights (European citizens) in the framework of the EU primary law (Charter of Fundamental Rights). 2. This knowledge is acquired for the first time since during lyceum studies European Community /Union issues have not been approached accordingly. 3. Through the scientific aids, proposed to the students, we believe that an in-depth approach to these issues is achieved, as these the most valuable insights on this subject in the context of the Greek and foreign literature. 4. The students, through the works during the and attending the course, but also through their attendance at specialized tutorial classes, demonstrate that they possess |

the acquired knowledge so that with the evolution and specialization that they will acquire during their studies will be able to use it on a professional level either by joining EU staff (and the wider European organizations) or by employing research in EU-based projects measuring public opinion.

5. The follow-up of this course will enable them to create a strong knowledge base around the European institutional system as well as EU policies that will be further developed through follow-up and specialized seminars during the 3rd and 4th years of the study programme. As a result, they will be able to interpret all the relevant phenomena in the EU reality and by completing their undergraduate studies they will be able to develop a critical approach to all ethical, scientific and social issues related to European construction and integration.

6. Finally, these abilities allow them to operate with considerable autonomy in their further studies (at postgraduate and doctoral level) as long as they concern the study of the EU and the wider institutional, political and social development of the European space.

Based on the above analysis, and starting from the academic year 2022-2023, the course "EUROPEAN INSTITUTIONS" will offered a theoretical teaching with prof P.Grigoriou (3 hours / week, total 39 hours) and tutorial courses with the lecturers Dr El.Ftaklaki and Kleio Hatzidaniil (48 hours/semester)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

EUROPEAN INSTITUTIONS (110)

Professor, Grigoriou Panayiotis

.....

I. INTRODUCTION

"EUROPEAN INSTITUTIONS" provides in-depth knowledge of the institutions of the European Union, the political culture of the EU, the EU decision-making process, European governance, etc.

-Head of the course: Professor Panayiotis Grigoriou

Co-Lecturers: Dr Eleftheria Ftaklaki (Doctorate in European studies; Post Doc candidate), Kleio Hatzidaniil (Phd candidate).

- It is a course of the approved Jean

Monnet Module - EU.E.N.I.C., 39 and is held in the 2nd academic semester.

In the framework of Jean Monnet Module EU.E.N.I.C. Prof. Eda GEMI, and Dr. Orinda MALLTEZI, Head of the Department of Political Science- Faculty of Social Sciences, University of Tirana, will participate with a lecture

(Total 48 hours).

II. EUROPEAN INSTITUTIONS” - COURSE CONTENT

i. HISTORY OF IDEA OF EUROPEAN CONSTRUCTION

ii. EUROPEAN CONSTRUCTION PROCESS - THEORIES OF EU INTEGRATION:

iii. LAW OF THE EUROPEAN UNION:

iv. EUROPEAN UNION GOVERNANCE:

v. EUROPEAN ECONOMIC GOVERNANCE & ECONOMIC AND MONETARY UNION:

vi. EUROPEAN UNION IN THE INTERNATIONAL COMMUNITY

vii. TUTORIAL COURSES

(3) SYLLABUS

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technologies

Adapting to new situations

Decision- making

Working independently

Working in an international environment interdisciplinary environment

Production of new research ideas management

Respect for differences and multiculturalism environment

Autonomous work

Team work

Working in an

Project design and

Respect for the natural

Showing social, professional and ethical responsibility and sensitivity to gender issues Exercise criticism and self-criticism
Production of free, creative and inductive thinking

EUROPEAN INSTITUTIONS (110)

Professor, Grigoriou Panayiotis

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"EUROPEAN INSTITUTIONS" provides in-depth knowledge of the institutions of the European Union, the political culture of the EU, the EU decision-making process, European governance, etc.

-Head of the course: Professor Panayiotis Grigoriou

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- It is a course of the approved Jean Monnet Module - EU.E.N.I.C., 39 and is held in the 2nd academic semester. In the framework of Jean Monnet Module EU.E.N.I.C. one lecture will be given by Prof. Eda GEMI, PhD and by Dr. Orinda MALLTEZI, Head of the Department of Political Science- Faculty of Social Sciences, University of Tirana (total 48 hours).

