

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	183-01-17	SEMESTER	1 st
COURSE TITLE	Sociology: Concepts, Theories and Orientations		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Mandatory / Specialised General Knowledge Skills Development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.soc.aegean.gr/ext-files/pm/mps/etkas-2017-183-01-17-en.pdf		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>By the end of the semester, it is expected that students</p> <p>a) must be able to recognize the different sociological approaches and their main</p>
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representatives
 b) are able to discuss the socio-historical conditions of the emergence of sociology and have knowledge of the topics of its various subfields,
 c) can provide sociological definitions for various concepts and theories discussed in the course and review relevant literature,
 d) can formulate sociological questions and search for appropriate theoretical tools as well as methodologies of empirical research.

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently,
- Team work,
- Working in an interdisciplinary environment,
- Production of new research ideas,
- Showing social, professional and ethical responsibility and sensitivity to gender issues,
- Criticism and self-criticism,
- Production of free, creative and inductive thinking.

(3) SYLLABUS

The course provides an introduction to Sociology for those previously not in touch with its subjects, but also the opportunity for Sociology graduates to look closer into subjects that they are already familiar with. The course's focus is on the main concepts and theories of Sociology as well as the main ideas of its classical theorists. It examines such concepts as the social transformation and social reproduction; the social structure and social behavior; the social conflict and social consensus; the social development etc. Further, the course overviews classical theories that were crucial for Sociology's development (A. Comte, K. Marx, M. Weber) and some more recent ones (K. Polanyi, N. Elias, M. Foucault). It also discusses differentiations in the premises, conceptual tools and epistemological consequences between various schools of thought, for instance between functionalist and critical sociology. Finally, the course examines ways to discuss classical sociological concepts and theories in the context of today's social problems.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face
<i>Face-to-face, Distance learning, etc.</i>	

<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes																							
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="694 421 1029 465">Activity</th> <th data-bbox="1034 421 1358 465">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="694 472 1029 506">Lectures</td> <td data-bbox="1034 472 1358 506">39 hours</td> </tr> <tr> <td data-bbox="694 512 1029 546">Studying</td> <td data-bbox="1034 512 1358 546">50 hours</td> </tr> <tr> <td data-bbox="694 553 1029 613">Essay and Presentation Preparation</td> <td data-bbox="1034 553 1358 613">36 hours</td> </tr> <tr> <td data-bbox="694 620 1029 654"></td> <td data-bbox="1034 620 1358 654"></td> </tr> <tr> <td data-bbox="694 660 1029 694"></td> <td data-bbox="1034 660 1358 694"></td> </tr> <tr> <td data-bbox="694 701 1029 734"></td> <td data-bbox="1034 701 1358 734"></td> </tr> <tr> <td data-bbox="694 741 1029 775"></td> <td data-bbox="1034 741 1358 775"></td> </tr> <tr> <td data-bbox="694 781 1029 815"></td> <td data-bbox="1034 781 1358 815"></td> </tr> <tr> <td data-bbox="694 822 1029 855"></td> <td data-bbox="1034 822 1358 855"></td> </tr> <tr> <td data-bbox="694 862 1029 873">Course total</td> <td data-bbox="1034 862 1358 873">125 hours</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	39 hours	Studying	50 hours	Essay and Presentation Preparation	36 hours													Course total	125 hours
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation:</p> <p>Evaluation depends on the written essay submitted at the end of the semester, and a presentation in the class as well as the students' participation to course discussions.</p>																							

(5) ATTACHED BIBLIOGRAPHY

<p>Αντωνοπούλου, Μαρία, Οι Κλασικοί της Κοινωνιολογίας: Κοινωνική Θεωρία και Νεότερη Κοινωνία, Σαββάλας, Αθήνα, 2011.</p> <p>Craib, Ian, Σύγχρονη Κοινωνική Θεωρία, Από τον Πάρσονς στον Χάμπερμας, Ελληνικά Γράμματα, Αθήνα, 2002.</p> <p>Elias, Norbert, Η Εξέλιξη του Πολιτισμού: Κοινωνιογενετικές και Ψυχογενετικές Έρευνες, τόμοι Α' και Β', Νεφέλη, Αθήνα, 1997.</p> <p>Foucault, Michel, Επιτήρηση και Τιμωρία: Η Γέννηση της Φυλακής, Ράππας, Αθήνα, 1989.</p>

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- Harvey, David, Η κατάσταση της Μετανεωτερικότητας: Διερεύνηση των απαρχών της πολιτισμικής μεταβολής, Μεταίχμιο, Αθήνα, 2009.
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- Μπάουμαν, Ζίγκμουντ, Παγκοσμιοποίηση: Οι συνέπειες για τον άνθρωπο, Πολύτροπον, Αθήνα, 2004.
- Ναγόπουλος, Νίκος, Τα θεμέλια της κοινωνιολογικής γνώσης. Η συμβολή του Max Weber στη σύγχρονη κοινωνιολογία της γνώσης, Κριτική, Αθήνα 2003.
- Πετμεζίδου, Μαρία, Σύγχρονη Κοινωνιολογική Θεωρία, τ. 1, Πανεπιστημιακές Εκδόσεις Κρήτης, Ηράκλειο, 1998.
- Ritzer, George, Σύγχρονη Κοινωνιολογική Θεωρία, Κριτική, Αθήνα, 2012.
- Ritsert, Jürgen, Τρόποι Σκέψης και Βασικές Έννοιες της Κοινωνιολογίας: Μια Εισαγωγή, Κριτική, Αθήνα, 1997.
- Weber, Max, Βασικές Έννοιες Κοινωνιολογίας, Κένταυρος, Αθήνα, 1997.