II. "EUROPEAN INSTITUTIONS" - COURSE CONTENT

I. HISTORY OF IDEA OF EUROPEAN CONSTRUCTION

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vii. TUTORIAL COURSES

INTRODUCTION

The lesson "EUROPEAN INSTITUTIONS" provides in-depth knowledge of the European Union institutions, EU decision-making process, European governance and the concepts of European identity and European citizenship, as well as the protection of human rights (European citizens) in the framework of the EU primary law (Charter of Fundamental Rights). This knowledge is acquired for the first time since lyceum studies in European Community /Union issues have not been approached accordingly. Through the scientific aids, proposed to the students, we

believe that an in-depth approach to these issues is achieved, as these the most valuable insights on this subject in the context of the Greek and foreign literature.

The students, attending the course, but also through their attendance the specialized tutorial courses, demonstrate that they possess the acquired knowledge so that with the evolution and specialization that they will acquire during their studies to be able to use it on a professional level either by joining EU staff (and the wider European organizations) or by employing research in EU-based projects measuring public opinion.

The follow-up of this course will enable them to create a strong knowledge base around the European institutional system as well as EU policies that will be further developed through follow-up and specialized seminars during the 3rd and 4th years of the study programme. As a result, they will be able to interpret all the relevant phenomena in the EU reality and by completing their undergraduate studies they will be able to develop a critical approach to all ethical, scientific and social issues related to European construction and integration.

Finally, these abilities allow them to operate with considerable autonomy in their further studies (at postgraduate and doctoral level) as long as they concern the study of the EU and the wider institutional, political and social development of the European space.

Skills and competences to be acquired by students: competences of the institutions, separation of powers within the EU, appeals to the EU Court of Justice, citizens' complaints about breach of primary and secondary EU law, European governance (factors and institutions, influence over the EU decision-making system).

DESCRIPTION OF UNITS :

i. HISTORY OF IDEA OF EUROPEAN CONSTRUCTION: In this course students will have the opportunity to study thoroughly the way in which the Idea of Europe and European Unification is reflected in the mirror of each historical era. It also focuses on the roots, the development and the impacts of the European Unification Idea as a reality and as a construction. Students will also study the process of Europe's development from an initial cultural idea to a conscious political identity and geopolitical reality.

The unit "History of European Unification idea" consists of part A' and part B':

-Part A' includes: In the first Unit, is attempted a systematic presentation and a "theoretical assessment" of the initial European Idea as a collective gathering (eg, Humanitarian values, Liberal Democracy, Christianity) in the "Longue durée" of European history. There are also examined the turning point and the ways in which

the notion "Europe" gained its political meaning.

- Part B': In the second Unit, the coherent "European Unification Idea" is approached as a normative starting point of the new Europe after the two great wars of the 20th century. Finally, is examined the most difficult but also most essential phase: the steps towards the construction of the European Communities and the European Union.

Specifically, the course will cover the following:

- ② Introduction to the History of the European Idea. - Political societies and institutions in Europe. - Antiquity & Middle Ages
 - ② Modern times (16th -18th century): -Plans for Europe. The secularization of European identity. The European Idea and the Enlightenment. The European Idea in the French Revolution and the Napoleonic Period. – European Idea – National Idea: The "Romantic Rediscovery of Europe" 1815-1914: 1st part, (from the Vienna Congress and the National Revolutions to the Bourgeois Revolutions)
 - ② The "romantic rediscovery of Europe" 1815-1914: 2nd part, (The unification of the Italian and German states: The Significance for the development of the European Idea and the impact on the evolution of Europe - The impact on the European Idea of the transformations in economy)
 - ② World War I and the European Idea. - The new initiatives for unification after World War I. The developments in the context of the League of Nations. The Pan-Europa plan. The diplomatic actions. The detailed and sophisticated "Aristide Briand plan".
 - ② From World War II to the Robert Schuman Declaration (1950) and the founding of the European Communities (1958) to the Treaty of the European Union. Theoretical aspects and significations of the Idea in the European space.
 - ② The European Unification Idea in Modern Greek History: The Multiple Meanings - The Multiple Identities. -The American "perception" of the European Idea. -The European Idea in the Mirror of the "East".
- Lecturer: Kleio I. Hatzidaniil (PhD candidate)

ii. EUROPEAN CONSTRUCTION PROCESS - THEORIES OF EU INTEGRATION:

The objective of this unit is to provide students with the necessary theoretical tools which will enable them understand and interpret the political processes that led and lead the way in European integration. This section presents the basic theories of European integration (Intergovernmentalism, Federalism, Functionalism, Neo-functionalism) and policies, their historical, social, political, and cultural context. In parallel, it examines the evolutionary process of European integration, and the stages in its implementation (Enlargements, Treaties and their political and social context, implementation). Special emphasis will be laid on the Lisbon Treaty

Lecturer: Kleio I. Hatzidaniil (PhD candidate)

iii. LAW OF THE EUROPEAN UNION:

The objective of the unit is to teach the student the significance of E.U law in shaping the political and social realities of both the E.U Member States and their citizens. The unit aims also, to make the students well acquainted with the basic characteristics of the European legal order. In this context, the section focuses on 1. Elements of Philosophy and Sociology of the Law of the European Union. 2. Fundamental characteristics (E.U as a legal order and as a Union of Law, the subjects of the Union legal order, the autonomy of the Union legal order, the competences and the principles of the functioning of the E.U) 3. Sources (unwritten, written and their hierarchy - primary secondary law) 4. Legislative Bodies (Commission, Council of the European Union, European Parliament) 5. Historical development of the Treaties, 6. Judicial protection mechanisms and the E.U Judicial System – The ECHR within the context of the Council of Europe 7. Relations between EU Law and national law.

Lecturer: Kleio I. Hatzidaniil (PhD candidate)

iv. EUROPEAN UNION GOVERNANCE:

In this course students will have the opportunity to learn how the EU works through its institutions, its governance model and policies. This course combines a mixture of theoretical and interactive learning as students will have the opportunity to get to know the European institutional system and through the study of both institutions and processes, they will have the opportunity to critically analyse them and study possible future developments. The main target is for students to understand the ways European Governance is articulated.

As a course, it combines a mixture of theoretical and interactive learning as students will have the opportunity to get to know the European institutional system and through the study of both institutions and procedures, to proceed to their critical analysis and the study of possible future developments.)

The aim of the course is to understand the forms of governance of the European Union and to analyse the political decision-making processes at the European level and to critically evaluate the transformation of European governance over time in the context of the European legitimation process.

The lectures are structured in the following thematic cycles:

- ❑ European governance: a historical review
- ❑ Cohesion of the European area
- ❑ European governance: The concept of governance: traditional forms of governance in the EU; new forms of European governance
- ❑ The informal dimension of European governance - Informal bodies - Soft law

– Lobbying

❓ Multi-level governance: Interaction between supranational, national and sub-national (regional and local) levels.

❓ Common European policies; Europeanisation of domestic policies

❓ European governance and democracy: Shaping the European 'demos'

Lecturer: Dr Eleftheria Ftaklaki (Post doc researcher))

v. EUROPEAN ECONOMIC GOVERNANCE & ECONOMIC AND MONETARY UNION:

In this course students will have the opportunity get in touch with the structure of the European Union economic. This course is a mixture of theoretical and interactive learning as students will have the opportunity to delve into the mechanisms of European Economic Governance, analysing the system of rules, mechanisms and procedures that were gradually established during the creation of the European Union. The legal and institutional dimensions of the development of European economic governance, the way in which the Member States operate under it, the establishment and the need for Economic and Monetary Union established by the Maastricht Treaty and its evolution to date will be examined. The new economic governance, EMU, its institutions , decision-making procedures, etc., are the subject of this course, where students will learn how the model of economic governance in the EU works.

In particular, in this course students will have the opportunity to understand the following:

- European Economic Governance: What it is, how it works, mechanisms of operation
- Crises and the EU.
- Cohesion Policy
- Fiscal Multiannual Programme 2021-2027 - Recovery Fund

Lecturer: Dr Eleftheria Ftaklaki (Post doc researcher)

vi. EUROPEAN UNION IN THE INTERNATIONAL COMMUNITY:

In this course students will have the opportunity to gain knowledge on EU as a Global Actor, the governance of European External Action, the relations of EU with Third countries from a theoretical point of view and, at the same time, take part in practical discussions and mootings on issues regarding the role of EU in the International Community.

The lecture attempts to shed light to the diverse structures of EU Governance in the

field of External Actions. It explores the dynamics of the creation and transformation of the abovementioned structures of European Governance in the era of Lisbon Treaty. The main target is for students to understand the ways EU operates as a Global Actor. At the same time the seminar aims to enhance critical thinking and questioning over the circumstances and the factors that effect on the means, the methods and the procedures followed by the European External Actions.

The course consists of Unit A' and Unit B':

Unit A': -An overview of EU External Action (governance model, institutions, structures, areas of action, sectors, etc.),

-Multi-level governance and External Action: and the role of Member States; The involvement of local and regional authorities

- How the EU addresses the global challenges of the 21st century at regional and global level (neighborhood policy, development policy, cooperation strategies, etc.)

-EU operational preparedness - CFSP/CSDP

- The externalisation of migration and asylum

-Development Cooperation; Decentralised Cooperation; Humanitarian Aid; Common Commercial Policy; Economic Cooperation

-Human rights - Conditionality clauses

Unit B': How the EU operates in relation to Third Countries (e.g Africa, or a regional organization (eg African Union, MERCOSUR, etc) or international organizations (eg WTO, UN, etc) –

- The EU-Africa-Caribbean-Pacific Partnership (EU -ACP)

- The EU Strategic Relationship with the USA, Russia, China, Africa, and

-What are the financial means for the EU External Action, where students have the opportunity to identify and study a specific action- that they will find and develop in the course.

Lecturer: Dr Eleftheria Ftaklaki (Post doc researcher)

In the framework of the Jean Monnet Module (EU.E.N.N.I.C.) , Assoc. Prof. Eda GEMI, PhD , Head of Law Department Faculty of Law and Social Sciences University of New York Tirana , will give a lecture on the topic " What is EU democracy promotion? Assessing its role in the democratization of the Western Balkan's countries. " and by Dr. Orinda MALLTEZI, Head of the Department of Political Science, Faculty of Social Sciences, University of Tirana on " Introduction: The role of international and regional organizations and processes in the EU integration of the Western Balkan ".

(4) TEACHING and LEARNING METHODS - EVALUATION

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| <p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p> | <ul style="list-style-type: none"> Face to face (lectures in an amphitheater given by Professor P. Grigoriou and the Co-lecturers, Dr Eleftheria |
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| | <p>Ftaklaki, Kleio Hatzidaniil (Phd candidate)</p> <ul style="list-style-type: none">▪ Distance learning using the online platform of the University of the Aegean (e-class)▪ Organization of a special tutorial courses (specialization in thematic areas) under supervising Dr Eleftheria Ftaklaki, Kleio Hatzidaniil (Phd candidate)▪ Assoc. Prof. Eda GEMI, PhD and Dr. Orinda MALLTEZI will give a lecture in the framework of Jean Monnet Module-EU.E.N.I.C.▪ Students who will prepare a paper will have the opportunity to participate at the Summer School of Aegean University: "EU Governance - How to promote European values" which is part of the Jean Monnet | | | | | | | | | | | | | | | | |
|--|--|-----------------|--------------------------|----------|----------|---|----------|------------------|----------|---------------------------------------|---------|---------------|---------|--------------|-----------|--|--|
| <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p> | <p>Use the new technologies (ppt, videos) for the better and more direct consolidation of knowledge, since it is considered that the students' special knowledge of the course becomes more understandable.</p> | | | | | | | | | | | | | | | | |
| <p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | <table><tr><th><i>Activity</i></th><th><i>Semester workload</i></th></tr><tr><td>Lectures</td><td>39 hours</td></tr><tr><td>Study and analysis of bibliography- sources- Writing papers</td><td>80 hours</td></tr><tr><td>Tutorial courses</td><td>48 hours</td></tr><tr><td>Public presentation of working papers</td><td>6 hours</td></tr><tr><td>Exams (oral)</td><td>9 hours</td></tr><tr><td>Course total</td><td>182 hours</td></tr></table> | <i>Activity</i> | <i>Semester workload</i> | Lectures | 39 hours | Study and analysis of bibliography- sources- Writing papers | 80 hours | Tutorial courses | 48 hours | Public presentation of working papers | 6 hours | Exams (oral) | 9 hours | Course total | 182 hours | | |
| <i>Activity</i> | <i>Semester workload</i> | | | | | | | | | | | | | | | | |
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| Course total | 182 hours | | | | | | | | | | | | | | | | |
| <p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation,</i></p> | <p>For the students who students attend normally an do not exceed two absences during the semester:</p> <p>i. Compulsory Participation at the tutoring courses</p> <p>ii.Active participation with exercises and questions in the tutorials</p> <p>iii.Written working paper (tutoring cycle)</p> | | | | | | | | | | | | | | | | |

summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

iv. Public presentation of working paper.

v. Oral examination: If the student does not respond well to the above tests and procedure, he/she will be required to take an oral examination during the examination periods (June or September)

TUTORING COURSES (6)

The students, who wish to be exempted from the final (oral) exams of the course, are obliged to choose one of the following topics, which they will be actively and continuously pursuing, as set out in this syllabus.

| THEMATIC TUTORIAL UNITS (6) | DATE/TIME | LECTURERS |
|---|---|---|
| i. HISTORY OF IDEA OF EUROPEAN CONSTRUCTION (Part A) | 4 Mai 2022 17.00-21.00 4 hours | <i>Kleio Hatzidaniil</i> (PhD candidate) |
| i. HISTORY OF IDEA OF EUROPEAN CONSTRUCTION (Part B) | 5 Mai 2022 17.00-21.00 4 ώρες | <i>Kleio Hatzidaniil (PhD candidate)</i> |
| ii. EUROPEAN CONSTRUCTION PROCESS - THEORIES OF EU INTEGRATION | 6 Mai 2022 17.00-21.00 4 hours | <i>Kleio Hatzidaniil (PhD candidate)</i> |
| iii. LAW OF THE EUROPEAN UNION (Part A) | 11 Mai 2022 17.00-21.00 4 hours | <i>Kleio Hatzidaniil (PhD candidate)</i> |
| iii. LAW OF THE EUROPEAN UNION (Part B) | 12 Mai 2022 17.00-21.00 4 hours | <i>Kleio Hatzidaniil (PhD candidate)</i> |
| <u>LECTURE</u> WHAT IS EU DEMOCRACY PROMOTION? ASSESSING ITS ROLE IN THE DEMOCRATIZATION OF THE WESTERN BALKAN'S COUNTRIES. | 13 Mai 2022 17.00-20.00 3 hours In English Hybrid lecture | <i>Assoc. Prof. Eda GEMI, PhD</i> Head of Law Department, Faculty of Law and Social Sciences University of New York Tirana |
| REVIEW OF THE UNITS | 13 Mai 2022 | <i>Kleio Hatzidaniil (PhD)</i> |

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| | - i.HISTORY OF IDEA OF EUROPEAN CONSTRUCTION ii.EUROPEAN CONSTRUCTION PROCESS - THEORIES OF EU INTEGRATION: iii. LAW OF THE EUROPEAN UNION | 20.00-21.00 1 hours | <i>candidate)</i> |
| | iv. EUROPEAN UNION GOVERNANCE (PART A) | 18 Mai 2022 17.00-21.00 4 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |
| | iv. EUROPEAN UNION GOVERNANCE (PART B) | 19 Mai 2022 17.00-21.00 4 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |
| | v. EUROPEAN ECONOMIC GOVERNANCE & ECONOMIC AND MONETARY UNION | 20 Mai 2022 17.00-21.00 4 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |
| | vi. EUROPEAN UNION IN THE INTERNATIONAL COMMUNITY | 25 Mai 2022 17.00-21.00 4 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |
| | EUROPEAN UNION AS A GLOBAL ACTOR | 26 Mai 2022 4 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |
| | <u>LECTURE</u> INTRODUCTION: THE ROLE OF INTERNATIONAL AND REGIONAL ORGANIZATIONS AND PROCESSES IN THE EU INTEGRATION OF THE WESTERN BALKAN | Lecture in English Hybrid course 27 Mai 2022 17.00-20.00 3 Hours | <i>Dr. Orinda MALLTEZI Head of the Department of Political Science- Faculty of Social Sciences, University of Tirana</i> |
| | REVIEW- PRACTISES v. EUROPEAN UNION GOVERNANCE: | 27 Mai 2022 20.00-21.00 1 hours | <i>Dr Eleftheria Ftaklaki Post doc researcher</i> |

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| | v. EUROPEAN ECONOMIC GOVERNANCE & ECONOMIC AND MONETARY UNION: vi. EUROPEAN UNION IN THE INTERNATIONAL COMMUNITY | | |
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(5) ATTACHED BIBLIOGRAPHY

- Christianos V. - Perakis M., The EU Legislation after Lisbon Treaty, Nomiki Vivliothiki Publishers, Athens, 2013
- Chrysoschoou Dimitris., Theory of European Construction, Papazisis Publications, Athens, 2015
- Dreyfus François, Poidevin Raymond Georges & Marx Roland , Histoire Générale de l'Europe. De 1848 à nos jours, 1990, Papazissis Publications, Athens, 1990 (in Greek language)
- Glencross Andrew, politics of European integration: Political Union or a House Divided? Wiley, Blackwell, 2014
- Grigoriou P, The future of the European space cohesion, Papazisis Publ., Athens, 2002
- Grigoriou P., The evolution of the principles and values of the International law. The EU contribution of the European Union, Eurasia Publications, Athens, 2019
- Grigoriou P., *Course Notes*, 2022
- Liargovas P. & Papapageorgiou Christos, *The European Phenomenon*, Tziolas Publishers, Thessaloniki, 2017
- Nugent Neil, The Government and Politics of the European Union, Palgrave, 8th ed., 2017
- Papadopoulou Eleni , European Integration: From genesis to crisis: Theory, institutions, politics, Grafima Publishers, Thessaloniki, 2011
- Pliakos Asteris, EU Law, Nomiki Vivliothiki Publishers, Athens, 2012
- Roukounas Emm., *Public International Law*, vol I, Relations between international and national law. Methods of International law production, Ant. N. Sakkoulas Publishers, Athens, 2004
- Skiadas Dimitris, The regulatory Governance. Theory and Experience in Greece and the EU, University of Macedonia Publ, 2017

Related academic journals and related websites

- 1. [Common Market Law Review, Kluwer Law Online](#)

- Journal of European Integration, Taylor & Francis Online
- European Commission
www.ec.europa.eu
- Council of the EU
www.consilium.europa.eu
- -European Council
www.european-council.europa.eu
- European Parliament
www.europarl.europa.eu
- European External Action Service
www.eeas.europa.eu
- EU Publication Office: Includes journals, documents, newsletters, electronic products, and other publications.
www.publications.europa.eu
- European Council on Refugees and Exiles (ECRE): Promoting the protection and integration of refugees in Europe based on the values of human dignity, human rights, and an ethic of solidarity
www.ecre.org/
- European Court of Human Rights: Consisting of a number of judges equal to the number of member States of the Council of Europe (www.coe.int/) that have ratified the Convention for the Protection of Human Rights and Fundamental Freedoms.
www.echr.coe.int/
- Historical Archives of the EU: The European University Institute's Historical Archives of the EU.
<http://www.eui.eu/Research/HistoricalArchivesofEU/Index.aspx>
- EUR-Lex: Provides direct free access to European Union law, specifically the Official Journal of the European Union, as well as the treaties, legislation, case law, and legislative proposals.
<http://eur-lex.europa.eu/homepage.html>